

Pumpki Lei Su, PhD, CCC-SLP

Curriculum Vitae

Department of Speech, Language, and Hearing
School of Behavioral and Brain Sciences
The University of Texas at Dallas
Email: lei.su@utdallas.edu
Alternative name: Lei Su

EDUCATION

- 2020 **Ph.D., Hearing and Speech Sciences**
Vanderbilt University, Nashville, TN
Major focus: Autism Spectrum Disorder
Minor focus: Quantitative methodology
- 2018 **M.S., Interdisciplinary Study in Neurodevelopmental Disabilities**
Vanderbilt University, Nashville, TN
- 2015 **B.S., Communication Sciences and Disorders, Linguistics, French (minor)**
Summa Cum Laude, Department Distinct
Northwestern University, Evanston, IL

PROFESSIONAL APPOINTMENTS & EMPLOYMENT

- 2022 – present **Assistant Professor**, Department of Speech, Language, and Hearing
School of Behavioral and Brain Sciences, University of Texas at Dallas
- 2020 – 2022 **Postdoctoral Researcher**, Department of Communication Sciences and Disorders
University of Delaware
- 2018 – 2020 **Clinical Fellow in Speech-Language Pathology**
Late Talkers Consulting
Nashville, TN
- 2015 – 2020 **Graduate Research Assistant**
Developmental Disabilities Lab (PI: Stephen Camarata)
Bodfish Lab (PI: James Bodfish)
Yoder Lab (PI: Paul Yoder)
Department of Hearing and Speech Sciences, Vanderbilt University
- 2012 – 2015 **Undergraduate Research Assistant**
Early Intervention Research Group (PI: Megan Roberts)
Language Learning Lab (PI: Casey Lew-Williams)
Department of Communication Sciences and Disorders, Northwestern University

LICENSURES AND CERTIFICATIONS

- 2022 – present Speech Language Pathologist, Texas Department of Licensing and Regulations
(*License number: 120130*)
- 2020 – 2022 Speech Language Pathologist, State of Delaware
(*License number: 01-0011889*)

- 2020 – present Certificate of Clinical Competence in Speech Language Pathology (CCC-SLP), American Speech Language Hearing Association (ASHA) (ASHA #14114264)
- 2018 Autism Diagnostic Observation Schedule – 2 (ADOS-2) Advanced Clinical/Research Training Certificate, Vanderbilt Kennedy Center
- 2017 Autism Diagnostic Observation Schedule – 2 (ADOS-2) Clinical Training Certificate Vanderbilt Kennedy Center

HONORS AND AWARDS

- 2023 ASHA Advancing Academic-Research Career (AARC) Award (\$5,000)
- 2023 UT Dallas ASPIRE2 Mentoring Grant Award (\$5,000)
- 2021 Selected to participate in ASHA Lessons for Success Program for early-career scientists in grant writing and research career development
- 2020 Selected to participate in ASHA Pathways Program for early-career scientists in developing strong foundations for independent research careers
- 2019, 2017 Symposium on Research in Child Language Disorders (SRCLD), STAR Award, 2 awards
- 2019, 2016 Vanderbilt University Graduate Research Travel Award, 2 awards
- 2019,2016,2015 Department of Hearing and Speech Sciences Graduate Student Research Travel Award, 3 awards
- 2018 ASHA Minority Student Leadership Program (MSLP) Award (\$1,000)
- 2018, 2017 Vanderbilt Kennedy Center Travel Award, 2 awards
- 2017 ASHFoundation International Graduate Student Scholarship (\$5,000)
- 2017 ASHA Research Mentoring-Pair Travel Award, \$1,000 (Mentor: Paul Yoder)
- 2015 – 2017 Vanderbilt International Scholar Award, 2 years (\$60,000 total)
- 2015 Graduated *Summa Cum Laude*, *Phi Beta Kappa*, Northwestern University
- 2015 Departmental Distinct, Communication Sciences and Disorders, Northwestern University
- 2015 ASHA Students Preparing for Academic-Research Careers (SPARC) Award, \$1,000
- 2015, 2014 Lois L. Elliott Book Award, Northwestern University
- 2012 Northwestern University Communication Century Scholar
- 2011 – 2015 Dean's list

PROFESSIONAL MEMBERSHIPS

- 2023 - present International Congress for Infant Studies (ICIS)
- 2022 – present Society for Research in Child Development (SRCD)
- 2020 – present American Speech Language Hearing Association (ASHA)
- 2015 – Present International Society for Autism Research (INSAR)
- 2014 – 2020 National Student Speech Language Hearing Association (NSSLHA)
- 2014 – 2015 Lambda Pi Eta National Honor Society in Communication

RESEARCH SUPPORTS

Active Grant

NIH R21DC021803

2024/04/01-2027/03/30

Title: Word learning from infant-directed speech in autistic children

Funding Source: NIH National Institute on Deafness and Other Communication Disorders

Direct cost amount: \$375,000

Total awarded amount: \$585,000

Role: PI

Completed Research Grants

ASHFoundation New Investigator Research Grant

2021/12/01-2022/12/31

Title: *Word Learning from Infant-Directed Speech in Bilingual Children*

Funding Source: American Speech-Language-Hearing Foundation

Total award: \$10,000

Role: PI

Graduate Research Grant

2019/07/01 – 2020/06/30

Title: *Perception of Prosody in Children with Autism Spectrum Disorder*

Funding Source: Organization for Autism Research

Total award: \$2,000

Role: PI

Internal Grants

UT Dallas Behavioral and Brain Sciences Small Equipment Grant

2022-2023

Total award: \$27,460

Role: Principal Investigator

Vanderbilt Institute for Clinical and Translational Research (VICTR) Grant

Title: Perception and Comprehension of Prosody in Children with Autism Spectrum Disorder

Total award: \$5,230

Role: Principal Investigator

Grant Under Review

NIH Research With Activities Related to Diversity (ReWARD) R01

Title: Identifying barriers and resilient factors in accessing early speech-language services in Hispanic and Asian communities

Funding Source: NIH National Institute on Deafness and Other Communication Disorders

Role: Co-Investigator

PUBLICATIONS

Publications (* indicates co-first authorship, † indicate mentored student)

Long, H.L., Ramsay, G., Bene, E.R., **Su, P.L.**, Yoo, H.Y., Klaiman, C., Pulver, S., Richardson, S., Pileggi, M., Brane, N., & Oller, D.K. (Accepted). Canonical babbling trajectories across the first year of life in autism and typical development. *Autism*.

- *Yoo, H.Y., ***Su, P.L.**, Ramsay, G., Long, H.L., Bene, E.R., & Oller, D.K. (In Press). Infant vocal category exploration as a foundation for speech development. *PLOS One*.
- ***Su, P.L.**, *Yoo, H.Y., Ramsay, G., Long, H.L., Bene, E.R., Klaiman, C., Pulver, S., Richardson, S., Pileggi, M., Brane, N., & Oller, D.K. (2024). Foundations of vocal category development in autistic infants. *Journal of Autism and Developmental Disorders*, 1-11.
- Su, P. L.**, Rojas, R., de Villiers, J., Golinkoff, R., & Iglesias, A. (2023). Receptive dual-language profiles in Spanish–English bilingual preschoolers. *Journal of Educational Psychology*, 116(1), 102–122. <https://doi.org/10.1037/edu0000816>
- Sheng, L., Yu, J., **Su, P. L.**, Wang, D., Lu, T. H., Shen, L., ... & Lam, B. P. W. (2023). Developmental language disorder in Chinese children: A systematic review of research from 1997 to 2022. *Brain and Language*, 241, 105268. <https://doi.org/10.1016/j.bandl.2023.105268>
- Su, P. L.**, Rojas, R., & Iglesias, A. (2022). Dual language profiles in Spanish-Speaking English Learners. *Journal of Speech, Language, and Hearing Research*, 65(7), 2608-2628. https://doi.org/10.1044/2022_JSLHR-21-00447
- Sheng, L., Wang, D., Walsh, C., Heisler, L., Li, X., & **Su, P. L.** (2021). The bilingual home language boost through the lens of the COVID-19 pandemic. *Frontiers in Psychology*, 12(July), 1–10. <https://doi.org/10.3389/fpsyg.2021.667836>
- Su, P. L.**, & Roberts, M. Y. (2021). Parental language input to DHH children before cochlear implantation. *Hearing Journal*, 74(3), 10–11. <https://doi.org/10.1097/01.HJ.0000737564.48101.30>
- Su, P. L.**, Rogers, S. J., Estes, A. M., & Yoder, P. J. (2020). The role of early social motivation in explaining variability in functional language in toddlers with ASD. *Autism*. <http://doi.org/10.1177/1362361320953260>
- Koegel, L. K., †Bryan, K. M., **Su, P. L.**, Vaidya, M., & Camarata, S. (2020). Definitions of nonverbal and minimally verbal in research for Autism: A systematic review of the literature. *Journal of Autism and Developmental Disorders*, 50(8), 2957–2972. <https://doi.org/10.1007/s10803-020-04402-w>
- Koegel, L. K., †Bryan, K. M., **Su, P. L.**, Vaidya, M., & Camarata, S. (2020). Parent education in studies with nonverbal and minimally verbal participants with autism spectrum disorder: A systematic review. *American journal of speech-language pathology*, 29(2), 890-902. https://doi.org/10.1044/2019_AJSLP-19-00007
- Jing, L., Liu, X., Yuan, H., & **Su, P. L.** (2020). A brief review of language impairment and its implications. *Chinese Scientific Journal of Hearing and Speech Rehabilitation*, 18(2), 85–88. <https://doi.org/10.3969/j.issn.1672-4933.2020.02.002>
- Koegel, L. K., †Bryan, K. M., **Su, P. L.**, Vaidya, M., & Camarata, S. (2019). Intervention for non-verbal and minimally-verbal individuals with Autism: A systematic review. *International Journal of Pediatric Research*, 5(2). <https://doi.org/10.23937/2469-5769/1510056>
- Su, P. L.**, Castle, G., & Camarata, S. M. (2019). Cross-modal generalization of receptive and expressive vocabulary in children with autism spectrum disorder. *Autism & Developmental Language Impairments*, 4, 1–18. <https://doi.org/10.1177/2396941518824495>
- Su, P. L.**, & Roberts, M. Y. (2019). Quantity and quality of parental utterances and responses to children with hearing loss prior to cochlear implant. *Journal of Early Intervention*, 41(4), 366–387. <https://doi.org/10.1177/1053815119867286>

Under Review

- Wang, D., Lam, J.H.Y, McMillen, S., **Su, P.L.**, Iglesias, A., Bedore L.M., & Peña. (Under Review). Dual Language Profiles in Spanish-English Bilingual Children with and without developmental language disorder. Submitted to *Bilingualism: Language and Cognition*.

PRESENTATIONS

Invited Presentations

- Su, P.L.** (2024). Center for Children and Families Spring Colloquium Series, UT Dallas.
- Su, P.L.** (2023). Center for Vital Longevity Fall 2023 Science Luncheon Series, UT Dallas.
- Su, P.L.** (2022). *Intellectual Disability and Considerations for Family-Centered Intervention*. Invited Professional Development Workshop at Warren Center, Dallas, TX.
- Su, P.L.** (2022). Department of Communication Sciences and Disorders, University of Cincinnati.
- Su, P.L.** (2022). Department of Biobehavioral Sciences, Teachers College, Columbia University.
- Su, P.L.** (2022). Department of Speech, Language, and Hearing, School of Behavioral and Brain Sciences, University of Texas at Dallas.
- Su, P.L.** (2021). Department of Communication Sciences & Disorders, University of South Carolina.
- Su, P.L.** (2021). Department of Speech, Language, and Hearing Sciences, Boston University.
- Sheng, L., Song, L., Lam, B., **Su, P.L.**, Du, Y., & Wang, D. (2020). *Language screening and assessment in monolingual and bilingual Mandarin-Speaking children*. Webinar presentation at the Asian Pacific Islander Speech-language Hearing Caucus Speaker Series.
- Su, P.L.** (2020). *Language learning in children with autism spectrum disorder: Unique predictors, challenges, and processing*. Language Acquisition and Brain Lab, Linguistics and Cognitive Science Department, University of Delaware.
- Su, P.L.** (2020). *How do children with autism perceive and learn from prosodic input?* School of Communication Sciences and Disorders, University of Memphis.
- Su, P.L.** (2019). *Extracting meaning from prosodic cues: An examination of prosody perception in children with ASD*. University of Washington Autism Center.
- Cyck, L., Sapp, C., & **Su, P.L.** (2019). *Thinking about a PhD?* Panel presentation at the American Speech-Language-Hearing Presentation Convention
- Su, P.L.** (2019). *Perception of prosody in children with autism spectrum disorder*. Department of Communication Science and Disorder Language Seminar Series at University of Delaware.
- Su, P.L.** (2019). *Prosody in ASD: Nature of prosodic deficits, assessment, and treatment*. School Speech-Language Pathology Conference at Vanderbilt University.
- Su, P.L.** (2019). *Early social motivation predicts functional language in toddlers with ASD*. Infant Brain Imaging Study (IBIS network) Language Workshop.

International Presentations

- SU, P.L.**, Estes, A.M., Rogers, S.J., Warren, Z., & Yoder, P.J. (2019). *The role of early social motivation in explaining variability in functional language in toddlers with ASD*. Poster presented at the International Society for Autism Research Annual Meeting, Montreal, Canada.
- SU, P.L.**, Castle, G., & Camarata, S. (2018). *Cross-modality generalization of vocabulary in children with autism spectrum disorder*. Poster presented at the 2018 International Society for Autism Research Annual Meeting, Rotterdam, Netherlands.
- SU, P.L.** & Roberts, M. (2017). *Comparison of maternal responsivity in children with and without Hearing Loss*. Podium presentation at the 10th Biennial Asia Pacific Conference on Speech, Hearing and Language, Narita, Japan.

National Presentations

- Su, P.L.**, Yoo, H., Ramsay, G., Long, H.L., Bene, E.R. Klaiman, C., Pulver, S.L., Richardson, S. Pileggi, M.L, Brane, N., & Oller., D.K. (2023). Contingency between Parentese and Infant

Vocalizations in TD and Autistic Infants. Symposium presentation at the 2023 ASHA Convention, Boston, MA.

Su, P.L.*, Yoo, H.*, Ramsay, G., Long, H.L., Bene, E.R. Klaiman, C., Pulver, S.L., Richardson, S. Pileggi, M.L, Brane, N., & Oller., D.K. (2023). Vocal Category Exploration in Typically developing Infants and Autistic Infants. Symposium presentation at the 2023 ASHA Convention, Boston, MA.

Novikova, E., **Su, P.L.**, & Morini, G. (2023). The TV is on: Examining the relation between media exposure and preschoolers' language use. Poster presentation at the Digital Media and Developing Minds International Scientific Congress, Washington D.C.

Wang, D., **Su, P.L.**, Lam, J..H.Y., McMillen, S., Iglesias, A., Bedore, L., & Peña, E. (2023). Dual language profiles in Spanish-English bilingual children with and without DLD. Poster presentation at the 2023 Symposium of Research on Child Language Disorders, Madison, WI.

Su, P.L., Ramsay, G., & Oller, D.K. (2022). The sequential associations between infant-directed speech and infant vocalizations in infants at low or high likelihood for ASD. Symposium presentation at the 2022 ASHA Convention, New Orleans, LA.

Su, P.L. & Morini, G. (2022). The effect of infant-directed speech on novel word learning in monolingual and bilingual toddlers. Poster presentation at the 2022 ASHA Convention, New Orleans, LA.

Sheng, L., **Su, P.L.**, Wang, D., Hao, Y., Lam, B., & Yu, J. (2022). Developmental Language Disorder in Chinese children: A systematic review. Technical presentation at the 2022 ASHA Convention, New Orleans, LA.

Su, P.L., Rojas, R., de Villiers, J., Golinkoff, R., & Iglesias, A. (2022). Dual language profiles of receptive language in preschool-aged dual language learners: A latent profile analysis. Poster presentation at the 2022 ASHA Convention, New Orleans, LA.

Su, P.L. & Iglesias, A. (2022). *Dual language profiles in Spanish-speaking English Learners (ELs)*. Poster presentation at the 2022 ASHA Convention, New Orleans, LA.

Su, P.L. (2022). Prosody and Autism Spectrum Disorder: Acoustics, Functions, and Clinical Implications. Oral presentation at the 18th Annual Sacramento State NSSLHA Conference themed "Difference, Not Disorder – Neurodivergent Communication", Sacramento, CA.

Su, P.L. & Iglesias, A. (2021). *An empirically based typology of Spanish-speaking English Learners (ELs)*. Poster presented at the 2021 Symposium of Research on Child Language Disorders.

Su, P.L. (2020). *Happily ever after: Using text mining to explore and visualize Hans Christian Andersen's fairy tales*. Talk presented at the Research Round Table, Department of Communication Sciences and Disorders, University of Delaware.

SU, P.L., Camarata, S., Watson, D., & Bodfish, J. (2020, Cancelled due to COVID-19). *Convergence of ASD and language impairments impacts children's processing of prosody: A visual-world paradigm*. Poster presentation accepted at Gatlinburg Conference, San Diego, CA.

SU, P.L. (2019). *Using the visual world paradigm to examine the perception of contrastive pitch accent in children*. Talk presented at the Vanderbilt University Hearing and Speech Sciences Research Colloquium, Nashville, TN.

SU, P.L. & Camarata, S. (2018). *Differential diagnosis of low verbal toddlers and preschoolers*. Talk presented at the 2018 ASHA Convention, Boston, MA.

SU, P.L. (2018). *Perception and interpretation of prosody in individuals with ASD*. Talk presented at the Vanderbilt University Hearing and Speech Sciences Research Colloquium, Nashville, TN.

- SU, P.L.** & Camarata, S. (2018). *Prosody in ASD: A narrative review on production and perception of prosody in children with ASD*. Podium presentation at the 2018 ASHA Convention, Boston, MA.
- SU, P.L.**, Teller, L., & Camarata, S. (2018). *Naturalistic interventions for children with Autism Spectrum Disorder: A meta-analysis*. Poster presented at the Vanderbilt Bill Wilkerson Center Combined Poster Session, Nashville, TN.
- SU, P.L.** & Roberts, M. (2017). *Comparison of parents' use of language facilitation strategies in children with and without Hearing Loss*. Podium presentation at the ASHA Convention, Los Angeles, CA.
- SU, P.L.** & Roberts, M. (2017). *Quantity and quality of parental utterances and responses to children with Hearing Loss prior to Cochlear Implant*. Poster presented at the Vanderbilt Bill Wilkerson Center Combined Poster Session, Nashville, TN.
- SU, P.L.**, Teller, L. & Camarata, S. (2017). *Naturalistic interventions for children with Autism Spectrum Disorder: A meta-analysis*. Poster presented at Symposium on Research in Child Language Disorders, Madison, WI.
- SU, P.L.** & Camarata, S. (2016). *A narrative review of quantity and quality of parent's linguistic input to young children with Hearing Loss compared to typically developing children*. Poster presented at the 2016 ASHA Annual Convention, Philadelphia, PA.
- SU, P.L.** & Roberts, M. (2015). *Disparity between prelinguistic learning environment for children with and without Hearing Loss*. Poster presented at American Speech-Language-Hearing Association Annual Convention, Denver, CO.
- SU, P.L.** & Lew-Williams, C. (2015). *Personalized storybooks enhance word learning in young children*. Poster presented at Boston University Conference on Language Development, Boston, MA.

Media Coverage

"The Fourth (Language) is the Charm this Time", ASHFoundation Website, January 2023
<https://www.ashfoundation.org/news/pumpki-lei-su/>

"The winding path to functional communication", The Informed SLP, November 2020
<https://www.theinformedslp.com/review/the-winding-path-to-functional-communication>

"Social motivation predicts language skills in autistic children", Spectrum News, October 2020
<https://www.spectrumnews.org/news/social-motivation-predicts-language-skills-in-autistic-children/>

"The 'back-and-forths' of communication: How do parents of DHH children respond to child utterances?", The Informed SLP, October 2019
<https://www.theinformedslp.com/review/the-back-and-forths-of-communication-how-do-parents-of-dhh-children-respond-to-child-utterances>

CLINICAL EXPERIENCE

Clinical Fellow in Speech-Language Pathology

2018 – 2020 Late Talkers Consulting, Nashville, TN
Provided differential diagnosis and family-centered language intervention for children with language disorders and children with autism spectrum disorder

Graduate Clinician

- 2017 – 2018 Pi Beta Phi Rehabilitation Institute, Nashville, TN
Provided language and cognitive intervention for adults with aphasia, traumatic brain injury, and neurodegenerative disorders; Led and participated in weekly aphasia program which aims to improve communication in patients with aphasia through a supportive communication environment
- 2017 – 2018 National Center for Childhood Deafness and Family Communication, Nashville, TN
Served deaf and hard-of-hearing children from two to four years of age in small classrooms
- 2016 – 2017 Vanderbilt Bill Wilkerson Center, Nashville, TN
Provided assessments and treatments for school-aged children with speech and language disorders
- Summer 2012 Estelle Champenois Clinic, Arles, France
Assisted speech-language assessment and treatment services for French-speaking children with various cognitive and language disorders

TEACHING

Courses Taught as Primary Instructor at The University of Texas at Dallas

Masters

COMD 7v56 Bilingual Speech-Language Assessment and Intervention (Spring 2024)

Undergraduate

SPAU/COMD 4308 Language Disorders in Children (Fall 2022, Fall 2023)

SPAU/COMD 4V90 Autism Spectrum (Spring 2023)

Courses Taught as Co-Instructor and Teaching Assistant at Vanderbilt University

Masters

SLP5304 Child Language Acquisition (Co-Instructor, Fall 2018)

SLP5388 Research Methods in Speech-Language Pathology (TA, Fall 2018)

SLP5304 Child Language Acquisition (TA, Fall 2017)

Courses Taught as TA at Northwestern University

Undergraduate

CSD339 Early Intervention for Infants and Toddlers (TA, Spring 2015)

Other Teaching Contributions

Workshop

Introduction to Data Manipulation and Visualization in R using Tidyverse and Ggplot2

Term: Spring 2018

Department of Hearing and Speech Sciences, Vanderbilt University

Guest Lectures

Topic: Autism Spectrum Disorder

Course: PSYC 361 Seminar in Communication Disorders

Term: Fall 2023

Department of Psychology, Haverford College

Topic: Psychometrics
Course: SLP5338 Research Methods in Speech-Language Pathology
Term: Fall 2018
Department of Hearing and Speech Sciences, Vanderbilt University

Topic: Prosody & Using Praat to analyze speech acoustics
Course: Guest Lectures: *SLP5301 Speech Acoustics*
Term: Fall 2017, 2018
Department of Hearing and Speech Sciences, Vanderbilt University

Topics: Prelinguistic communication; lexical development; atypical language development; pragmatic language development; bilingualism
Course: SLP5304 Child Language Acquisition
Term: Fall 2017
Department of Hearing and Speech Sciences, Vanderbilt University

Mentoring (* indicates chair of the committee/project)

Doctoral Students at UT Dallas

2023 – present *McKenzie Cullinan (Dissertation committee chair)
2023 – present *Jane Lewicki (First-year PhD project committee chair)
2023 – present Sharnya Govindaraj (Dissertation committee)
2023 – present Erin Kosloski (First-year PhD project committee)
2023 – present Siddhi Deepak Patel (First-year PhD project committee)
2022 – present Leah Sack (Dissertation committee)

MS Students at UT Dallas

2022 – present Stephanie Jung (Graduate research assistant)
2022 – present Nina Gorr, Yating Huang (Graduate research assistants)

Undergraduate Students at UT Dallas

2024 Angali Augustine (UTD URAP)
2023 – 2024 Emily Espinoza, Elizabeth Martinez (NSF REU Program)
2023 Vivian Le (ASHA SPARC Award, UTD URAP)
2023 Kelly Araujo (UTD URAP)
2022 – 2023 Isa Hernandez, Enrico Lorenzo Di Castro Young (Honor thesis committee)
2022 – present Anjali Augustine, Anisha Peramanki, Mengjie He, Peiru Zhang, Claire Shi, Daniel Sanchez, Aline Guerrero, Kelly Araujo, Fernanda David Vela, Crystal de Leon, Claudia Guerrero, Sofia Walker, Vivian Le, Rose Balliro (Lab undergraduate research assistants)
2021 – 2022 Daniella Hu, Jennifer Yang (ASHA STEP mentoring program)

Student Mentoring at Vanderbilt University and University of Delaware

2020 – 2022 Kate Chirinos-Cazar (undergraduate research assistant)
2018 – 2020 Katherine Bryan (MS-SLP student)
2018 Levis Gifford (undergraduate summer research)

Formal Pedagogy Training and Certificate

Dec 2017	Certificate in College Teaching, Vanderbilt Center for Teaching
Fall 2017	College Teaching Practicum, Vanderbilt Center for Teaching <i>A one-semester practicum in which participants enhance the effectiveness of their current teaching through teaching in classrooms and receiving feedback from teaching consultants</i>
Summer 2017	Seminar in College Teaching, Vanderbilt Center for Teaching <i>A one-semester seminar focusing on educational theory and active learning strategies</i>

SERVICE

Professional Service

2024	External Review Board, Simucase
2024, 2022	Topic Committee Member & Conference Abstract Reviewer, Equity & Cultural-Linguistic Diversity, American Speech-Language-Hearing Association Convention
2023 - Present	Editorial Board Member, Journal of Speech Language Hearing Research
2023	Ad-hoc Grant Reviewer for ASH Foundation Student Research Grant in Early Childhood Language Development
2022	Faculty Mentor, ASHA STEP program
021	Topic Committee Member & Conference Abstract Reviewer, Language in Infants, Toddlers, and Preschool, American Speech-Language-Hearing Association Convention
2019 – present	<i>Ad-hoc</i> Reviewer: Journal of Speech Language Hearing Research, Language Development Research, Developmental Psychology, Infant Behavior and Development, Language Acquisition, Autism & Developmental Language Impairments, Medicine, Autism Research, Autism: the International Journal of Research and Practice, Bilingualism: Language and Cognition, Journal for Autism and Developmental Disorders, Journal of Developmental Disabilities, Brain and Language, Developmental Psychology, International Journal for Developmental Disabilities, Infant Behavior and Development, Journal of Autism and Developmental Disorders

Department, School, and University Service

2023 – 2024	School of Behavioral and Brain Sciences Supporting Outstanding Academic Research (SOAR) Award Committee, UTD
2023 – 2024	Faculty Search Committee Member, three Speech, Language, Hearing positions, UTD
2023 – 2024	Center for Children and Families Postdoc Search Committee, UTD
2023 – 2024	Callier Postdoc Search Committee, UTD
2023 – 2024	School of Behavioral and Brain Sciences Colloquium Committee, UTD
2023 – 2024	Callier Campbell Prize Nomination Committee, UTD

- 2023 – Present School of Behavioral and Brain Sciences Graduate Scholarship Committee
- 2023 – Present External Fellow, Center for Vital Longevity
- 2022 – 2023 School of Behavioral and Brain Sciences Supporting Outstanding Academic Research (SOAR) Award Committee, UTD
- 2022 – 2023 Faculty Search Committee Member, Language Science position, UTD
- 2022 – Present Faculty Affiliate, Center for Children and Families
Actively participated in annual REU program by leading discussions on bilingualism and navigating an academic-research career
- 2016 – 2020 Co-Founder, Vanderbilt International Biomedical Student Association
Organized annual graduate student research symposium, invited external speakers, organized social and professional development events for international students in biomedical sciences

Community Service

- 2024 Speech-language resource expert, Plano Library Family Playgroup, Plano, TX
- 2020 Contributor to DLDandMe.org
- 2017 Invited by Bethel Hearing and Speaking Center to provide free community-based language screening and parent training for Mandarin-speaking families in Chengdu, China