

Jessica A. Carter

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Associate Professor of Practice
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EDUCATION

Master of Science Communication Sciences and Disorders, 2005
The University of Texas at Dallas

Bachelor of Arts Music, Summa Cum Laude, 2003
Hardin-Simmons University

ACADEMIC APPOINTMENTS

University of Texas at Dallas, School of Behavioral and Brain Sciences, Richardson, TX
Director of Clinical Education, SLP Program: 2021 – current

University of Texas at Dallas, School of Behavioral and Brain Sciences, Richardson, TX
Associate Professor of Practice: 2021 – current

University of Texas at Dallas, School of Behavioral and Brain Sciences, Richardson, TX
Assistant Professor of Practice: 2020 – 2021

University of Texas at Dallas, School of Behavioral and Brain Sciences, Richardson, TX
Senior Lecturer I: 2015 – 2020

University of Texas at Dallas, School of Behavioral and Brain Sciences, Richardson, TX
Lecturer II: 2012 – 2015

University of Texas at Dallas, School of Behavioral and Brain Sciences, Richardson, TX
Clinical Supervisor: 2010 – 2015

PROFESSIONAL EXPERIENCE

The University of Texas at Dallas, 2015 – current

- **Director, Clinical Education, SLP Program** (2021 – current)
- **Director, DISD/UT Dallas Urban Speech & Language Initiative** (2015 – 2021)
- **Associate Professor of Practice** (2021 – current)
 - Provide clinical instruction and therapy demonstration in school-based and hospital/clinical settings
 - Teach graduate level courses: clinical methods class in preschool language and articulation/phonology, assessment, and intervention; bilingual speech assessment/intervention; pediatric motor speech disorders
 - Serve as academic and clinical advisor to graduate students in Communication Disorders
 - Engage in research of the treatment efficacy of literacy based RTI programs in public schools in monolingual English and Spanish-English bilingual children

PRN Bilingual Speech-Language Pathologist

Cornerstone Pediatric Therapy LLC, 2016 – current

- Assess and provide treatment for Spanish-English bilingual children in the areas of language, articulation, and sensory-based feeding disorders in the home setting

SLP Graduate Program Supervisor

Therapy Abroad, 2018

- Mentored graduate student clinicians as they assess a variety of speech/language disorders, and make therapeutic recommendations as part of a multidisciplinary team in a developing country (Belize)

PRN Bilingual Speech-Language Pathologist

Kaleidokidz Therapy LLC, 2013 – 2016

- Assessed and provided treatment for Spanish-English bilingual children in the areas of language, articulation, and sensory-based feeding disorders in the home setting

Bilingual Speech-Language Pathologist

Barron & Isaacs Early Childhood Schools, Head Start Program in Plano ISD, 2005 – 2015

- Designed and implemented therapy programs in Spanish and English for preschool age children with language, articulation, fluency, voice, and feeding disorders
- Served on the Preschool Assessment Team (principle bilingual evaluator)
- Administrated ARD meetings
- Taught a class specifically designed for students with phonological process, fluency, and language disorders/ delays
- Co-taught in English and Spanish PPCD classrooms (inclusion model)
- Mentored Clinical Fellows in Speech-language Pathology
- Participated in various committees, including the Site Based Improvement Committee
- Served as the campus cultural competence liaison/trainer

Lecturer II

The University of Texas at Dallas, 2012 – 2015

- Taught lecture course: COMD 7221 Preschool Assessment and Intervention Methods
- Developed course curriculum

Clinical Supervisor

The University of Texas at Dallas, 2010 – 2014

- Provided supervision for graduate students studying communication disorders
- Mentored graduate students in the development and implementation of treatment plans, data collection, and conducting assessments
- Provided training for parents of children on the autism spectrum

Research Assistant to Dr. Robert Stillman

The University of Texas at Dallas, 2004 – 2005

- Collected data for the development of the CIDS assessment tool for children on the autism spectrum

Teaching Assistant to Ms. Janice Lougeay

The University of Texas at Dallas, 2004 – 2005

- Assisted in the management of the Preverbal Communication Program, including classroom organization, parent training, and mentoring of graduate clinicians

TEACHING EXPERIENCE

- COMD 6320 Motor Speech Disorders, The University of Texas at Dallas (graduate level)
- COMD 7221 Preschool Assessment and Intervention Methods, The University of Texas at Dallas (graduate level)
- COMD 6113 Bilingual Speech Assessment and Treatment, The University of Texas at Dallas (graduate level)
- COMD 6330 Practicum in Communication Disorders, The University of Texas at Dallas
- COMD 7V98 Directed Independent Study, The University of Texas at Dallas

SUPERVISORY EXPERIENCE

- 2010 – current: The University of Texas at Dallas – supervision of bilingual Spanish and monolingual English graduate students in a variety of pediatric medical, clinical, and educational sites
- 2015 – 2022: DISD/UT Dallas Urban Speech & Language Initiative – past Director and clinical supervisor of bilingual Spanish and monolingual English graduate students
- 2018: Therapy Abroad – supervision of graduate students
- 2006 – 2015: Plano ISD – supervision of Spanish bilingual and monolingual English graduate students and Clinical Fellows in preschool inclusion and pullout models

PRESENTATIONS

Invited talks/presentations

- Carter, J.** “Urban Schools: Challenges and Solutions.” (2022). Invited lecture: COMD 7301 Public School Methods, The University of Texas at Dallas. †
- Carter, J.** “Phonological Intervention Approaches.” (2022) Invited lecture via Learning Legacy, Inc.: presented to speech-language pathologists in Lake Travis ISD.
- Carter, J.** “Motor Speech Disorders – Overview.” (2022) Invited lecture via Learning Legacy, Inc.: presented to speech-language pathologists in Lake Travis ISD.
- Carter, J.** “Cycles Approach to Intervention for Phonological Disorders.” (2022) Invited lecture via Learning Legacy, Inc.: presented to speech-language pathologists in Lake Travis ISD.
- Carter, J.** “Cycles Approach to Intervention for Phonological Disorders.” (2022) Invited lecture via Learning Legacy, Inc.: presented to speech-language pathologists in Dallas ISD.
- Le Prell, C., Cokely, C., Lougeay, J. and **Carter, J.** “Online Teaching and Training in Speech, Language, and Hearing: Supporting Student Knowledge and Competencies.” (2021) Invited lecture: presented at the ASHA Convention in Washington, D.C. November 2021.
- Carter, J.** “Normal Language Development.” (2021). Invited lecture: presented at the Texas A&M College of Dentistry.†
- Carter, J.** “Hodson’s Cycles Approach: The Crash Course Version.” (2021). Invited lecture: presented to the Clinical Fellows and mentors in speech pathology in Dallas ISD. †
- Carter, J.** “SLP Service Delivery for Children in Early Childhood Special Education Placements.” (2021) Invited lecture via Learning Legacy Inc.: presented to the speech-language pathologists in Dallas ISD.
- Carter, J.** “Urban Schools: Challenges and Solutions.” (2020). Invited lecture: COMD 7301 Public School Methods, The University of Texas at Dallas. †
- Carter, J.** “Normal Language Development.” (2020). Invited lecture: presented at the Texas A&M College of Dentistry.†

- Carter, J.** "Urban Schools: Challenges and Solutions." (2019). Invited lecture: COMD 7301 Public School Methods, The University of Texas at Dallas. †
- Carter, J.** "Normal Language Development." (2019). Invited lecture: presented at the Texas A&M College of Dentistry.†
- Carter, J.** "Hodson's Cycles Approach: The Crash Course Version." (2019). Invited lecture: presented to the Clinical Fellows and mentors in speech pathology in Dallas ISD. February 2019 and October 2019. †
- Carter, J.** "Implementation of the Language Curriculum Referenced Measure." (2019). Invited lecture: presented to the speech-language pathologists in Grapevine-Colleyville ISD.
- Carter, J.** "Urban Schools: Challenges and Solutions." (2018). Invited lecture: COMD 7301 Public School Methods, The University of Texas at Dallas. †
- Carter, J.** "Autism Spectrum Disorder: Supporting children, teachers, and families." (2018). Invited lecture: presented at Early Childhood Center, Fielder Church.
- Carter, J.** "Hodson's Cycles Approach: The Crash Course Version." (2018). Invited lecture: presented to the Clinical Fellows and mentors in speech pathology in Dallas ISD. †
- Carter, J.** "Normal Language Development." (2018). Invited lecture: presented at the Texas A&M College of Dentistry. †
- Carter, J.** "Setting Up Children for Success: Classroom Structure & Managing Challenging Behaviors." (2017). Invited lecture: presented at Early Childhood Center, Fielder Church.
- Carter, J.** "Visually Supported Communication." (2017). Invited lecture: COMD 6V09 Autism Spectrum Disorder, The University of Texas at Dallas.
- Carter, J.** "Urban Schools: Challenges and Solutions." (2017). Invited lecture: COMD 7301 Public School Methods, The University of Texas at Dallas. †
- Carter, J.** "Normal Language Development." (2017). Invited lecture: presented at the Texas A&M College of Dentistry. †
- Carter, J.** "Hodson's Cycles Approach: The Crash Course Version." (2016). Invited lecture: presented to the Clinical Fellows and mentors in speech pathology in Dallas ISD. †
- Carter, J.** "Normal Language Development." (2016). Invited lecture: presented at the Texas A&M College of Dentistry. †
- Carter, J.** "Urban Schools: Challenges and Solutions." (2016). Invited lecture: COMD 7301 Public School Methods, The University of Texas at Dallas. †
- Carter, J.** "Creating a Dental Home for children with ASD and Their Families." (2015). Invited keynote lecture: presented at the Texas A&M College of Dentistry.
- Carter, J.** "An Introduction to Communication Disorders: The Field, Professionals, and Clients." (2015). Prepared for presentation at the Townview Center School of Health Sciences.
- Carter, J. & Moreno, H.** "Hodson's Cycles Approach: The Crash Course for Implementation in PPCD." (2014). Presented to the speech-language pathologists in Plano ISD.

†Repeated invitation

Contributed talks/presentations

- Carter, J., Kelly, S.** "Disability Determination Guidelines: Cultural and Linguistic Diversity." (2020). presented at TSHA Convention in Houston, TX. February 2020.
- Carter, J., Rich, J., and Davis, K.** "A University/Urban School District Partnership to Enhance Practicum Experiences and Increase Employment Recruitment." (2019). Poster presented at ASHA Convention in Orlando, FL. November 2019.
- Rich, J. & Carter, J.** "Word Work: Making Sense of it All." (2019). Seminar presented at ASHA Convention in Orlando, FL. November 2019.
- Rich, J. & Carter, J.** "Word Work: Making Sense of it All." (2019). Lecture presented at TSHA Convention in Ft. Worth, TX. February 2019.

Hernandez, A., **Carter, J.**, & Rojas, R. *Literacy-Based RTI: DISD and UT Dallas Urban Speech and Language Initiative*. (2016). Poster presented at the Promotion of Academic and Clinical Excellence (P.A.C.E.) Research Forum at the UT Dallas/Callier Center for Communication Disorders. March 2016.

Neilon, M., Stillman, R., **Carter, J.**, & Bloom, S. (2004). *CIDS: Measures of Change and Stability of Communication in ASD*. Poster presented at ASHA convention in Philadelphia, PN. November 2004.

PUBLICATIONS

Carter, J., Kelly, S., & Castilla-Earls, A. (in press). *TSHA Disability determination guidelines for language disorders for students from culturally or linguistically diverse backgrounds*. Texas Speech-Language Hearing Association. www.txsha.org.

Carter, J. & Rich, J. (2020). Word Work: Words Matter. *Communicologist*, 47(5).

Rich, J. & **Carter, J.** (2020). *TSHA Disability determination guidelines for speech impairment*. Revision. Texas Speech-Language Hearing Association. www.txsha.org.

Carter, J., Rudebusch, J., & Lougeay, J. (2016). UT Dallas Partnership Tackles SLP Shortage in Urban Areas: A fledgling program hopes to draw more newly minted SLPs to urban school districts in Dallas. *ASHA Leader*, 21(7), 34-35.

NON-PUBLISHED WORKS

TAB⁴¹ (Talking About Books Builds Big Brains Intervention) – Tier 2 Response to Intervention Curriculum tailored for Dallas Independent School District – English and Spanish editions (Developed with permission from Anne van Kleeck)

RESEARCH INTERESTS

Phonology, bilingualism, child language development, autism, RTI/MTSS, clinical education

CREDENTIALS

Certificate of Clinical Competence in Speech-Language Pathology, American Speech-Language Hearing Association (ASHA number 12109476)

Licensed by the Texas Department of Licensing and Registration in Speech-Language Pathology and Audiology (License 24452)

PROFESSIONAL AFFILIATIONS

American Speech-Language Hearing Association
Texas Speech-Language Hearing Association

SERVICE

The University of Texas at Dallas

Clinical Operations Committee and Subcommittees, Chair, SLH

ASHA Site Visit Committee, Member, SLH

AuD/SLP Interprofessional Education and Service, Member, SLH

Faculty Search Committees, Chair and Member, ad hoc, SLH

Dallas ISD Community Partnership Committee, Member, Callier Center

Scholarship Committee, Member, Callier Center

HIPAA Oversight Committee, Member, Callier Center

UTD/DISD Urban Speech & Language Initiative Advisory Board, Member, Callier Center

Duty of Care Committee, Member, Callier Center

Speech-Language Pathologist Search Committees, Chair and Member, ad hoc, Callier Center Faculty Sponsor, UTD graduate chapter of the National Student Speech-Language Hearing Association

American Speech-Language Hearing Association (ASHA)

Invited Reviewer, Leadership Development Program Schools (2022)

Invited Reviewer, Distinguished Early Career Professional Certificate (2022)

Graduate, Leadership Development Program (2021 – 2022)

Member, association at-large (2006 – current)

Texas Speech-Language Hearing Association (TSHA)

Vice-President, Research & Development (2022 – 2023)

Continuing Education Content Consultant, ASHA (2022-2023)

Vice-President Elect, Research & Development (2021)

Co-Chair, Continuation of Guidelines Committee (2018 – 2021)

Published Disability Determination Manuals for Autism Language Companion (2021), Language Disorders (2020), Speech Impairment (2020), Articulation (2019), Voice (2019), Fluency (2019)

Online Disability Determination training modules published: Language Disorders (2021), Voice (2021), Speech Impairment (2020), Articulation (2020), Fluency (2020),

Peer Reviewer, Disability Determination Manuals: Language Disorders (2020), Articulation Disorders (2019)

Member, Executive Board (2022 – current)

Member, Executive Council (2018 – current)

Member, University Issues Committee (2020 – current)

Co-Chair, Student Engagement Task Force (2017 – 2019)

Graduate, Leadership Academy (2016)

Member, association at-large (2016 – current)

MEDIA

Speech Sound Disorders with Jessica Carter

May 2020

Parrish School Podcast, Houston TX

Alianza entre DISD y UTD

April 2016

Univision 23

Escasean terapistas de lenguaje bilingües en DISD

March 2016

Al Día Newspaper

New Partnership

February 2016

CBS TV DFW

ADDITIONAL AFFILIATIONS & COMMUNITY INVOLVEMENT

Trinity United Methodist Church – Chancel Choir, Bells of Celebration handbell choir

Frisco Chorale Civic Chorus – Chorister, past member of Executive Board (secretary, at-large member)

Dallas Symphony Children’s Chorus – volunteer

Pi Kappa Lambda Music Honor Society, Epsilon Pi Chapter – Invited Lifetime Member

Sigma Alpha Iota International Music Fraternity, Gamma Phi Chapter