

Curriculum Vita, January 2023
Meridith G. Grant

The University of Texas at Dallas, School of Behavioral and Brain Sciences
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ACADEMIC APPOINTMENTS

Program Head, Human Development and Early Childhood Disorders M.S. & Psychology, School of Behavioral and Brain Sciences
The University of Texas at Dallas
Fall 2022 – Current

Associate Professor of Instruction
Psychology, School of Behavioral and Brain Sciences
The University of Texas at Dallas
Fall 2020 - Current

Assistant Professor of Instruction
Psychology, School of Behavioral and Brain Sciences
The University of Texas at Dallas
Fall 2015 - 2020

Senior Lecturer
Psychology, School of Behavioral and Brain Sciences
The University of Texas at Dallas
Fall 2011 – Fall 2015

EDUCATION

Ph.D. in Psychological Sciences, Developmental Psychology
University of Texas at Dallas, Richardson, Texas
August, 2011

M.S. in Counseling Psychology
University of North Texas, Denton, Texas
August, 2006

B.A. in International Relations
Tufts University, Medford, Massachusetts
May, 2001

TEACHING IN PERSON, HYBRID, HI-FLEX & ASYNCHRONOUS

- Research and Evaluation Methods Spring 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023
Fall 2016, 2017, 2018, 2019, 2020, 2021, 2022
- Research and Design Analysis Spring 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023
Fall 2016, 2017, 2018, 2019, 2020, 2021, 2022
- Race and Ethnicity in Child Development Fall 2021
- Cognitive Development Spring 2012, 2016, 2017, 2018, 2019, 2021
Fall 2011, 2012, 2013, 2014, 2015, 2017, 2018, 2019, 2020
- Children in a Changing World Spring 2019, Spring 2020
- Experimental Projects Spring 2012, 2014, 2016
Fall 2011, 2012, 2013, 2014, 2015
Summer 2010, 2011, 2012

SERVICE TO THE UNIVERSITY

Committees

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| ▪ HD CD Professor of Instruction Search Committee | Fall 2021 – Current |
| ▪ University of Texas at Dallas, Comet's to the Core Assessment Committee | Fall 2021 – Spring 2022 |
| ▪ Psychological Sciences Curriculum Review Committee | Fall 2021 - Current |
| ▪ Behavioral and Brain Sciences Teaching Effectiveness Committee | Fall 2020 – Current |
| ▪ University of Texas at Dallas, Academic Integrity Committee | Fall 2017 – Spring 2021 |
| ▪ Psychology Inclusion, Diversity, Equity, and Anti-racism (IDEA) Committee | Summer 2020 – Spring 2021 |
| ▪ Doctoral Admissions Review Committee as Representative for Psychology IDEA Committee | Fall 2020 - Current |
| ▪ Senior Lecturer Search Committee | Spring – Summer 2018 |
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Student Organizations

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| ▪ Faculty Sponsor for Coalition of Psychology, which includes Psi Chi, The International Honor Society in Psychology; and affiliations with the Doctoral Student IDEA Group, the UTD Career Center, the student organization SAMHE; and the ArtSci Lab.
Sample of activities includes: <ul style="list-style-type: none">• Grad Guide series. Five meetings (Fall 2022)• So you want to go to grad school? Four meeting series (Fall 2021)• Monthly virtual discussion series: Non-WEIRD Research in Psychology (Fall 2020 – Spring 2021)• Bi-monthly article discussion groups led by Psi Chi and open to all students (2018 – 2019)• New member induction ceremonies (Annually)• Officer elections (Monthly in Fall and Spring)• Seasonal projects such as Psi Chi Assist, volunteer events, and Psi Chi International Events | Fall 2016 – Current |
| ▪ Faculty Sponsor for Student Organization, Paper Airplanes | Fall 2020 – Spring 2022t |
| ▪ Faculty Sponsor for the Psychology Club | Fall 2018 – Spring 2019 |
| ▪ Faculty Sponsor for American Psychological Association Division 19 Student Chapter, affiliated with the Military Center at UTD | Summer 2018 – Spring 2019 |
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Mentoring Activities

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| ▪ Support undergraduate students in application to graduate schools, labs, jobs, and more with mentoring meetings and lists of resources. | |
| ▪ Psychological Sciences Dissertation Committee, Courtney Terry | Fall 2018 – Spring 2020 |
| ▪ Mentor to Graduate Student Instructors teaching summer courses | Summer 2019; Spring 2019; Fall 2019; Summer 2022 |
| ▪ BBS Honor's Thesis First Reader, 3 students | Fall 2022 – Spring 2023
Fall 2019 – Spring 2020
Fall 2017 – Spring 2018 |
| ▪ BBS Honor's Thesis Second Reader, 10 students | 2017, 2018, 2019, 2020, 2021, 2022 |
| ▪ Instructor of Independent Study Coursework, 1 student | Spring 2022 |
| ▪ Sponsor student manuscript submission to Exley, 1 student | Fall 2016 |
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Mentoring Activities (cont.)

- Undergraduate teaching interns Fall 2012, 2016, 2017, 2018, 2019, 2020, 2021, 2022; Spring 2017, 2018, 2019, 2020, 2021, 2022, 2023

Sample of Other Service

- Participate in Faculty Search Interview Processes Fall 2019 – Spring 2022
- Prospective Doctoral Student Interviews Spring 2020, 2019, 2018, 2021, 2022, 2023
- Work with UTD Human Subjects Research Office to pilot online student projects portal Spring 2018, Fall 2018

AWARDS AND NOMINATIONS

- 2022 Aage Møller Teaching Award, Psychology Spring 2022
- Nominated as Candidate for the President's Teaching Excellence Award in Undergraduate instruction for non-tenure-track faculty members February 2022
March 2018
March 2017
- 10 Years of Service to The University of Texas at Dallas November 9, 2018
- Candidate for Nomination, Regent's Outstanding Teaching Award November, 2016
- Psi Chi, The International Honor Society in Psychology Fall, 2016
- Recipient, Redeker Fellowship in Child Studies August 2010
- Nominee, APA Dissertation Award July 2010
- National Merit Semi-Finalist Fall 1997

PROFESSIONAL DEVELOPMENT

Lectures and Talks

- REU Discussion of Graduate Programs at UTD March, 2022
- Life as a Senior Lecturer. Psychological Sciences, Professional Development Lunch March, 2016
- Children's Understanding of Persuasion: Recognizing Exaggerated Claims. Dissertation Proposal Defense July 12, 2010
- Children's Understanding of Intentions. Qualifying Thesis Presentation September 30, 2009
- Intelligence. Guest lecturer for Dr. Candice Mills October 31, 2007
November 18, 2008
April 1, 2009
- Social Cognition. Guest lecturer for Dr. John Santrock Fall, 1997

Sample of Activities Engaged

- Dr. Davis through CTL event about informal teaching observations Fall, 2022
- How humans learn: The science and stories behind effective college teaching; CTL reading group Spring 2022
- CCF Spring Lecture Series More than just words: The impact of environment on children's language growth", Drs. Mandy Maguire and Carlos Benitez-Barrera
- CCF Spring Lecture Series Understanding families sleep health using a social-ecological approach" Drs. Heidi Kane and Danica Slavish
- Tagg, John, The Instruction Myth: Why Higher Education is Hard to Change, and how to Change It." CTL Book Discussion Group

- CTL Effective Teaching Practices Reflection group through the ACUE Continued education platform Fall 2020 – Spring 2021
- IDEA Book Club: *The Privileged Poor*, Anthony Abraham Jack Spring 2021
- CCF Spring Lecture Series, “Talking to Babies: The Universal Ingredient for Language Learning”, Meghan Swanson; “Conversations that Create Change: Talking to Kids about Injustice”, Salena Broday Spring 2021
- Mellow, Gail O., Taking College Teaching Seriously: Pedagogy Matters, CTL Discussion Group and Talk February 2020
- Lukianoff, G. & Haidt, J., The Coddling of the American Mind, BBS December, 2019
- First-Generation Needs Assessment Presentation, Brecheen, Courtney, UTD Office of Undergraduate Education November, 2019
- Kathy Hirsh-Pasek, Ph.D., A Communication Foundation: Building Blocks for Lifelong Play, CCF Annual Forum November, 2019
- O’Toole, Alice, Ph.D., Face Representations in Deep Convolutional Neural Networks, BBS Colloquium Series April, 2019
- Banich, Marie, Ph.D., Clearing the Contents of Working Memory, BBS Colloquium Series March, 2019
- Caughy, Margaret, Sc, D., Dad’s and Their Kids: The Role of Positive Father-Child Relationships for Early Development March 1, 2019
- Smith, Linda, Ph.D., Learning from the Infants Point of View , BBS Colloquium Series February, 2019
- Shayla Holub, Ph.D., Candice Mills, Ph.D., and Jackie Nelson, Ph.D., Strategic Parenting: Embracing Hard Discussions to Enrich Children’s Development, CCF Spring Lecture Series January, 2019
- Kathleen Gabriel Ph.D., Creating the Path to Success in the Classroom, Center for Teaching and Learning Reading Group Spring 2019
- James M. Lang, Ph.D., Cheating Lessons: Learning from Academic Dishonesty, , Center for Teaching and Learning Reading Group Fall 2018
- Therese Huston, Ph.D., Teaching What You Don’t Know, Center for Teaching and Learning Reading Group Spring 2018
- Jay Howard, Ph.D., Discussions in the College Classroom – Getting Your Students Engaged and Participating in Person and Online, Center for Teaching and Learning Reading Group Spring, 2018

Professional Affiliations

- American Psychological Association
- First Three Years
- Cognitive Development Society
- Psi Chi, The International Honor Society in Psychology
- Society for Research on Child Development
- Think Lab Affiliate

PUBLICATIONS

Papers

- 1) Mills, C. M., Danovitch, J. H., **Grant, M. G.**, & Elashi, F. B. (2012). Little pitchers use their big ears: Preschoolers solve problems by listening to others ask questions. *Child Development*. doi: 10.1111/j.1467-8624.2011.01725.x
- 2) **Grant, M. G.**, & Mills, C. M. (2011). Children's explanations of the intentions underlying others' behaviour. *British Journal of Developmental Psychology*, 29, no. doi: 10.1348/026151010X521394
- 3) Mills, C. M., Legare, C., **Grant, M. G.**, & Landrum, A. (2011). Determining whom to question, what to ask, and how much information to ask for: The development of inquiry in young children. *Journal of Experimental Child Psychology*. doi: 10.1016/j.jecp.2011.06.003
- 4) Elashi, F. B., Mills, C. M., & **Grant, M. G.** (2010). In-group and out-group attitudes of Muslim children. *Journal of Applied Developmental Psychology*, 31, 379-385. doi:10.1016/j.appdev.2010.07.004
- 5) Mills, C. M., & **Grant, M. G.** (2009). Biased decision-making: Developing an understanding of how positive and negative relationships may skew judgments. *Developmental Science*, 12, 784-797. doi 10.1111/j.1467-7687.2009.00836.x

Papers

- 1) **Grant, M. G.**, & Mills, C. M. (March, 2011). Children's Understanding of Persuasion: Recognizing Exaggerated Claims. Poster presented at the Society for Research in Child Development, Montreal, Canada.
- 2) **Grant, M. G.**, & Owen, M. T. (April 2010). Attachment moderates the association between the teacher-child relationship and vocabulary achievement. Poster presented at the Conference on Human Development, New York, New York.
- 3) Mills, C. M., Danovitch, J. H., **Grant, M. G.**, & Elashi, F. B. (October 2009). Problem solving in preschoolers: Learning from listening to others ask and answer questions. Poster presented at the Cognitive Development Society Meeting, San Antonio, Texas.
- 4) Elashi, F. B., Mills, C. M., & **Grant, M. G.** (October 2009). In-group attitudes of Muslim children. Poster presented at the Cognitive Development Society Meeting, San Antonio, Texas.
- 5) **Grant, M. G.**, & Mills, C. M. (April 2009). Children's predictions and explanations of other people's intentions. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- 6) Mills, C. M., **Grant, M. G.**, Al-Jabari, R., & Archacki, M. A. (April 2009). Why do people disagree? Explaining and endorsing that partial judgments are possible. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
- 7) Mills, C. M., & **Grant, M. G.** (February 2008). Understanding that judgments can be skewed: A developmental perspective. Poster session presented at the Society for Personality and Social Psychology, Albuquerque, NM.

PREVIOUS EXPERIENCE

Research and Statistical Analyst, Elite Research, Dallas, Texas (August, 2011 – January, 2012)

- Guide clients throughout the research process, from research design to statistical analysis, APA writing, presentation methods, and defense preparation
- Familiar with statistical techniques such as analysis of variance, multiple regression, logistic regression, mediation, moderation, and power analyses
- Grant writing for researchers, non-profits, and businesses

Teaching Assistant, University of Texas at Dallas

- Statistics for Psychology, Dr. Nancy Juhn & Cin Cin Tan

Fall 2011, Summer 2009

- Research and Evaluation Methods, Dr. Karen Huxtable-Jester Spring 2010
- Experimental Projects, Dr. Candice Mills Fall 2009
- Cognitive Development, Dr. Candice Mills Fall 2007, 2008, Spring 2009
- Exceptional Children, Dr. Karen Huxtable-Jester Summer 2007, 2008
- Lifespan Development, Dr. John Santrock Spring 2008

Research Team Leader, University of Texas at Dallas, Think Lab (January, 2007 – May, 2011)

- Lead teams in work on projects designed to test children's critical thinking skills by collaborating to design studies, create test materials, collect data, transcribe recordings, create codingschemes and code data, analyze data, write, edit, and revise work for publication.
- Organize recruitment efforts including scheduling schools, families, and after school programs to participate in ongoing research projects.

Psychology Counseling Intern, Dallas County Juvenile Detention Center (June, 2005 – May, 2006)

- Psychological Evaluations, brief assessments, and crisis screens including: Clinical Interview, Mental Status Exam, WISC-IV, K-BIT, WRAT-3, Rorschach, MMPI-A, TAT, Rotter's Sentence Completion, Kinetic Family Drawing, and BDI
- Individual counseling and group counseling (Grief, Anger Management, Independent Living Skills)

Resident Services Coordinator, Frisco Housing Authority, Frisco, Texas (June, 2003 – June, 2005)

- Assess low-income housing residents' needs and design programs to target those needs such as an After School Computer Learning Center, Youth Summer Education Program, and Community Building Days
- Coordinate volunteers and work with community partners