

JUDITH RICH, Ed.D., CCC-SLP, BCS-CL
CURRICULUM VITAE

NAME

Judy Rich

jbm014600@utdallas.edu

972-883-3106

Office: Callier Dallas A-112

EDUCATIONAL BACKGROUND:

UNIVERSITY OF NORTH TEXAS

Ed.D. in Education Administration, 2003

Master of Arts in Speech, Communication & Drama – Speech-Language Pathology, 1979

UNIVERSITY OF CALIFORNIA AT RIVERSIDE

Bachelor of Arts in Linguistics, 1975

CERTIFICATION & LICENSURE:

Certified Specialist in Child Language, American Board of Child Language & Language Disorders

Certificate of Clinical Competence, American Speech-Language-Hearing Association

Texas License #12706 Speech-Language Pathology

EMPLOYMENT HISTORY:

UNIVERSITY OF TEXAS AT DALLAS, Dallas, TX

2021 – present

Professor of Practice, School of Behavioral and Brain Sciences

Director, UT Dallas/Dallas Independent School District Urban Collaborative Project

Serves as director of a partnership program between UT Dallas an inner-city school district training graduate students on the importance of interprofessional practice at 2 elementary school demonstration sites.

2002 – 2013; 2015 – 2020

Lecturer, Department of Communication Sciences and Disorders,

Public School Methods graduate course; Fall 2020 Assessment and Intervention for Children and

Adolescents with Language Disorders graduate course

LEARNING LEGACY, INC., Irving, TX

2014 – current

Education Consulting and Professional Learning

DALLAS BAPTIST UNIVERSITY, Dallas, TX

2014 – current

Committee Chair, Doctoral Dissertations in Education Administration, Department of Education

IRVING INDEPENDENT SCHOOL DISTRICT, Irving, TX

July 2011 – Jan 2014 Assistant Superintendent for Student Services & Federal Programs

Student & Family Engagement; Academic & Career Guidance & Counseling; Responsive Counseling; Parent Involvement; Health Services; Fine Arts & Enrichment; Federal Programs; Grant Services; Planning Evaluation & Research; Summer School; Drop Out Prevention; Student Data Management; Special Education and Speech-Language Pathology

Leadership with focus on coordination of resources, funding, and services among specialized service providers including school guidance and responsive counselors, school nurses, speech-language pathologists, social workers, licensed specialists in school psychology, occupational therapists, and physical therapists

Feb – July 2011 Acting Assistant Superintendent for Teaching & Learning

2002 – July 2011 Division Director for Special Services

Bilingual/ESL/Migrant Education; Special Education, Speech-Language Pathology Gifted & Talented/Advanced Academics; Title I and other NCLB programs; State Compensatory Education; Adult Education; Parent Involvement; Grant Services

Leadership with focus on coordination of resources, funding, and services among educators and service providers for services to English learners, students with disabilities, gifted and talented students, students from poverty at risk for school failure, and students at risk of dropping out of school

2004 -2005 Acting Division Director for Staff Development

TEXAS CHRISTIAN UNIVERSITY, Ft Worth, TX

2010 – 2011 & Fall, 2014 Adjunct Professor, Department of Communication Sciences and Disorders; Language Disorders and Articulation Disorders graduate courses

BIRDVILLE INDEPENDENT SCHOOL DISTRICT, Haltom City, TX

1996 – 2002 Director of Special Services

Special Education, Speech-Language Pathology, Federal Programs, School Health & Nursing

DALLAS INDEPENDENT SCHOOL DISTRICT, Dallas, TX

1991 – 1996 Program Specialist, Speech-Language Pathology and Preschool Inclusion Programs; Autism Assessment Specialist

1991 Principal-Extended Year Services, Walker Special Education Center
1985 – 1991 Instructional Specialist, Speech and Language Program, Autism Assessment Specialist
1980 – 1985 Speech-Language Clinician

PUBLICATIONS:

Rich, J. & Carter, J. (2020). TSHA Disability determination guidelines for speech impairment. Revision. *Texas Speech-Language-Hearing Association*. www.txsha.org

Carter, J. & Rich, J. (2020). Word work: Words matter. *Communicologist*, 47(5). www.txsha.org

Rudebusch, J. & Rojas, E. M. (2016). Students who are English language learners, in L.A. Power-deFur (Ed.) *Common Core State Standards and the speech-language pathologist*, (pp. 209 – 236). San Diego, CA: Plural Publishing.

Carter, J., Rudebusch, J. & Lougeay, J. (2016, July). UTDallas Partnership Tackles SLP Shortage in Urban Areas, *The ASHA Leader*, (21), 34-35.

Rudebusch, J. & Wiechmann, J. (2013, August 1). Time block after time block. *The ASHA Leader*.

Rudebusch, J. & Wiechmann, J. (2011, August 30). How to fit response to intervention into a heavy workload, *The ASHA Leader*.

Wiechmann, J., Rudebusch, J. & Kuhles, N. (2011). *Language Lab, Response to Intervention (RTI) Program for Teaching Grammar, Vocabulary, and Storytelling*, Greenville, SC: Super Duper Publications.

Rudebusch, J. (2010). School-based practice in a climate of budget constraints: An interview with Barbara Moore, *Perspectives on School-Based Issues*, March, 11, 3 – 8.

Rudebusch, J. & Deppe, J. (2009). Survey reports on ARRA funds in schools, *The ASHA Leader*, December 15, 2009, 3 & 26.

Rudebusch, J. (2009). Involving the speech-language pathologist in RTI, in *The Answer Book on RTI*, Kraft, LaRue & Norlin (Editors), Horsham, PA: LRP Publications.

Rudebusch, J. & Wiechmann, J. (2009). What are the SLP's roles in an RTI framework?, *Communicologist*, Vol. 35(5), 4-5.

Rudebusch, J. (2009). Response to intervention, *Communicologist*, Vol. 35(2), 10.

Rudebusch, J. (2008). *The Source for RTI*, East Moline, IL: Linguisystems.

Rudebusch, J. (2007). *Guide to RTI*, East Moline, IL: Linguisystems.

Estomin, E., Flynn, P., Mele-McCarthy, J., Rudebusch, J. & Whitmire, K. (2007). *Implementing IDEA 2004 Part I; Conducting Educationally Relevant Evaluations*, Washington DC: ASHA.

Estomin, E., Flynn, P., Mele-McCarthy, J., Rudebusch, J. & Whitmire, K. (2007). *Implementing IDEA 2004 Part II; Developing Educationally Relevant IEPs*, Washington DC: ASHA.

Wright, C. & Rudebusch, J. (2007). The TSHA and the Public Schools 1956 – 2006), *Tejas, 2006 Journal of Audiology and Speech-Language Pathology*, 39-57.

Rudebusch, J., (2006). Clinicians Use Workload in Texas Schools, *ASHA Leader*, Vol. 11, (2), 1, 35.

Whitmire, K., Cirrin, F., Bird, A., Biehl, L., Disney, S., Estomin, E., Rudebusch, J., Schraeder, T. (2003). Speech-Language Caseloads in the Schools: The Need for a Conceptual Shift to Workload. *Tejas*, XXVII, 33-44.

Achilles, J. (1994). Do We Carry Our Weight?, *Communicologist*, 19, (4), 6-7.

Achilles, J. (1993). Medicaid Reimbursement for Public Schools, *Communicologist*, 18, (6) 1.

Achilles, J. (1992). Perspectives. *Communicologist*, 17, (4), 1.

Achilles, J., Riegler-Yates, R., & McCormack-Freese, J. (1991). Perspectives from the field: Collaborative consultation in the Dallas Independent School District, *Language Speech and Hearing Services in Schools*, 22,(3), 154-155.

Achilles, J., (1988). Linguistic-Pragmatic-Metalinguistic deficits in school-age children: Trends in the '80's, *Tejas*, Vol. XIII, (2), 15-17.

APPOINTMENTS:

2021 – 2023 President-Elect, President, Past President, American Speech-Language-Hearing Association

2019 – present Continuation of Guidelines Committee, Texas Speech-Language-Hearing Association

2019 – 2021 Financial Advisory Committee, Texas Speech-Language-Hearing Association; re-appointed 2023 - 2025

2018 – 2021 Public Member, Institutional Review Board, Parker University

2015 – 2017 Vice President for Finance, American Speech-Language-Hearing Association

2015 – 2017 President, Texas Speech-Language-Hearing Association

- 2013 – 2014 Vice President for Research and Development, Texas Speech-Language-Hearing Association
- 2011 – 2013 Steering Committee, American Speech-Language-Hearing Association, Division 16
- 2010 – 2012 Editorial Review Panel, Perspectives, American Speech-Language-Hearing Association, Division 16
- 2009 – 2012 Eligibility Operations Task Force Co-Chair, Texas Speech-Language-Hearing Association
- 2008 – 2010 Financial Advisory Committee, Texas Speech-Language-Hearing Association
- 2008 – 2018 Public School Advisory Committee, Texas Speech-Language-Hearing Association
- 2009 – 2011 RTI Task Force Co-Chair, Texas Speech-Language-Hearing Association
- 2007 – 2009 Public School Finance Committee, American Speech-Language Hearing Association. Committee Chair, 2009
- 2006 – present Trainer for Language with Other Disabilities Eligibility Template, Texas Speech-Language Hearing Association; TOT Advisory Committee, Texas Speech-Language-Hearing Association
- 2003 - present Ad Hoc Committee on Shortage of Speech Pathologists in Public Schools, Texas Speech-Language Hearing Association
- 2003 – present Joint Committee on Shortage of Speech Pathologists in Public Schools, TSHA and TCASE
- 2000 – 2004 Ad Hoc Committee on Workload in Schools, American Speech-Language Hearing Association
- 1996 – 1998 Vice President for Professional Services, Texas Speech-Language-Hearing Association
- 1996 – 2000 Clinical Specialty Board, American Speech-Language Hearing Association
- 1995 – 2005 Editorial Consultant for *Language Speech and Hearing Services in Schools*
- 1994 – 2005 School Bulletin Advisory Group. *LSHSS*, ASHA

TRAINING TOPICS/SPECIALIZATION AREAS:

Response to Intervention: Integrated System for RTI; SLP's Role in RTI; RTI Using a Workload Approach

Effective Parent Involvement: A Journey Not an Event

Title I Parent Involvement: Policies, Compacts, Meaningful Voice

Response to Intervention: Just-in-Time Support for Struggling Learners

Autism Assessment and Educational Planning and Intervention – over 20 years' experience

A Workload Approach to Caseload Management in the Schools – national trainer through the American Speech- Language- Hearing Association

Continuous improvement and using a systems approach to problem solving

Building lasting partnerships between parents and school staff

Traumatic Brain Injury

Assistive Technology (especially low- tech systems)

Engineering the classroom environment to promote communicative interaction

PRESENTATIONS:

Presentations at the Texas Speech-Language Hearing Association on school-based SLP service delivery – annually, 2004 – present.

Presentations at the American Speech-Language Hearing Association on school-based SLP service delivery – frequently, 2010 – present.

Invited speaker at workshops for speech-language pathologists at school-districts in Texas: Dallas ISD, Lake Travis ISD, Humble ISD, Grapevine-Colleyville ISD, Education Service Center (ESC) Region 10, Region 15, Region 1, Region 4, Region 7, Region 13, Region 18 – 2010 – present.

Invited speaker at state Speech-Language-Hearing Association Conventions: Texas, Illinois, Mississippi, Florida, South Dakota, Maryland, Louisiana, South Carolina, New Jersey, Kentucky, Alaska – 2010 – present.