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## NOAH J. SASSON

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### Academic Appointments

- Professor (2021 – present), Department of Psychology, School of Behavioral and Brain Sciences, The University of Texas at Dallas, TX.
- Associate Professor (2015 – 2021), Psychological Sciences, School of Behavioral and Brain Sciences, The University of Texas at Dallas, TX.
- Assistant Professor (2009 – 2015), Psychological Sciences, School of Behavioral and Brain Sciences, The University of Texas at Dallas, Richardson, TX
- Adjunct Assistant Professor (2013 – 2016), Department of Psychiatry, University of Texas Southwestern Medical Center

### Academic Training

- Research Fellow (2008 – 2009), Center for Autism Research, Department of Pediatrics, Children’s Hospital of Philadelphia; Supervisor: Robert T. Schultz, Ph.D.
- Post-doctoral Fellowship (2007 – 2008), Brain and Behavior Laboratory, Department of Neuropsychiatry, University of Pennsylvania; Mentor: Ruben C. Gur, Ph.D.
- Post-doctoral Fellowship (2005 – 2006), Neurodevelopmental Disorders Research Center, University of North Carolina at Chapel Hill; Mentor: Joseph Piven, M.D.
- Ph.D. (2000 – 2005) University of North Carolina at Chapel Hill, Developmental Psychology; Mentor: J. Steven Reznick, Ph.D.
- B.A. (1993 – 1997) Franklin and Marshall College, Lancaster, PA, English Literature

### Honors and Awards

- 2022 Sasson et al., (2017) ranked 1<sup>st</sup> in online attention out of 2,648 tracked papers in the journal of similar age by Altmetric, and 268<sup>th</sup> out of 396,797 across all journals (99<sup>th</sup> percentile for both)  
<https://www.nature.com/articles/srep40700/metrics>
- 2022 Invited and attended, “Meet the Experts” Luncheon, International Society for Autism Research
- 2021 Bottema-Beutal et al. (2021) included in the APA Equity, Diversity, and Inclusion Toolkit for Journal Editors  
<https://www.apa.org/pubs/authors/equity-diversity-inclusion-toolkit>
- 2021 Co-authored the most read all-time paper at *Autism in Adulthood*

<https://www.liebertpub.com/action/showMostReadArticles?journalCode=aut>

- 2020 Bottema-Beutal et al. (2021) adopted in the “Information for Authors” section of *Autism in Adulthood* as their official “Use of Language” recommendations
- 2020 Research cited in UK Parliamentary Autism Research Briefing: <https://researchbriefings.parliament.uk/ResearchBriefing/Summary/POST-PN-0612>
- 2019 Winner, UT System Regents’ Outstanding Teaching Award
- 2019 Invited to facilitate a “Student and Trainee Workshop”, International Society for Autism Research pre-conference
- 2018 Morrison et al. (2017) noted as one of the top downloaded papers in *Autism Research* between 2016 and 2018.
- 2018 First-authored paper nominated by the U.S. Department of Health & Human Services Interagency Autism Coordinating Committee as one of the "scientific advances that represent(s) significant progress in the field" (Sasson & Morrison, 2019, *Autism*)
- 2018 First-authored paper (Sasson et al., 2017, *Scientific Reports*) honored by *Scientific Reports* as one of the top 50 most read papers in 2017 (out of over 24,000 papers)
- 2017 Aage Møller Teaching Award, School of Behavioral and Brain Sciences, The University of Texas at Dallas
- 2017/2019 Nominee, President’s Teaching Excellence Award
- 2013/17/18 Nominee, UT System Regents' Outstanding Teaching Award
- 2014 Co-authored paper recognized in the Summary of Advances in Autism Spectrum Disorder Research by the U.S. Department of Health & Human Services Interagency Autism Coordinating Committee (Elison et al. 2013, *American Journal of Psychiatry*).
- 2013 First-authored paper recognized as “Highly Accessed” by BioMed Central, having been accessed nearly 5000 times in one year (Sasson et al. 2013, *Journal of Neurodevelopmental Disorders*). As of 7/2015, the 2<sup>nd</sup> most accessed empirical paper in the journal’s history (6<sup>th</sup> overall).
- 2003 Student Travel Award, Society for Research in Child Development
- 2002 – 2005 National Science Foundation Graduate Fellowship Recipient
- 1997 Phi Alpha Theta, Franklin & Marshall College
- 1996 Recognition, Community and Public Service, Franklin & Marshall College
- 1995 – 1997 Dean’s and Honor’s List, Franklin & Marshall College

## Publications

### Articles in Refereed Journals (\* indicates mentored student)

1. Crompton, C. J., Ropar, D., **Sasson, N. J.**, Lages, M., & Fletcher-Watson, S. (accepted Stage 1 registered report). Information transfer within and between autistic and non-

autistic people: a replication study with extensions. *Nature Human Behaviour*.

2. Putnam, O., **Sasson, N.**, Parish-Morris, J., & Harrop, C. (in press). Effects of social complexity and gender on social and non-social attention in male and female autistic children: a comparison of four eye-tracking paradigms. *Autism Research*.
3. Ambarchi, Z., Boulton, K. A., Thapa, R., Thomas, E. E., DeMayo, M. M., **Sasson, N. J.**, Hickie, I. B., & Guastella, A. J. (in press). Evidence of a reduced role for circumscribed interests in the social attention patterns of children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*.
4. Scheerer, N. E., Boucher, T. Q., **Sasson, N. J.**, & Iarocci, G. (2022). Effects of an educational presentation about autism on high school students' perceptions of autistic adults. *Autism in Adulthood*, 4, 203-213.
5. Hajduk, M. Pinkham, A. E., Penn, D. L., Harvey, P. D., & **Sasson, N. J.** (2022). Heterogeneity of social cognitive performance in autism and schizophrenia. *Autism Research*, 15, 1522-1534.
6. **Sasson, N. J.** & Bottema-Beutel, K. (2022). Studies of autistic traits in the general population are not studies of autism. *Autism: The International Journal of Research and Practice*, 4, 1007-1008.
7. Jones, D. R.\* , Morrison, K. E.\* , DeBrabander, K. M.\* , Ackerman, R. A., Pinkham, A. E., & **Sasson, N. J.** (2021). Greater social interest between autistic and non-autistic conversation partners following autism acceptance training for non-autistic people. Part of the Research Topic: Addressing Community Priorities in Autism Research. *Frontiers in Psychology: Developmental Psychology*, 12, 1-11.
8. Jones, D. R.\* , DeBrabander, K. M.\* , & **Sasson, N. J.** (2021). Effects of autism acceptance training on explicit and implicit biases towards autism. *Autism: The International Journal of Research and Practice*, 25, 1246-1261.
9. DeBrabander, K. M\*., Pinkham, A. E., Ackerman, R. A., Jones, D. R\*., & **Sasson, N. J.** (2021). Cognitive and social cognitive self-assessment in autistic adults. *Journal of Autism and Developmental Disorders*, 51, 2354-2368.
10. Zajenkowska, A., Rogoza, R., **Sasson, N. J.**, Harvey, P. D., Penn, D. L. P., & Pinkham, A. E. (2021). Situational context influences the degree of hostile attributions made by individuals with schizophrenia or autism spectrum disorder. *British Journal of Clinical Psychology*, 60, 160-176.
11. **Sasson, N. J.**, Pinkham, A., & Ziermans, T. (2021). Editorial: neurobiology and cognition across the autism-psychosis spectrum. *Frontiers in Psychiatry*, 12, 1-3.

12. Crompton, C. J., DeBrabander, K\*., Heasman, B., Milton, D., & **Sasson, N. J.** (2021). What is double empathy and how can it explain why autistic people are often misunderstood? *Frontiers for Young Minds, 9*.
13. Bottema-Beutel, K., Kapp, S. K., Lester, J. N., **Sasson, N. J.**, & Hand, B. N. (2021). Avoiding ableist language: suggestions for autism researchers. *Autism in Adulthood, 3*, 18-29.
14. Pinkham, A. E., Morrison, K. E.\*, Penn, D. L., Harvey, P. D., Kelsven, S., Ludwig, K., & **Sasson, N. J.** (2020). Comprehensive comparison of social cognitive performance in autism spectrum disorder and schizophrenia. *Psychological Medicine, 50*, 2557-2565.
15. Morrison, K. E.\* , DeBrabander, K. M.\* , Jones, D. R.\* , Ackerman, R. A., & **Sasson, N. J.** (2020). Social cognition, social skill, and social motivation minimally predict social interaction outcomes for autistic and non-autistic adults. Part of the Research Topic: Autism: Innovations and Future Directions in Psychological Research. *Frontiers in Psychology: Cognition, 11*, 3282.
16. Harrop, C., Jones, D. R., **Sasson, N. J.**, Zheng, S., Nowell, S. W., & Parish-Morris, J. (2020). Social and object attention is influenced by biological sex and toy gender-congruency in children with and without autism. *Autism Research, 13*, 763-776.
17. Morrison, K. E.\* , DeBrabander, K. M.\* , Jones, D. R.\* , Faso, D. J.\* , Ackerman, R. A., & **Sasson, N. J.** (2020). Outcomes of real-world social interaction for autistic adults paired with autistic compared to typically-developing partners. *Autism: The International Journal of Research and Practice, 24*, 1067-1080.
18. Pinkham, A. E., & **Sasson, N. J.** (2020). The benefit of directly comparing autism and schizophrenia, revisited. *Psychological Medicine, 526-528*.
19. **Sasson, N. J.**, Morrison, K. E.\* , Kelsven, S., Pinkham, A. E. (2020). Social cognition as a predictor of functional and social skills in autistic adults without intellectual disability. *Autism Research, 13*, 259-270.
20. Morrison, K. E\* , DeBrabander, K. M.\* , Faso, D. J.\* , & **Sasson, N. J.** (2019). Variability in first impressions of autistic adults made by neurotypical raters is driven more by characteristics of the rater than by characteristics of the autistic adult. *Autism: The International Journal of Research and Practice, 23*, 1817-1829.
21. DeBrabander, K. M.\* , Morrison, K. E.\* , Jones, D. R.\* , Faso, D. J.\* , Chmielewski, M., & **Sasson, N. J.** (2019). Do first impressions of autistic adults differ between autistic and non-autistic observers? *Autism in Adulthood, 1(4)*, 250-257.

22. Morrison, K. E.\* , Pinkham, A. E., Kelsven, S., Ludwig, K., Penn, D. L., & **Sasson, N. J.** (2019). Psychometric evaluation of social cognitive measures for adults with autism. *Autism Research, 12*, 766-778.
23. Nicolaidis, C., Milton, D., **Sasson, N. J.**, Sheppard, E., & Yergeau, M. (2019). An expert discussion on autism and empathy. *Autism in Adulthood, 1*, 4-11.
24. **Sasson, N. J.** & Morrison, K. E.\* (2019). First impressions of adults with autism improve with diagnostic disclosure and increased autism knowledge of peers. *Autism: The International Journal of Research and Practice, 23*, 50 – 59.
25. Harrop, C., Jones, D., Zheng, S., Nowell, R., Boyd, B., & **Sasson, N. J.** (2018). Circumscribed interests and attention in autism: the role of biological sex. *Journal of Developmental Disorders, 48*, 3449-3459.
26. Harrop, C., Jones, D., Zheng, S., Nowell, R., Boyd, B., & **Sasson, N. J.** (2018). Sex differences in social attention in autism spectrum disorder. *Autism Research, 11*, 1264-1275.
27. Morrison, K. E.\* , Chambers, L. K.\* , Faso, D. J.\* , & **Sasson, N. J.** (2018). The content and function of interests in the broad autism phenotype. *Research in Autism Spectrum Disorders, 49*, 25 – 33.
28. **Sasson, N. J.**, Morrison, K. E.\* , Pinkham, A. E., Faso, D. J.\* , & Chmielewski, M. (2018). Adults with autism are less accurate at predicting how their personality traits are evaluated by unfamiliar observers. *Journal of Autism and Developmental Disorders, 48*, 2243 – 2248.
29. **Sasson, N. J.** & Pinkham, A. E. (2018). Exploring the role of social cognition in the relationship between trauma and psychopathology. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 3*, 822-823.
30. Hubbard, D. J.\* , Faso, D. J.\* , Assmann, P. F., & **Sasson, N. J.** (2017). Production and perception of emotional prosody by adults with autism spectrum disorder. *Autism Research, 10*, 1991 – 2001.
31. **Sasson, N. J.** †, Faso, D. J.\* , Nugent, J., Lovell, S., Kennedy, D. P. †, & Grossman, R. B. † (2017). Neurotypical peers are less willing to interact with those with autism based on thin slice judgments. *Scientific Reports, 7*:40700. doi:10.1038/srep40700. †Co-first authors.
32. Morrison, K. E.\* , Pinkham, A. E., Penn, D. L., Kelsven, S., Ludwig, K., & **Sasson, N. J.** (2017). Distinct profiles of social skill in adults with autism spectrum disorder and schizophrenia. *Autism Research, 10*, 878 – 887.

33. Benning, S. D., Kovac, M., Campbell, A., Miller, S., Hanna, E. K., Damanio, C. R., Sabatino-DiCriscio, A., Turner-Brown, L., **Sasson, N. J.**, Aaron, R. V., Kinard, J., & Dichter, G. S. (2016). Late positive potential ERP responses to social and nonsocial stimuli in youth with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 46, 3068 – 3077.
34. DiCriscio, A.S., Miller, S.J., Hanna, E.K., Kovac, M., Turner-Brown, L., **Sasson, N.**, Sapyta, J., Troiani, V., & Dichter, G.S. (2016). Cognitive control of social and nonsocial visual attention in autism; *Journal of Autism and Developmental Disorders*, 46, 2792 – 2805.
35. **Sasson, N. J.**, Pinkham, A. E., Weittenhiller, L. P.\*, Faso, D. J.\*, & Simpson, C. (2016). Context effects on facial affect recognition in schizophrenia and autism: behavioral and eye-tracking evidence. *Schizophrenia Bulletin*, 42, 675 – 683.
36. Unruh, K., **Sasson, N. J.**, Shafer, R. L., Whitten, A., Miller, S. J., Turner-Brown, L., & Bodfish, J. W. (2016). Social orienting and attention is influenced by the presence of competing nonsocial information in adolescents with autism. *Frontiers in Neuroscience*, 10, 586. doi: 10.3389/fnins.2016.00586.
37. Faso, D. J.\*, Corretti, C. A., Ackerman, R. A., & **Sasson, N. J.** (2016). The broad autism phenotype predicts relationship outcomes in newly formed roommates. *Autism: The International Journal of Research and Practice*, 20, 412 – 424.
38. **Sasson, N. J.**, Shasteen, J. R.\*, & Pinkham, A. E. (2016). Reduced prioritization of facial threat in adults with autism. *Journal of Autism and Developmental Disorders*, 46, 1471 – 1476.
39. Shasteen, J. R.\*, **Sasson, N. J.**, & Pinkham, A. E. (2015). A detection advantage for facial threat in the absence of anger. *Emotion*, 15, 837-845.
40. Chevallier, C., Parish-Morris, J., McVey, A., Rump, K.M., **Sasson, N.J.**, Herrington, J.D, & Schultz, R.T. (2015). Measuring social attention and motivation in autism spectrum disorder using eye-tracking: stimulus type matters. *Autism Research*, 8(5), 620 – 628.
41. Watson, K. K., Miller, S., Hanna, E., Kovac, M., Damanio, C. R., Sabatino-DiCrisco, A., Turner-Brown, L., **Sasson, N. J.**, Platt, M. L., & Dichter, G. S. (2015). Increased reward value of nonsocial stimuli in children and adolescents with autism. *Frontiers in Psychology: Psychopathology*. 6:1026. doi: 10.3389/fpsyg.2015.01026.
42. Faso, D. J.\*, **Sasson, N. J.**, & Pinkham, A. E. (2015). Evaluating posed and evoked facial expressions of emotion from adults with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 45, 75 – 89.

43. **Sasson, N. J.**, Faso, D. J.\*, Parlier, M., Daniels, J. L., & Piven, J. (2014). When father doesn't know best: selective disagreement between self and informant-report of the broad autism phenotype in parents of a child with autism. *Autism Research*, 7, 731- 739.
44. Shasteen, J. R. \*, **Sasson, N. J.**, & Pinkham, A. E. (2014). Eye tracking the face in the crowd task: why are angry faces found more quickly? *PLoS ONE*, 9(4): e93914. doi:10.1371/journal.pone.0093914
45. **Sasson, N. J.** & Touchstone, E. W. (2014). Visual attention to competing social and object images by preschool children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 44, 584 – 592.
46. Piven, J., & **Sasson, N. J.** (2014). On the misapplication of the Broad Autism Phenotype Questionnaire in a study of autism. *Journal of Autism and Developmental Disorders*, 44, 2077 - 2078.
47. Pinkham, A. E., **Sasson, N. J.**, Simpson, C. E., Healey, K., & Kohler, C. (2014). An intact threat superiority effect for non-social but not social stimuli in schizophrenia. *Journal of Abnormal Psychology*, 123, 168 – 177.
48. **Sasson, N. J.**, Lam, K. S. L., Childress, D., Parlier, M., Daniels, J. L., & Piven, J. (2013). The broad autism phenotype questionnaire: prevalence and diagnostic classification. *Autism Research*, 6, 134 -143.
49. Elison, J. T., Paterson, S. J., Wolff, J. J., Reznick, J. S., **Sasson, N. J.**, Gu, H., Botteron, K. N., Dager, S. R., Estes, A. M., Evans, A. C., Gerig, G., Hazlett, H. C., Schultz, R. T., Styner, M., Zwaigenbaum, L., & Piven, J. (2013). White matter microstructure and atypical visual orienting in 7-month-olds at risk for autism. *American Journal of Psychiatry*, 170, 899 – 908.
50. **Sasson, N. J.**, Lam, K. S. L., Parlier, M., Daniels, J. L., & Piven, J. (2013). Autism and the broad autism phenotype: Familial patterns and intergenerational transmission. *Journal of Neurodevelopmental Disorders*, 5:11.
51. **Sasson, N. J.**, Nowlin, R. \*, & Pinkham, A. E. (2013). Social cognition, social skill and the broad autism phenotype. *Autism: The International Journal of Research and Practice*, 17, 655- 667.
52. Sabatino, A., Rittenberg, A., **Sasson, N. J.**, Turner-Brown, L., Bodfish, J. W., & Dichter, G. S. (2013). Functional neuroimaging of social and nonsocial cognitive control in autism. *Journal of Autism and Developmental Disorders*, 43, 2903 – 2913.
53. Simpson, C., Pinkham, A. E., Kelsven, S., & **Sasson, N. J.** (2013). Emotion recognition

abilities across stimulus modalities in schizophrenia and the role of visual attention. *Schizophrenia Research*, 151, 102 – 106.

54. **Sasson, N. J.**<sup>†</sup>, Dichter, G. S.<sup>†</sup>, & Bodfish, J. W. (2012). Affective responses by adults with autism are reduced to social images but elevated to images related to circumscribed interests. *PLoS ONE*, 7(8): e42457. doi:10.1371/journal.pone.0042457. <sup>†</sup>co-first author
55. Pinkham, A. E., **Sasson, N. J.**, Beaton, D.\* , Abdi, H., Kohler, C. G., & Penn, D. L. (2012). Qualitatively distinct factors underlie elevated rates of paranoia in autism and schizophrenia. *Journal of Abnormal Psychology*, 121, 767-777.
56. **Sasson, N. J.**, & Elison, J. T. (2012) Eye-tracking young children with autism. *Journal of Visualized Experiments*, 61, e3675, DOI: 10.3791/3675.
57. Dichter, G. S., Felder, J. N., Green, S. R., Rittenberg, A. M., **Sasson, N. J.**, & Bodfish, J. W. (2012). Reward circuitry function in autism spectrum disorders. *Social Cognitive and Affective Neuroscience*, 7, 160-172.
58. Shepard, K. G.\* , Spence, M. J., & **Sasson, N. J.** (2012). Distinct facial characteristics communicate intent of infant-directed speech. *Infant and Child Development*, 21, 555-578.
59. Elison, J.T., **Sasson, N. J.**, Turner-Brown, L.M., Dichter, G. S. & Bodfish, J. W. (2012) Age trends in visual exploration of social and nonsocial information in children with autism. *Research in Autism Spectrum Disorders*, 6, 842-851.
60. **Sasson, N. J.**, Pinkham, A. E., Carpenter, K. L. H., & Belger, A. (2011). The benefit of directly comparing autism and schizophrenia for revealing mechanisms of social cognitive impairment. *Journal of Neurodevelopmental Disorders*, 3, 87-100.
61. **Sasson, N.J.**, Elison, J. T., Turner-Brown, L. M., Dichter, G. S., & Bodfish, J. W. (2011). Brief report: Circumscribed attention in young children with autism. *Journal of Autism and Developmental Disorders*, 41, 242-247.
62. Pinkham, A. E., Griffin, M., Baron, R., **Sasson, N. J.**, & Gur, R.C. (2010). The face in the crowd effect: Anger superiority when using real faces and multiple identities. *Emotion*, 10, 141-146.
63. **Sasson, N. J.**, Pinkham, A. E., Richard, J., Hughett, P., Gur, R. E., & Gur, R. C. (2010). Controlling for response biases clarifies sex and age differences in facial affect recognition. *Journal of Nonverbal Behavior*, 34, 207-221.
64. **Sasson, N. J.**, Turner-Brown, L. M., Holtzclaw, T. N., Lam, K. S. L., & Bodfish, J. W. (2008). Children with autism demonstrate circumscribed attention during passive viewing

of complex social and nonsocial picture arrays. *Autism Research*, 1, 31-42.

65. Pinkham, A. E., **Sasson, N. J.**, Calkins, M. E., Richard, J., Hughett, P., Gur, R. E., & Gur, R. C. (2008). The other-race effect in face processing among African-American and Caucasian individuals with schizophrenia. *American Journal of Psychiatry*, 165, 639-645.
66. **Sasson, N.**, Tsuchiya, N., Hurley, R., Couture, S. M., Penn, D. L., Adolphs, R., & Piven, J. (2007). Orienting to social stimuli differentiates social cognitive impairment in autism and schizophrenia. *Neuropsychologia*, 45, 2580-2588.
67. **Sasson, N. J.** (2006). The Development of face processing in autism. *Journal of Autism and Developmental Disorders*, 36(3), 381-394.
68. Pelphrey, K. A., Reznick, J. S., Goldman, B., **Sasson, N.**, Morrow, J., Donahoe, A., & Hodgson, K. (2004). Development of visuospatial short-term memory in the second half of the first year. *Developmental Psychology*, 40(5), 836-851.
69. Pelphrey, K. A., **Sasson, N. J.**, Reznick, J. S., Paul, G., Goldman, B. N. & Piven, J. (2002). Visual scanning of faces in adults with autism. *Journal of Autism and Developmental Disorders*. 32(4), 249-261.

### **Books and Chapters**

70. **Sasson, N. J.** (2020). Reduced prioritization of facial threat in ASD. *Encyclopedia of Autism Spectrum Disorders*. Fred R. Volkmar (Ed.).
71. Greene, R., **Sasson, N.**, & Dichter, G.S. (2017); Eyetracking in Intellectual and Developmental Disorders Research, in Ellen Brazen (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders*. SAGE Publications: Thousand Oaks, CA.
72. **Sasson, N. J.**, Brown, L. T., & Piven, J. (2012) Neurodevelopmental mechanisms in childhood psychopathology: The example of abnormal social orienting in autism. J. Burack, J. Enns, N.A. Fox (Eds.), *Cognitive Neuroscience, Development, and Psychopathology: Typical and Atypical Developmental Trajectories of Attention*. Oxford: Oxford University Press.
73. **Sasson, N. J.** (2007). *Face Processing and the Own-Race Bias*. Berlin: VDM Dr. Müller.

### **Invited Workshops and Talks**

*Avoiding Ableist Language: Suggestions for Autism Researchers* (April 2022). The Policy Impact Project, Drexel University. Webinar with Bottema-Beutel, K., Kapp, S., Lester, J. N., & Hand, B.

*The Effects of Biases towards Autism on the Perception of Autistic Cognitive Abilities* (March 2022). Autism's Double Empathy Problem Conference, University of Portsmouth, U.K.

*From Deficits to Differences: Understanding Mechanisms of Social Disability in Autism* (February 2022). Presentation to the Therapist Neurodiversity Collective.

*Relational Mechanisms of Social Disability in Autism* (December 2021). New Jersey Autism Center of Excellence. <https://www.youtube.com/watch?v=e7CyKBSFx60>

*Investigating Social Disability in Autism from a Relational Framework* (October 2021). Department of Psychology, University of Virginia.

*Barriers to Inclusion: Investigating Social Disability in Autism from a Relational Framework* (August 2021). Keynote presentation for the Scottish Autism Research Group conference.

*Who Lacks Reciprocity? Challenging Precarious Assumptions about Autistic People* (May 2021). Comet Corner Series with Morton Gernsbacher, UT Dallas. [https://www.youtube.com/watch?v=L8JkU\\_wZHTc](https://www.youtube.com/watch?v=L8JkU_wZHTc)

*Interpersonal Mechanisms of Social Disability among Autistic Adults* (March 2021). Centre for Developmental Disorders, Durham University, UK (talk via Zoom). <https://www.youtube.com/watch?v=elMeUjMr7GY>

*Ableist Language: What It Is, What It Does, and How to Change It* (December 2020). Neurodiverse Self Advocacy UK. Webinar with Bottema-Beutal, K., Kapp, S., Lester, J. N., & Hand, B. <https://www.youtube.com/watch?v=5UxI7WzxVAU>

*The Broad Autism Phenotype* (2020). Autism and Autism Spectrum Disorders, Henry Stewart Talks Invited Series (F. Volkmar, series editor). <https://hstalks.com/bs/4182/>

*Annual Student & Trainee Workshop at the International Meeting for Autism Research* (May 2019). Montreal, Canada.

*Mechanisms of Social Impairment in Adults with Autism* (April, 2018). Center for Vital Longevity, UT Dallas.

*Interpersonal Mechanisms of Social Disability in Adults on the Autism Spectrum* (February, 2018). Department of Psychology, Southern Methodist University.

*Extrinsic Mechanisms of Social Disability in Autistic Adults* (January, 2018). Participatory Autism Research Collective Workshop: The Double Empathy Problem, University of Nottingham, UK. (Skype presentation).

*Interpersonal Mechanisms of Social Disability in Adults on the Autism Spectrum.* (November, 2017). Department of Psychiatry, University of Alabama at Birmingham.

*Interpersonal Mechanisms of Social Disability in Adults on the Autism Spectrum.* (September, 2017). Developmental, Cognitive and Social/Personality (DCS) Series, UT Dallas.

*Social Cognition and Social Behavior in Adults with Autism.* (June, 2016). Texas Autism Research Conference, Austin, Texas.

*Measuring the Broad Autism Phenotype in Parents of a Child with Autism and the General Population.* (January, 2015). Friday Language and Speech Hearing (FLASH) Series, Callier Center for Communication Disorders, Dallas, Texas.

*Measuring the Broad Autism Phenotype in Parents of a Child with Autism and the General Population.* (September, 2014). Developmental, Cognitive and Social/Personality (DCS) Series, UT Dallas.

*The Functional and Developmental Relevance of Circumscribed Interests in Autism.* (July, 2013). Texas Autism Research Conference, San Marcos, Texas.

*Affective Responses by Adults with Autism are Reduced to Social Images but Elevated to Images Related to Circumscribed Interests.* (November, 2012). AWARES World Autism Online Conference. Web: <http://www.awares.org/>

*Using Eye-tracking Technology to Study Social Perception in Autism.* (May, 2012). Technology on Tap Series, UT Dallas.

*Investigating Abnormalities in Social Cognition and Social Reward in Adults with Autism.* (May, 2012). Friday Language and Speech Hearing (FLASH) Series, Callier Center for Communication Disorders, Dallas, Texas.

*The Evolving Diagnosis of Autism.* (January, 2012). The Center for Children and Families Spring Lecture Series, UT Dallas.

*The Benefit of Directly Comparing Autism and Schizophrenia for Revealing Mechanisms of Social Cognitive Impairment.* (November, 2011) AWARES World Autism Online Conference. Web: <http://www.awares.org/>

*Developmental Mechanisms of Social Cognitive Impairment in Autism and Schizophrenia.* (September, 2011). Neuroscience Brownbag, UT Dallas.

*Social Impairments in Autism: What Current Research Tells Us.* (March, 2011) Invited Focused Topics Speaker, Texas Speech Language-Hearing Association 55<sup>th</sup> Annual Convention and Exhibition, Houston, Texas.

*Revealing-Disorder Specific Mechanisms of Social Cognitive Impairment in Autism and Schizophrenia.* (April, 2010). Invited Presentation, Social Cognition Colloquium, Center for BrainHealth, Dallas, Texas

*A Developmental Approach to Social Cognitive Impairment.* (April, 2010). Friday Language and Speech Hearing (FLASH) Series, Callier Center for Communication Disorders, Dallas, Texas.

*The Value of Comparing Social Cognitive Dysfunction across Affected Clinical Disorders* (May, 2009). Invited Presentation, Department of Psychology, University of Delaware

*Examining Mechanisms Underlying Social Cognitive Impairment in Autism and Schizophrenia.* (April, 2009). Invited Colloquium Speaker, Department of Psychology, Southern Methodist University

*Investigating Social Cognition in Autism and Schizophrenia.* (February, 2007) Penn Social Learning Disorders Program, University of Pennsylvania

*The Development of Configural and Featural Face Processing and its Relation to the Own Race Bias in Typical Development and Autism.* (September, 2004). Department of Psychology, University of North Carolina at Chapel Hill

*Investigations into the Visual Scanpaths of Autistic Adults.* (October, 2001). Invited Presentation, Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill.

*Investigations into the Visual Scanpaths of Autistic Adults.* (October, 2001). Invited Presentation, Division TEACCH, School of Medicine, University of North Carolina at Chapel Hill.

*How Autistic Adults Scan Faces.* (December, 2000). Invited Presentation, Department of Neuroscience, School Medicine, University of North Carolina at Chapel Hill.

### **Refereed Conference Panels and Symposium**

**Sasson, N. J.** Chair of Invited Symposium: Double Empathy Problem: Investigating the Social Interaction Profiles of Autistic People Interacting within and across Diagnostic Boundaries, and Implications for Theory and Practice (May 2022). International Meeting for Autism Research, Austin, TX.

Jones, D. R., DeBrabander, K. M., & **Sasson, N. J.** The Effects of Biases toward Autism on Social Interaction and the Perception of Autistic Abilities (May 2022). International Meeting for Autism Research, Austin, TX.

**Sasson, N. J.** Speaker during pre-meeting event “Measuring Development: A Tribute to J. Steven Reznick” (April 2017). Society for Research in Child Development (SRCD), Austin,

Texas.

**Sasson, N. J.**, Morrison, K. E., & Pinkham, A. Comparing Social Skills Between Adults with ASD and Schizophrenia. (May 2016). Part of a Panel Symposium entitled “Biomarker Development in the Era of Rdoc: Common and Distinct Mechanisms of Function and Dysfunction in ASD and Schizophrenia. International Meeting for Autism Research, Baltimore, Maryland.

**Sasson, N. J.**, Unruh, K. E., & Bodfish, J. W. Eye-Tracking Restricted Behaviors and Interests in Autism. (May 2015). Part of a Panel Symposium entitled “Recent Developments in Restricted and Repetitive Behaviors - From Mice to Men”. International Meeting for Autism Research, Salt Lake City, Utah.

Dichter, G.S., Richey, J.A., Rittenberg, A., **Sasson, N. J.**, Bodfish, J.W. (2011). Reward Processing in Autism Depends on What and When. Symposium presented at the International Meeting for Autism Research, San Diego, California.

**Sasson, N.**, Elison, J. T., Turner-Brown, L., & Bodfish, J. W. (2010). Age Trends in the Allocation of Voluntary Attention in Typical Development and Autism. Symposium presented at the International Meeting for Autism Research, Philadelphia, Pennsylvania.

**Conference Poster Presentations (only last four years listed; out of >75 total)**

DeBrabander, K. M., Jones, D. R., Ackerman, R. A., & **Sasson, N. J.** Perceptions of Autistic Adults across Personal and Professional Contexts. Part of the Panel: Understanding and Tackling Stigma towards Autistic People (May 2022). Annual International Meeting for Autism Research, Austin, TX.

Castillo, A. R., Stack, E. S., Jones, D. R., DeBrabander, K. M., & Sasson, N. J. (May 2022). Conversational Dynamics during Interactions between Autistic and Non-Autistic Partners. Poster to be presented at the Annual International Meeting for Autism Research, Austin, TX.

Jones, D. R., DeBrabander, K. M., & **Sasson, N. J.** Effects of Autism Acceptance Training on Explicit and Implicit Biases toward Autism (May 2021). Part of the Panel: Global Insights on Understanding and Reducing Autism Stigma. International Meeting for Autism Research (virtual).

DeBrabander, K. M., Morrison, K. E., Jones, D. R., & **Sasson, N. J.** Autistic Adults, but not Non-Autistic Adults, Accurately Detect Social Interest of Conversational Partners (May 2021). International Meeting for Autism Research (virtual).

Jones, D. R., DeBrabander, K. M., & **Sasson, N. J.** (2020). Autism Inclusion Training Improves First Impressions of Autistic Adults. Abstract included at the Annual International Meeting for Autism Research (virtual).

Harrop, C. **Sasson, N. J.**, and Parish-Morris, J. (2020). Social and Non-Social Attention in Autism Spectrum Disorder: Stimulus Complexity and Gender-Congruence Matter. Abstract included at the Annual International Meeting for Autism Research (virtual).

DeBrabander, K. M., Jones, D. R., and **Sasson, N. J.** (2020). Social and Non-Social Self-Assessment in Autistic Adults. Abstract included at the Annual International Meeting for Autism Research (virtual).

DeBrabander, K. M., Morrison, K. E., Jones, D. R., Faso, D., Chmielewski, M., & **Sasson, N. J.** (2019). Effect of Diagnostic Disclosure on First Impressions of Autistic Adults Made by Autistic and Neurotypical Observers. Poster presented at the Annual International Meeting for Autism Research, Montreal, Canada.

Morrison, K. E., DeBrabander, K. M., Jones, D. R., Faso, D., & **Sasson, N. J.** (2019). Outcomes of Real-Time Social Interaction between Autistic Adults and Unfamiliar Autistic and Non-Autistic Partners. Poster presented at the Annual International Meeting for Autism Research, Montreal, Canada.

Jones, D. R., Morrison, K. E., DeBrabander, K. M., & **Sasson, N. J.** (2019). The Effect of Autism Knowledge and Diagnostic Labels on Stigma towards Autism. Poster presented at the Annual International Meeting for Autism Research, Montreal, Canada.

**Sasson, N. J.**, Morrison, K. E., & Pinkham, A. E. (2019). Testing Social Cognition as a Mediator between Neurocognition and Social Outcomes. Poster presented at the Annual International Meeting for Autism Research, Montreal, Canada.

Jones, D. R., Nowell, S., Parish-Morris, J., **Sasson, N. J.**, Zheng, S., & Harrop, C. (2019). Social and Object Attention in Autism is Modulated by Biological Sex and Gender-Typicality of Objects. Poster presented at the Annual International Meeting for Autism Research, Montreal, Canada.

**Sasson, N. J.**, Morrison, K. E., DeBrabander, K., & Pinkham, A. E. (2018). Evaluating the Psychometric Properties of Social Cognitive Tasks for Adults with Autism. Poster presented at the Seventeenth Annual International Meeting for Autism Research, Rotterdam, Netherlands.

Morrison, K. E., DeBrabander, K., & Pinkham, A. E., & **Sasson, N. J.** (2018). Social Cognition Contributes to Social Functioning in Adults with Autism. Poster presented at the Seventeenth Annual International Meeting for Autism Research, Rotterdam, Netherlands.

DeBrabander, K., Morrison, K. E., Pinkham, A. E., **Sasson, N. J.** (2018). Autistic Person or Person with Autism? The Effect of Diagnostic Terminology on First Impressions. Poster presented at the Seventeenth Annual International Meeting for Autism Research, Rotterdam, Netherlands.

Maltman, N., Nayar, K., Martin, G., **Sasson, N.**, & Losh, M. (2018). Atypical Visual Attention Patterns to Social and Non-Social Stimuli in the Broad Autism Phenotype. Poster presented at the Seventeenth Annual International Meeting for Autism Research, Rotterdam, Netherlands.

Harrop, C., Jones, D., Zheng, S., Nowell, S., Boyd, B., & **Sasson, N.** (2018). Sex Differences in Social Attention and Motivation in Autism: An Eye Tracking Study. Poster presented at the Seventeenth Annual International Meeting for Autism Research, Rotterdam, Netherlands.

DeBrabander, K., Morrison, K., & **Sasson, N.** (2018). Predictors of Stigma Towards Autism. Poster presented at the Southwestern Psychological Association, Houston, Texas.

Morrison, K., DeBrabander, K., Faso, D., & **Sasson, N.** (2018). The Effect of Diagnostic Terminology on First Impressions. Poster presented at the Southwestern Psychological Association, Houston, Texas.

### External Funding for Original Investigations

#### Grants Recommended for Funding

“Biomarkers of Hyperacusis in Autism Spectrum Disorder”

Funding Organization: Department of Defense

PI: Kelly Jahn

2023 – 2026, \$549,884

Role: Co-Investigator

Current Status: Recommended for Funding

#### Active Grants

“Investigating Information and Skill Transfer in Neurodiverse Groups using Diffusion Chain Methodology: A Replication Study”.

Funding Organization: Templeton World Charity Foundation

Site PI: Noah Sasson, Site PI: Catherine Crompton, Site PI: Danielle Ropar

2022 – 2024, \$576,286 (UTD: \$127,700)

Current Status: Funded

<https://www.templetonworldcharity.org/projects-database/investigating-information-and-skilltransfer-neurodiverse-groups-using>

#### Completed Grants

“Improving Social Outcomes for Adolescents with Autism during the Transition to Adulthood via Neurostimulation and Inclusion Training”

Autism Grant Program, Texas Higher Education Coordinating Board

2018 – 2021, \$305,130

Role: Principal Investigator

NIMH 1R15MH1015945 “Social Cognitive Profiles of Autism and Schizophrenia”

National Institute of Mental Health  
2014 – 2018, \$439,762  
Role: Principal Investigator

"Circumscribed Attention and Social Salience in Young Children with Autism Spectrum Disorders"  
PI: Sasson  
North and Central Texas Clinical and Translational Science Initiative Pilot Grant  
(National Institute of Health)  
2010 – 2011, \$23,515  
Role: Principal Investigator

“Establishing a Cohort of Research-Characterized Adults with Autism Spectrum Disorders”  
PI: Sasson  
Faculty Research Initiatives Award, School of Behavioral and Brain Sciences, UT Dallas  
2010 – 2011, \$3500  
Role: Principal Investigator

NIMH 1R03MH107834-01A1 ““Perception and central coherence in autism: A family genetic eye-tracking study.”  
PI: Molly Losh  
2016- 2018, \$73,594  
National Institute of Mental Health  
Role: Consultant

NIMH 2R01MH073402 “Restricted Repetitive Behavior in Autism”  
PI: Dichter & Bodfish  
National Institute of Mental Health  
2011 – 2016, \$1,532,465  
Role: Consultant

NIMH R21 MH085254 “Emotion-Modulated Psychophysiology of Autism Spectrum Disorders”  
Co-PIs: Dichter & Benning  
National Institute of Mental Health  
2010 – 2011, \$275,000  
Role: Consultant

### **Completed Training Grants**

“Research Fellowship in Autism Spectrum Disorders”  
PI: Schultz  
2008 – 2009  
Role: Research Fellow

NIH/NIMH T32-MH019112-18 “Schizophrenia: A Neuropsychiatric Perspective”

PI: Gur

National Institute for Mental Health

2007 - 2008

Role: Post-Doctoral Trainee

NIH T32-HD40127 “Postdoctoral Research Training in Neurodevelopmental Disorders”

PIs: Piven, Roberts

National Institute of Child Health and Human Development

2005 -2006

Role: Post-Doctoral Trainee

“Investigating Abnormal Face Perception in Autism”

PI: Sasson

National Science Foundation

2002 – 2005

Role: Pre-Doctoral Trainee

### **Unfunded Proposals**

“Social Judgments and Movement in Autistic and Non-autistic Adults”

PI: Catherine Crompton

James S. McDonnell Foundation

2022 – 2024, \$249,804

Role: Co-Investigator

“Evaluating Social Cognitive and Functioning Measures in Adults with Autism,”

PIs: Sasson & Pinkham

Simons Foundation: Clinical Research Associates (CRA) Novel Outcome Measures for ASD Clinical Trials

2015 – 2017, \$419,053

Role: Principal Investigator

NIH R01 “Oxytocin and Up-Regulation of Social Processes”

PIs: Roberts/Walss-Bass

National Institutes of Health

2015 – 2019

Role: Co-Investigator

NIMH R01MH095875 “Neurobiology of Emotion Regulation in Autism”

PI: Dichter

National Institutes of Mental Health

2011-2016, \$1,957,048

Role: Co-Investigator

NIH R21 “Development of Functional Target Engagement Assays for Social Function in Autism”

National Institutes of Health

Co-PIs: Sikich & Dichter

2013 – 2015, \$449,698

Role: Consultant

“Virtual to Reality: Enhancing Social Engagement in High Functioning Autism”

Co-PIs: Chapman, Didehbani, Krawczyk & Sasson

Autism Speaks

2011 – 2014, \$449,997

Role: Co-Principal Investigator

NIH R13 “Conference on Social Cognition and Psychopathology”

Co-PIs: Roberts, Pinkham & Sasson

National Institutes of Health

2010, \$38,032

Role: Co-Principal Investigator

“Examining the Efficacy of a Community-Based Model of Infant Developmental Assessment”

PI: Sasson

Hogg Foundation for Mental Health

2010, \$14,861

Role: Principal Investigator

“Revealing Disorder-Specific Mechanisms of Social Cognitive Impairment in Autism and Schizophrenia”

PI: Sasson

UT Dallas Catalyst Grant

2010, \$26,641

Role: Principal Investigator

Title: Identifying Psychological Factors that Predict Real-World Driving Performance among Autistic Adolescent Drivers

PI: Benjamin Yerys, Consultant: Noah Sasson

Funding Organization: National Institutes of Health (R21)

Duration: 2021 – 2023

Current Status: Scored but not funded

### Professional Memberships

- Current: International Society for Autism Research

- Past: Society for Research in Child Development; Cognitive Development Society

## Teaching

### Graduate Supervision

#### University of Texas at Dallas

##### *Doctoral Advisement*

Kerriane Morrison	2014 – 2019
<i>Winner: Best Dissertation Award in Behavioral and Brain Sciences</i>	
Daniel Faso	2011 – 2016
Kilee Debrabander	2017 –
Desiree Jones	2018 –
Zane Rodnick-Smith (discontinued)	2010 – 2011

##### *Post-Doctoral Advisement (secondary Mentor)*

Raul Rojas, Ph.D.	2010 – 2012
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##### *Masters Research Supervision*

Lauren Krisa	2010
Hsin-Fen Yang	2011 – 2013
Claire Noonan	2012 – 2013
Zoheb Allam	2013 – 2014
Lacey Chambers	2014 – 2016
David Rachman	2017 – 2019
Kathryn King	2018 – 2020
Alejandra Castillo	2019 – 2021
Jay De La Garza	2019 – 2021
Rachel Calderon	2022 –

##### *Ph.D. Committees*

Meredith Grant	2010 - 2011
Kate Shepard (co-chair)	2011 - 2013
Asheley Landrum	2011 - 2013
Rachna Raman	2011 - 2013
Holly Roelse	2011 - 2013
Fadwa Elashi	2012 - 2013
Joshua Arduengo	2012 - 2014
Daniel Hubbard	2013 - 2016
Daniel Faso (chair)	2015 - 2016
Sydney Rowles	2016 - 2018
David Martinez	2016 – 2019
Kerriane Morrison (chair)	2017 – 2019
Kaitlyn Burnell	2018 – 2020
Hans Klein	2018 – 2020
Ying Hu	2019 – 2021

Kaitlin Sands	2020 – 2021
Kilee DeBrabander (chair)	2021 – 2022
Connor Parde	2022 –
Geraldine Jeckeln	2022 –
Desiree Jones (chair)	2022 –

*Qualifying Thesis Committee*

Kate Shepard	2009 - 2010
Fadwa Elashi	2011 - 2012
Daniel Faso (chair)	2012 - 2013
Kerriane Morrison (chair)	2015 – 2016
Jonathon Shasteen	2015 – 2016
Kaitlin Sands	2016 – 2018
Shruthi Ravi	2017 – 2018
Kilee Debrabander (chair)	2018 – 2019
Desiree Jones (chair)	2019 – 2020
Linlin Fan	2020 – 2021

*1<sup>st</sup> Year Project/Proposal Reader*

Jacqueline Castro	2017
Jelena Rakic	2019
Dennis Wu	2022
Sharya Govindaraj	2022

*Outside Chair, Final Oral Examination*

Michelle Pauken, Humanities	2009
Kimberly Jones, Public Policy and Political Economy	2011
Dongmei Wang, Electrical Engineering	2017
Carlos Alfredo Barreto Suarez, Computer Science	2018
Kenneth Morrow, History of Ideas	2019
Kevin Carson, Psychological Sciences	2020

Southern Methodist University

*Master's Thesis Committee*

Claire Simpson	2011 – 2012
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*Ph.D. Committee*

Claire Simpson	2013 – 2014
Chelsea Carson	2020 – 2022

University of North Carolina

*Comprehensive Exams Committee*

Antoinette Sabatino	2011
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The London School of Economics and Political Science

*Ph.D. Committee*

Brett Heasman 2018

**Undergraduate Supervision**

University of Texas at Dallas

*Honor's Thesis Advisement:*

Rachel Nowlin 2010 – 2011

“Social Cognition Mediates the Relationship between  
Sub-clinical Autism Traits and Social Skill”

*Winner: Santrock Undergraduate Travel Award (2011)*

Kyle Barton 2011 – 2012

“Are Adults with Autism Impaired at Understanding How  
Their Personality Characteristics are Evaluated by Others?”

Jonathon Shasteen 2013 – 2014

“An Intact Face in the Crowd Effect for Structurally Threatening Faces Lacking  
Explicit Emotion”

*Winner: Santrock Undergraduate Travel Award (2013)*

Lauren Weittenhiller 2013 – 2014

“Context Effects on Facial Emotion Processing in Schizophrenia”

Malina Maharana 2018 – 2019

“The Effects of Cultural, Parental, and Ethnic Backgrounds on Attitudes and  
Perceptions of Autism and Schizophrenia”

Danny Dunn 2020 – 2021

“Autistic Identity, Autism-Associated Traits, and Trait Preferences in Social  
Partners among Autistic and Non-Autistic Adults’

*Honor's Thesis Secondary Reader*

Angela Johnston 2011

Amanda Scully 2012

Priscilla Jacobs 2015

Rabab Isa 2020

*Independent Study*

Rachel Nowlin Fall 2010

Kyle Barton Fall 2011

Lauren Weittenhiller Fall 2013/Spring 2014

Jonathon Shasteen\* Fall 2013/Spring 2014

*\*Winner: UT-Dallas Undergraduate Research Award (2012, 2013)*

*Buhrmester Undergraduate Research Award (2013)*

*Directed Research*

Kaitlin Sheppard	Fall 2011/Spring 2012
Nina Dinh	Spring 2012
Rachel Doren	Fall 2012
Jonathon Shasteen	Fall 2012
Stephanie Marek	Fall 2013
Andrei Rosu	Fall 2014
Claire Douglas	Fall 2015/Spring 2016
Stephen Raveneau	Fall 2016/Spring 2017
Malina Maharana	Spring 2017-2019
Sindhu Senthilkumar	Fall 2017/Spring 2018
Glenn Hulon Sherard	Fall 2017-Fall 2019
Danny Dunn	Fall 2018-Fall 2019
Isabel Magana	Fall 2018-Spring 2021
Priya Vanparia	Fall 2018-Spring 2021
Mattie Watts	Fall 2018-Fall 2019
Nicholas Via	Fall 2019-Spring 2021
Monica Mallavarapu	Spring 2021-Fall 2021
Manuel Jagan	Fall, 2021
Lasya Manne	Fall, 2021
Aakash Paidesetty	Fall, 2021
Janvi Patel	Fall, 2021
Gareth Shannon	Fall, 2021

*Teaching Internship*

Ajay Somaraju	Spring 2016
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**Classroom Teaching**

<u>Date</u>	<u>Course</u>	<u>Enrolled</u>	<u>Instructor Eval (out of 5)</u>
2022, Fall	PSY 2301.0w2, Introduction to Psychology	180	4.8
2022, Spring	PSY 2301.0w2, Introduction to Psychology	147	4.8
2021, Fall	PSY 2301.0w2, Introduction to Psychology	130	5.0
2021, Spring	PSY 2301.0w1, Introduction to Psychology	130	5.0
2020, Fall	PSY 2301 001, Introduction to Psychology	198	4.9
2020, Spring	PSY 2301 001, Introduction to Psychology	130	4.9
2020, Spring	PSY 2301 005, Introduction to Psychology	129	4.9
2019, Fall	PSY 2301 001, Introduction to Psychology	180	4.9
2019, Fall	PSY 2301 002, Introduction to Psychology	178	4.9
2019, Spring	PSY 2301 002, Introduction to Psychology	128	4.9
2019, Spring	PSY 2301 004, Introduction to Psychology	129	5.0
2018, Fall	PSY 2301 001, Introduction to Psychology	180	4.9
2018, Fall	PSY 2301 002, Introduction to Psychology	180	4.9
2018, Spring	PSY 2301 002, Introduction to Psychology	129	4.9
2018, Spring	HSC/CAN/PSY 6331, Cognitive Development	8	4.5

2017, Fall	PSY 2301 001, Introduction to Psychology	129	4.9
2017, Fall	PSY 2301 003, Introduction to Psychology	127	4.9
2017, Spring	PSY 2301 002, Introduction to Psychology	129	4.9
2017, Spring	PSY 2301 001, Introduction to Psychology	128	4.9
2016, Fall	PSY 2301 003, Introduction to Psychology	130	5.0
2016, Fall	PSY 2301 001, Introduction to Psychology	128	4.8
2016, Spring	PSY 2301 001, Introduction to Psychology	180	4.9
2016, Spring	PSY 3392 001, Research Design and Analysis	71	4.9
2015, Fall	PSY 3392 001, Research Design and Analysis	67	4.7
2015, Fall	PSY 3392 002, Research Design and Analysis	69	4.9
2015, Spring	HSC/CAN/PSY 6331, Cognitive Development	18	4.9
2014, Fall	PSY 3392 001, Research Design and Analysis	69	4.8
2014, Fall	PSY 3392 002, Research Design and Analysis	70	4.6
2014, Spring	PSY 3392 001, Research Design and Analysis	71	4.8
2013, Fall	PSY 3392 001, Research Design and Analysis	71	4.9
2013, Fall	PSY 3392 002, Research Design and Analysis	66	4.9
2013, Spring	HSC/ACN/PSY 6331, Cognitive Development	24	4.7
2012, Fall	PSY 3392 001, Research Design and Analysis	70	4.9
2012, Fall	PSY 3392 002, Research Design and Analysis	63	4.9
2012, Spring	PSY 3392 001, Research Design and Analysis	100	4.8
2011, Fall	PSY 3392 001, Research Design and Analysis	71	4.8
2011, Fall	PSY 3392 002, Research Design and Analysis	70	4.9
2011, Spring	HSC/ACN/PSY 6331, Cognitive Development	20	4.6
2011, Spring	PSY 3392, Research Design and Analysis	72	4.8
2010, Fall	PSY 2301, Introduction to Psychology	46	4.8
2010, Fall	PSY 3392, Research Design and Analysis	72	4.7
2010, Spring	PSY 3392 001, Research Design and Analysis	71	4.6
2010, Spring	PSY 3392 501, Research Design and Analysis	41	4.8
2001, Summer	PSYC 250, Child Development (UNC-Chapel Hill)		
2001, Spring	PSYC 250, Child Development (UNC-Chapel Hill)		
2001, Fall	PSYC 250, Child Development (UNC-Chapel Hill)		

### 1. Other: Media Appearances

- Spectrum (2022): “Noah Sasson: Connecting with the autistic community”.  
<https://www.spectrumnews.org/news/profiles/noah-sasson-connecting-with-the-autistic-community/>
- Spectrum (2022): “Theory of mind in autism: A research field reborn”.  
<https://www.spectrumnews.org/features/deep-dive/theory-of-mind-in-autism-a-research-field-reborn/>
- Spectrum (2021): “Double Empathy, Explained”  
<https://www.spectrumnews.org/news/double-empathy-explained/>
- Yahoo News (2021): “No Evidence Links Autism with Terrorism”

<https://uk.news.yahoo.com/no-evidence-links-autism-terrorism-151210473.html>

- The Bump (2021): “We Don’t Need Autism Awareness— We Need Autism Acceptance, Study Says”. <https://www.thebump.com/news/autism-acceptance-study>
- Verywell Health (2021): “A 25-Minute Training Can Help Reduce People’s Autism Biases”: <https://www.verywellhealth.com/autism-bias-training-5116127>
- UT Dallas News (2021): “Reducing Biases About Autism May Increase Social Inclusion”: <https://www.utdallas.edu/news/health-medicine/autism-biases-study-2021/>
- Scientific American (2020): “Autistic People Make Great Social Partners If You Actually Give Them a Chance”: <https://blogs.scientificamerican.com/beautiful-minds/autistic-people-make-great-social-partners-if-you-actually-give-them-a-chance/>
- UT Dallas Office of Research “Research Impact” (2020): “Social Disability for Autistic Adults is not an Individual Trait: <https://research.utdallas.edu/blog/social-disability-for-autistic-adults-is-not-an-individual-trait>
- Yahoo News (2020): “Why Addressing Neurodiversity Communication Barriers at Work is A Two-Way Street”. <https://www.yahoo.com/lifestyle/why-addressing-neurodiversity-communication-barriers-192951212.html>
- UT Dallas News (2020): “Study Challenges Assumptions About Social Interaction Difficulties in Autism”: <https://www.utdallas.edu/news/health-medicine/autism-social-interactions-2020/>
- Special Nest (Swedish News Magazine) (2020): “Autistic People Communicate Better with Each Other”: <https://www.specialnest.se/forskning/forskning-autistiska-personer-kommunicerar-bättre-med-varandra>
- Spectrum (2020): Radical Online Communities and their Toxic Allure for Autistic Men. <https://www.spectrumnews.org/features/deep-dive/radical-online-communities-and-their-toxic-allure-for-autistic-men/>
- UT Dallas News (2019): “Regents Recognize Pair of Educators as Among the Best in UT System”: <https://www.utdallas.edu/news/faculty/rota-2019/>
- Double Empathy Podcast Series (2019): [https://www.youtube.com/watch?v=TY1FBvJpzW8&list=PLuUBsNTGvoBShmt0uH7VbCvW\\_fRDhz-Op](https://www.youtube.com/watch?v=TY1FBvJpzW8&list=PLuUBsNTGvoBShmt0uH7VbCvW_fRDhz-Op)
- The Atlantic (2018): “How Exactly Does Autism Muddy Communication?”; <https://www.theatlantic.com/health/archive/2018/04/autism-communication-language->

[social/558326/](#)

- Spectrum (2018): “Disclosure of Autism at Work Holds Risks and Benefits”; <https://www.spectrumnews.org/opinion/viewpoint/disclosure-autism-work-holds-risks-benefits/>
- Spectrum Stories Podcast (2018): “Autism, in a Manner of Speaking”; <https://www.spectrumnews.org/features/multimedia/podcasts/spectrum-stories-autism-manner-speaking/>
- Spectrum (2018): “Where Communication Breaks Down for People with Autism”; <https://spectrumnews.org/features/deep-dive/communication-breaks-people-autism/>
- Interactive Autism Network (2018): ”To Tell or Not to Tell: Disclosing a Disability in the Workplace”; <https://iancommunity.org/tell-or-not-tell-disclosing-disability-workplace>
- Vox (2018). “I’m autistic. I just turned 36 – the average age when people like me die”; <https://www.vox.com/first-person/2018/2/19/17017976/autism-average-age-death-36-stress>
- Autism Matters Podcast (2017): “First Impressions of Adults with Autism”; [http://traffic.libsyn.com/sagepsychology/Autism\\_Matters\\_Podcast\\_Number\\_23\\_-\\_First\\_impressions\\_of\\_adults\\_with\\_autism.mp3](http://traffic.libsyn.com/sagepsychology/Autism_Matters_Podcast_Number_23_-_First_impressions_of_adults_with_autism.mp3)
- Spectrum (2017): “Tone of Phrase May Differ in Autism, but Meaning is Clear”; <https://spectrumnews.org/opinion/q-and-a/tone-phrase-may-differ-autism-meaning-clear/>
- Scientific American (2017): “The Social Ties Between Autism and Schizophrenia” <https://www.scientificamerican.com/article/the-social-ties-between-autism-and-schizophrenia/>
- Thinking Person’s Guide to Autism (2017): “Autism and the Burden of Social Reciprocity” <http://www.thinkingautismguide.com/2017/02/autism-and-burden-of-social-reciprocity.html>
- Questioning Answers (2017): “Social interaction and autism: it takes two to tango” <http://questioning-answers.blogspot.com/2017/02/social-interaction-and-autism-it-takes-two-to-tango.html>
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**Service****Editorial Experience**Senior Deputy Editor

*Autism in Adulthood*, 2022 –  
Acting Editor-in Chief (periodically)

Deputy Editor

*Autism in Adulthood*, 2019 – 2022

Editorial Board

*Autism: The International Journal of Research and Practice*, 2015 –  
*Neurodiversity*, 2022 –

Special Issue Editor

Co-Editor, Special Research Topic “Neurobiology and Cognition across the Autism-Psychosis Spectrum”, *Frontiers in Psychiatry*, 2019-2020

Ad Hoc Peer Reviewer

*Asian Journal of Psychiatry*, *Autism Research*, *Autism: The International Journal of Research and Practice*, *Biological Psychiatry*, *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*, *Brain Sciences*, *British Journal of Psychology*, *Child Development*, *Clinical Psychology Review*, *Developmental Psychology*, *Developmental Review*, *Developmental Science*, *Infant and Child Development*, *Journal of Autism and Developmental Disorders*, *Journal of Child and Family Studies*, *Journal of Child Psychology and Psychiatry*, *Journal of Clinical and Experimental Neuropsychology*, *Journal of Cognition and Development*, *Journal of Experimental Psychology: Learning, Memory and Cognition*, *Journal of the International Neuropsychological Society*, *Journal of Neurodevelopmental Disorders*, *Journal of Nonverbal Behavior*, *Molecular Autism*, *Neuropsychologia*, *New England Journal of Medicine*, *PLoS ONE*, *Psychiatry Research*, *Psychological Medicine*, *Psychological Science*, *Research in Autism Spectrum Disorders*, *Schizophrenia Bulletin*, *Scientific Reports*, *Speech, Language and Hearing*, *World Journal of Biological Psychiatry*

Grant Reviewer

Macquarie University Research Fellowship, 2021

Dutch Research Council, 2019

National Institutes of Health, Child Psychopathology and Developmental Disabilities Study Section, October 2017

Michael Smith Foundation for Health Research, British Columbia, Canada, 2017

Swiss National Science Foundation, 2016

Raine Priming Grant, Raine Medical Research Foundation, Australia, 2016, 2017

New Jersey Autism Center of Excellence Clinical Research Grant Program (NJ Governor’s Council for Medical Research and Treatment of Autism), 2014, 2015

*Program Committee*

International Meeting for Autism Research, 2023  
 Co-Chair, Social Cognition and Behavior

*Conference Reviewer*

International Meeting for Autism Research, 2010 –  
 Society for Research in Child Development (SRCD) Dissertation Funding Award  
 Reviewer, 2012

*Textbook Reviewer*

Discovering the Scientist Within: Research Methods in Psychology, 2011

*Conferences Organized*

**Sasson, N. J.** (2017, April). Social Cognition in Psychiatric Disorders: Characterization and Treatment. Organizer and speaker, The University of Texas at Dallas.

Pinkham, A. E., Combs, D., & **Sasson, N. J.** (2010, April). Social Cognition Colloquium: Investigating social cognition in schizophrenia and autism spectrum disorders. Organizer and speaker, Dallas, Texas

*External Referee for Tenure and Promotion, 2017*

*External Referee for Appointment as Full Professor, 2021*

**University of Texas at Dallas School and University Service**

Program Head, Undergraduate Psychology	2021 –
Director, UT Dallas Autism Research Collaborative	2010 –
Faculty Advisor, Autistic Empowerment Student Advocacy Group	2016 –
<b>Promotion Reviews</b>	
Chair, Ad hoc Promotion Review to Full Professor	2022
Chair, Ad hoc Mid-Probationary Review Committee	2021
Chair, Ad hoc Mid-Probationary Review Committee	2017 – 2018
Member, Ad hoc Mid-Probationary Review Committee	2017 – 2018
Member, Ad hoc Mid-Probationary Review Committee	2019 – 2020
Member, Ad hoc Promotion of Instruction Review Committee	2020
Member, Faculty Personnel Review Committee	2021 –

Search Committees

Faculty Search Committee, Communication Disorders	2011 – 2012
Faculty Search Committee, Psychological Sciences	2016 – 2017
Director of the Center for Teaching and Learning	2022
Senior Lecturer Search Committee, Psychological Sciences	2015
Chair, Admissions & Recruitment Committee, Psychology PhD Program	2012 – 2019
Committee Member	2011 – 2021
Faculty Contact for Applicants to Psych Sciences	2011 – 2015
Organizer, Visit for Prospective Psych Sciences Students	2012 – 2015
Masters in Psychological Sciences Admissions Committee	2017 –
University Committee on Research Involving Human Subjects	2011 – 2013
University Committee on Research Involving Human Subjects	2019 – 2020
Teaching Leader, School of Behavioral and Brain Sciences	2017 – 2018
Teaching Effectiveness Committee	2019 –
Strategic Planning Committee	2019 – 2020
Academic Advisory Council – Psychological Sciences Faculty Representative	2013 – 2014
Co-Chair, Colloquium Series – Behavioral and Brain Sciences	2012 – 2013
Member, Lead UTD	2021 – 2022
Undergraduate Studies Committee	2010 – 2013
Subcommittee – Statistics and Research Methods Sequence	2010 – 2013
BBS Liaison for Consensual Relationship Policy	2016 – 2017
Selection Committee, UTD Academic Advisor of the Year	2019
BBS Undergraduate Scholarship Committee	2019
Member, Neurodiversity Working Group	2020 –
Member, University of Safety and Security Council, UTD	2021 –
Evaluator, Founders Distinguished Graduate Fellowships	2015
Center for Children and Families, Website Committee	2012
Santrock Travel Award Selection Committee	2011
Reviewer, BBS Undergraduate Research Scholar Award	2021 – 2022
Judge, Center for BrainHealth Brain Symposium Poster Committee	2010
Scholar's Day: BBS faculty speaker	2010, 2013
Judge, Undergraduate Research Poster Contest	2013 – 2014
Buhrmester Undergraduate Research Award Selection Committee	2012
Panelist, Undergraduate Research in BBS	2022