

Curriculum Vitae

Salena Brody, Ph.D.

THE UNIVERSITY OF TEXAS AT DALLAS
SCHOOL OF BEHAVIORAL AND BRAIN SCIENCES
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EDUCATION

- Ph.D. Social Psychology**, University of California, Santa Cruz, 2003.
Dissertation title: "Serving a higher purpose: How service-learning leads to improved intergroup relations"
- M.S. Social Psychology**, University of California, Santa Cruz, 2000.
- B.A. Psychology**, (concentration: Faith, Peace & Justice studies), Boston College, 1998.
Honors: Summa cum laude (GPA 3.9), Phi Beta Kappa
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EXPERIENCE

2018 - present

The University of Texas at Dallas

Professor of Instruction, Psychology

Prepare original course content for delivery across diverse modalities (Face-to-Face, Hybrid, Online) with student success in mind. Supervise Teaching Assistants each semester.

Courses taught: Psychology of Prejudice (F2F, online), Workplace Psychology (F2F), Intergroup Emotion and Social Change (F2F, hybrid, online), Introduction to Psychology (F2F, hybrid, online)

2020 – 2021 (One year Administrative Appointment)

Assistant Dean for Equity, Justice and Inclusion

School of Behavior and Brain Sciences (BBS)

Work with campus and school partners to position BBS as a leader in equity-minded training, recruitment and retention strategies, inclusive pedagogies, and community pipeline programs.

2019 – present (Administrative Appointment)

Assistant Director

UTD Center for Teaching and Learning

Work with four schools (Behavioral and Brain Sciences, Natural Sciences and Math, Arts and Technology, and Engineering and Computer Science) to produce targeted teaching support programs and workshops (>25 events per year), assist with University-wide teaching workshops and manage budget.

2004 – 2018

Collin College

Full-time Professor, Psychology

Courses taught: General Psychology (on-site, online, hybrid), Social Psychology, Lifespan Psychology

2005 - 2018

The University of Texas at Dallas

Lecturer II, Psychology

Courses taught: Psychology of Prejudice, Mass Communication & Behavior, Industrial/Organizational Psychology

2003 - 2004

The University of California, Santa Cruz

Full-time Lecturer, Psychology

Courses taught: Intergroup relations, Social Justice & Community, Introduction to Psychological Statistics

PUBLICATIONS / PRESENTATIONS

Brody, S.M. (2023). 120 weeks: Reflections on time, life, and what matters most to you. Invited address for the Terry Foundation Statewide Retreat. The University of Texas at Dallas.

Brody, S.M.. (2022). I will be a hummingbird: Building self-efficacy to work on complex social issues. In M. Fortner, & I. Katzarska-Miller. (Eds.), *Empowering students as change agents in psychology courses* (pp. 144-154). Society for the Teaching of Psychology. <https://teachpsych.org/ebooks/empoweringstudents>

Brody, S.M. (Winter, 2022). It's hard to know what you don't know: Using Deep Dives for teaching fuller histories. SPSSI Forward. Society of the Psychological Study of Social Issues.

Brody, S.M. (2022). Fair play: Division of household labor. Invited virtual talk for the CommuniTea series, Galerstein Gender Center.

Brody, S.M. (2021). Implicit bias in the courtroom. Invited virtual talk for the Dallas Bar Association.

Brody, S.M. (2021). Small teaching for inclusion. Invited virtual workshop for the Communications Faculty Annual Conference.

Diehl, P., Huxtable-Jester, K., Cirulli Lanham, C., & Brody, S. (2021). Discovering and Sustaining Good Practices: Lessons from COVID Teaching, Invited virtual workshop for the UT System Lunch and Learn Series.

Brody, S.M. (2021). Q&A on finding your purpose. Invited guest with UTD Student Organization The Scarcity Project.

Brody, S.M. (2021). Cultural competence: Becoming a champion for equity, justice, and inclusion in clinical settings. Invited virtual training for the Behavioral and Brain Sciences Doctoral Audiology program.

Brody, S.M. (2021). Conversations that create change: Talking to kids about injustice. Invited virtual talk for The Lamplighter School Parent Perks series. Dallas, TX.

Brody, S.M. (2021). Fireside chat: AAPI History. Invited virtual talk to Fossil, Inc.

Brody, S.M. (2021). Navigating difficult moments in teaching diversity and social change. Invited virtual talk for Virginia Commonwealth University.

Brody, S.M. (2021). Conversations that create change: Talking to kids about injustice. Invited virtual lecture for UTD Center for Children and Families. Richardson, TX.

Brody, S.M. & Bernal, D.R. (2021). Inclusion–Exclusion: Balancing viewpoint diversity and harmful speech in the multicultural classroom. In M. E. Kite, K. A. Case, & W. R. Williams (Eds.), *Navigating difficult moments in teaching diversity and social justice* (p. 91–104). American Psychological Association. <https://doi.org/10.1037/0000216-007>

Rios, D., Case, K. A., Brody, S.M. & Rivera, D.P. (2021). When the professor experiences stereotype threat in the classroom. In M. E. Kite, K. A. Case, & W. R. Williams (Eds.), *Navigating difficult moments in teaching diversity and social justice* (p. 59–74). American Psychological Association. <https://doi.org/10.1037/0000216-005>

Brody, S.M. (2020). The red violin challenge. Invited talk for UTD Office of Diversity and Community Engagement Professional Development Day. Richardson, TX.

Brody, S.M. (2020). Throughlines: Know your history, plan your impact. Invited talk to the Boston College Experience, Reflection, Action First-Year Experience Program, Boston College. Chestnut Hill, MA.

Brody, S.M. (2019). Adulting is hard: The psychology of emerging adulthood. Invited talk for UTD Scholars Day. Richardson, TX.

Brody, S.M. (2018). The struggle IS real: Brokering peace in the classroom. Presentation at the Society for the Psychological Study of Social Issues Conference symposium “Difficult Moments in Teaching Social Justice.” Pittsburgh, PA.

- Brody, S.M. (2017). The struggle is real: Brokering peace in the classroom. Presentation at the Nag's Heart Conference "Difficult Moments in Teaching Social Justice." Santa Cruz, CA.
- Brody, S.M. & Adams, D. (2017). Giving Psychology....and money away: Action teaching and learning through philanthropic projects. Poster presented at 2017 meeting of the Western Psychological Association conference. Sacramento, CA.
- Brody, S.M. (2017). State of the Girl, 2017. Invited speaker for the University of Texas at Dallas Alpha Phi Omega Girltopia event for Girl Scouts in the DFW area.
- Brody, S.M. (2016). My American Dream. Invited speaker for the University of Texas at Dallas Student Diversity Advisory Council event for high school refugee students in the DFW area.
- Brody, S.M. (2012). With great power comes great responsibility: Social psychology and philanthropy. Poster presented at 2012 meeting of the Society for the Psychological Study of Social Issues 2012 conference. Charlotte, NC.
- Brody, S.M. (2011). How the sausage is made: The inside story on community organizing. (Book review), *Analyses of Social Issues and Public Policy*.
- Brody, S.M., Wright, S.C., Aron, A., McLaughlin-Volpe, T. (2009) Compassionate love for individuals in other social groups. In B. Fehr, S. Sprecher & L.G. Underwood (Eds.), *The Science of Compassionate Love: Theory Research, and Applications*. (pp. 283-308). West Sussex, UK: Wiley-Blackwell.
- Wright, S. C., Aron, A., & Brody, S.M. (2008). Extended Contact and Including Others in the Self: Building on the Allport/Pettigrew Legacy. In U. Wagner, L. Tropp, G. Finchalescu, & C. Tredoux (Eds.), *Improving Intergroup Relations: Building on the legacy of Thomas Pettigrew*. West Sussex, UK: Wiley-Blackwell.
- Wright, S. C., Brody, S. A., & Aron, A. (2005). Intergroup contact: Still our best hope for reducing prejudice. In C. S. Crandall & M. Schaller (Eds.), *The social psychology of prejudice: Historical perspectives*. (pp.115-142). Seattle: Lewinian Press.
- Brody, S. M., & Wright, S. C. (2004). Expanding the self through service-learning. *Michigan Journal of Community Service Learning*, 11.
- Brody, S.M. (2003). Serving a higher purpose: How service-learning leads to improved intergroup relations, University of California, Santa Cruz.
- Brody, S.M. (2002). Serving a higher purpose: How service-learning leads to improved intergroup relations. Presentation at the 2nd Annual International Conference "Advances in Service-Learning Research." Nashville, TN.
- Brody, S.M. (2002). Serving a higher purpose: When service-learning leads to improved intergroup relations. Presentation at the International Postgraduate Workshop "Intergroup and Intercultural Conflict and Cooperation." Kiel, Germany.
- Brody, S.M. & Sincharoen, S.L. (2001). The effects of group composition: A meta-analysis. Poster presentation at the 2001 meeting of the Western Psychological Association. Maui, HI.
- Owen, K.I., Wright, S.C. & Brody, S.M. (2001). Bicultural Friends: When group membership salience matters. Poster presentation at the 2001 meeting of the Western Psychological Association. Maui, HI.
- Wright, S.C., Brody, S.M. & Stout, A. (2000). The illusion of contact: One explanation for attitudes/contact inconsistencies. Presentation at the meeting of the Society for Experimental and Social Psychology. Atlanta, GA.
- Brody, S.M. & Wright, S.C. (2000). Contact in mixed-income housing. Presentation at the meeting of the Society for the Psychological Study of Social Issues. Minneapolis, MN.
- Wright, S.C. & Brody, S.M. (2000). Success under tokenism: When two heads are not better than one. Presentation at the meeting of the Society for the Psychological Study of Social Issues. Minneapolis, MN.

HONORS

(2022) Winner, UT System Regents' Outstanding Teaching Award
(2022) Winner, The University of Texas at Dallas President's Teaching Excellence Award
(2022) Awarded SEAS grant funding, Society for the Psychological Study of Social Issues
(2021) Winner, Teaching Resources Prize, Society for the Psychological Study of Social Issues
(2021) Winner, Aage Moller Teaching Excellence Award, School of Behavioral and Brain Sciences – UT Dallas
(2021) Honorable mention, The University of Texas at Dallas President's Teaching Excellence Award
(2018) Winner, Innovative Teaching Award, Society for the Psychological Study of Social Issues
(2017) Honoree, The University of Texas at Dallas "Women Leading in Diversity" awards
(2016) Winner, Collin College Outstanding Professor of the Year
(2016) Institutional nominee, State of Texas Piper Professor award
(2016) Awarded Collin College study grant (~\$4800) for "Giving Psychology Away" proposal
(2016) Featured in Faces of Frisco edition of Frisco Style magazine
(2013) Honorable Mention, Social Psychology Network's Action Teaching Award
(2007) Awarded Collin College study grant (~\$3500) for "Ghettos and Gated Communities" proposal
(2005, 2011, 2013, 2014) "Salena Brody Scholarship" at Collin College funded and granted to a deserving student
(2004) Honorable Mention, University of California, Santa Cruz Excellence in Teaching Award
(2002) Awarded Dissertation Grant-in-Aid fellowship from the Society for the Psychological Study of Social Issues
(2002) Awarded Summer Dissertation fellowship from University of California, Santa Cruz Psychology department
(2002) Awarded Instructional Improvement Grant from the University of California, Santa Cruz
(2001– 2003) Awarded travel grant from the University of California, Santa Cruz Psychology department
(2000) Awarded travel grant from the Society for the Psychological Study of Social Issues
(2000 – 2002) Mentor for new graduate students, UC Santa Cruz Psychology department
(2000 – 2003) Awarded travel grant from the Graduate Student Association, University of California, Santa Cruz
(1999, 2000) Awarded Summer fellowship from the University of California, Santa Cruz Psychology department
(1999) Awarded Clara Mayo grant from the Society for the Psychological Study of Social Issues

PROFESSIONAL / COLLEGE SERVICE AND INVOLVEMENT

Professional service

Ad-hoc Reviewer, Analyses of Social Issues and Public Policy (2013 – present)

Society for the Psychological Study of Social Issues (SPSSI) member

- Co-chair Teaching and Mentoring committee (2017-2020)
- Chair, Clara Mayo Grant selection committee (2014)
- NITOP Keynote Speaker selection committee (2015-2017)
- Membership committee (2016)
- Teaching Grant selection committee (2017)
- Author of the two-year teaching excellence award

UTD committee service

- Committee on Effective Teaching
- Office of Diversity, Equity, and Inclusion Professional Development committee
- Supporting Outstanding Academic Research (SOAR) committee
- NSF ENSURE grant "Entering Mentoring" committee and workshop facilitator of DEI unit
- Inclusive Syllabus Committee (current)
- Faculty Fifth Year Report Committee for SACSCOC accreditation (current)
- Institutional Capacity Building Cohort (current)
- Equity, Justice, Inclusion committee (Behavioral and Brain Sciences (2020-2021)
- Inclusion, Diversity, Equity, Anti-racism (IDEA) group, co-chair (2020-2021), current member
- Dean's Executive Committee (Behavioral and Brain Sciences, 2020-2021)
- Professor of Instruction and Tenure-stream search committees (2019/2020)
- African American / African Diaspora Studies Advisory discussion group (through 2021)
- Black Lives Matter Planning committee (2020-2021)
- Undergraduate and Graduate scholarship committees (2019)

Collin College service

- Advisor, Collin College Social Justice club (2008 – 2018)
- 2017 winner: Most Organized Organization
- 2012 winner: Outstanding Contribution by a Faculty Member
- 2010 winner: Best Philanthropic Organization
- 2010 winner: Distinguished Officer
- Three-time winner (2010, 2011, 2012) of the Center for Scholarly and Civic Engagement award for Outstanding Contribution by a Team or Class. Projects have raised over \$22,000 for various local and international social justice causes including malaria prevention, sanitation and public health crises, clean water, earthquake relief, tsunami relief, Habitat for Humanity, prosthetic limbs for landmine victims & flood relief.
- College committee work, 2004 – 2018 includes rotations on several committees: Academic Progress Appeals committee; Collin Serves Digital Commons committee; Institutional Review Board; Sabbatical committee; member of several academic and administrative search committees; three-time Chair of the Psychology search committee, Cultivating Scholars Planning Committee, QEP/SACS Advisory Board; QEP Critical Thinking team; Emergency Response Team
- 2005-2007 Collin College Service-Learning Faculty liaison
- 2004, Founder of the Collin College Cultivating Scholars initiative, a student research showcase created to celebrate and encourage student research at all levels of the academic spectrum. I worked to build this program from a Psychology event to an annual campus-wide interdisciplinary research event showcasing over 300 student research projects each year.

RECENT COMMUNITY INVOLVEMENT/MEDIA SPOTLIGHTS

2023 Featured in the City of Richardson's State of the City Address

2022 "Making Connections: Spotighting Psychology's Underrepresented Trailblazers." Invited talk for the Three Thursdays series for Intro Psych professors hosted by Macmillan Publishing

2021 "Conversations that create change: Talking to kids about injustice" Invited talk to the UT Dallas Center for Children and Families public lecture series.

2020 National Public Radio interview "How Collin County's growing diversity may have shaped the El Paso shooting suspect"

2020 Comets Discuss podcast "Comets Discuss: The Psychology of Prejudice"

2020 Could We Ever? Podcast "Could we ever: Unlearn Prejudice"

2020 Local news feature on "shoebox graduation" ceremony.

2020 Implicit Bias Jury Project

2020/2021 Member, Lovejoy ISD Diversity Action Committee