

Report from the Committee on Educational Policy – Academic Year 2016-2017

Clint Peinhardt, Chair

May 24, 2017

CEP is charged with approving all new courses and programs, as well as all changes to courses and programs. Additionally, we examine changes in language in the catalog and other academic policy issues that are referred by the Academic Council and/or Senate. I would like to note for the record how our work depends in large part on the work of the Registrar's office and of the Provost's office. Their professionalism this last couple of years has been outstanding, and they have made CEP's work much easier, so I just want to make sure they get some credit!

During this academic year, we created a set of official bylaws. The bylaws clarify the mission of the committee, the responsibilities of the Chair and Vice-Chair, and various procedures, including advanced receipt of agenda items. CEP approved the new bylaws in our December meeting, and they have served to refocus our monthly agendas around substantive categories of our mission. I'll use those same categories in my listing below.

While the full details are available in our minutes and those of the Senate, here is a summary of the agenda items we addressed this year.

(1) New Programs

- a. M.S. in Financial Engineering and Risk Management (Aug)
- b. M.S. in Social Science Data Analytics and Research (Sept)
- c. B.A. in Philosophy (Oct)
- d. M.A. in Art History (Dec)
- e. B.S. in Human Resources Management (Dec)
- f. Minor in Film Studies (Feb)
- g. Certificate in Research Accounting (Mar)
- h. Concentration on Business Analytics (Mar)
- i. M.S. in Leadership and Organizations Development (May)

(2) Changes to Existing Programs

- a. Name change: MS in Healthcare Management to MS in Healthcare Leadership and Management (Aug)
- b. ATEC undergraduate and graduate program consolidations (Feb)
- c. M.S. in Bioinformatics and Computational Biology – new concentration
- d. Approved numerous undergraduate degree changes (Mar and May)
- e. Approved numerous graduate degree changes (Mar and May)
- f. Name change: BA in Art & Performance to BA in Visual & Performing Arts (Apr)
- g. New CORE assessment plan (May)

(3) New or Changed Courses

- a. Approved 1 of 1 new graduate classes (Aug)
- b. Approved 1 new graduate and 2 new undergraduate courses for Spring catalog (Oct)
- c. Approved 223 of 223 graduate course additions, removals, and changes (Oct)
- d. Approved 235 of 239 undergraduate course additions, removals, and changes (Oct)
- e. Approved 6 of 6 graduate course additions in mechanical engineering (Dec)
- f. Approved 132 of 132 undergraduate course additions, removals, and changes (Feb)
- g. Approved 236 of 236 graduate course additions, removals, and changes (Mar)
- h. Added courses that qualify for the CORE curriculum (Mar)
- i. Approved 250 of 250 undergraduate course additions, removals, and changes (Mar)
- j. Approved 205 of 205 graduate course additions, removals, and changes (Mar)
- k. Approved 18 of 18 undergraduate course additions, removals, and changes (May)

(4) Policy changes

- a. UTDPP1075: New category of graduate assistants (Aug)
- b. Added campus carry language to syllabus template (Aug)
- c. English language proficiency requirements (Sept)
- d. Admission requirements for 3-year degrees from international institutions (Sept)
- e. UTDPP 1052- Section 4.5.2: Requiring 3 Voting Members from the Academic Program on Dissertation (Dec)
- f. UTDPP 1052- Section 7.1: One vs 3 Semester Credit Hours in the final examination semester (Dec)
- g. Requiring change of Majors Approval (Dec)
- h. In Absentia and Change of Catalogue Year Policies (Feb)
- i. Fast Track language in the catalog (Feb)
- j. 1st year admission changes (Feb)
- k. Transfer admission changes (Feb)
- l. New Catalog Language on no transfer credit for WCEM Courses (Mar)
- m. Changes to the undergraduate and graduate “first 40” policies (Apr)
- n. UTDPP 1052: changes to transfer credit (May)

Additionally, the committee regularly received updates regarding the SACSCOC Assessment process and relevant proceedings in the state legislature, the Texas Higher Education Coordinating Board, and the Board of Regents for the UT-System.