

EMILY W. TOUCHSTONE
School of Behavioral and Brain Sciences
The University of Texas at Dallas

EDUCATION:

Doctor of Philosophy, Psychological Sciences
The University of Texas at Dallas

Dissertation: Infants' processing of dynamic facial expressions: The effects of age and experimental design

Master of Science, Speech Language Pathology
The University of Texas at Dallas

Bachelor of Science, Communication Sciences and Disorders
The University of Texas, Austin

CERTIFICATION & LICENSURE:

American Speech-Language-Hearing Association
Certificate of Clinical Competence (CCC) 2000 – Current

Licensed Speech Language Pathologist
Texas State License 19971 2001 – Current

New York State 2000 – 2002

RESEARCH EXPERIENCE:

Research Affiliate January 2015 – Present

Infant Learning Project, UTD Callier Center for Communication Disorders

Children and Infant Listening Laboratory, UTD Callier Center for Communication Disorders

Working collaboratively with Dr. Melanie Spence and Dr. Andrea Warner-Czyz

Children's visual tracking of words and pictures during book reading: prepared IRB, recruited participants ages 3 and 5 years, designed and conducted research for eye tracking studies of early cognition, language acquisition and literacy patterns

Research Coordinator September 2009 – April 2010

Social Cognition Lab, UTD Callier Center for Communication Disorders

Worked collaboratively with Dr. Noah Sasson

Study in visual tracking of children with autism: recruited participants ages 2-5 years, conducted eye tracking research procedures, administered standardized testing

Graduate Research Assistant September 2001 – May 2008

Infant Learning Project Lab, UTD Callier Center for Communication Disorders

Infant visual and auditory perception studies: managed lab activities, supervised undergraduate students and lab volunteers, recruited participants ages 6-15 months, designed and conducted habituation and preference-looking research procedures, analyzed research data, and presented findings at conferences

PROFESSIONAL EXPERIENCE:

Professor of Instruction (Senior Lecturer III) UT Dallas August 2016 – Current

- Instruct undergraduate courses in the following programs: Child Learning and Development, Psychology, and Speech-Language Pathology and Audiology
- Instruct graduate-level courses for students in programs: Communication Disorders, Human Development and Early Childhood Disorders, and Psychological Sciences
- Supervise undergraduate teaching assistants
- Collaborate with graduate teaching assistants
- Supervise undergraduate and graduate students in directed research and independent study hours
- Provide support and counsel for students preparing for graduate-level education or post-graduate employment

Clinical Instructor, UT Southwestern January 2013 – August 2016

- Instructed graduate-level courses for students enrolled in the School of Rehabilitation Counseling
- Supervised students and provide instruction for writing patient reports
- Served on student committees for annual field exams

Lecturer II, UT Dallas September 2012 – August 2016

- Instructed undergraduate courses in PSY, CLDP and SPAU programs
- Instructed graduate-level courses for students in COMD program
- Supervised undergraduate teaching assistants
- Collaborated with graduate teaching assistants
- Supervised students in directed research hours and independent study hours

Clinical Assistant Professor, UT Dallas September 2008 – April 2011

- Worked with faculty and staff to develop a framework for the Center for Children and Families
- Created screening processes and provided clinical screenings for children ages birth to three, Infant Development Program
- Supervised graduate students assisting screenings
- Created Resource and Referral Program for the Center for Children and Families, connecting families in need to medical and developmental specialists
- Created lectures for community groups, providing education about various topics in early childhood
- Conducted research with preschoolers using eye-tracking technology

Speech Language Pathologist June 2003 – April 2011

- Owner and operator of pediatric private practice
- Provided speech and language services for children, ages 0-18 years
- Provided education for families of children with speech and language difficulty and learning differences
- Consulted with schools on improving classroom environments for students with learning differences

Speech Language Pathologist, Baylor Hospital September 2001 – June 2003

- Provided speech, language and feeding services for children in a satellite outpatient clinic of Our Children's House in Waxahachie, TX
- Provided weekend feeding services for children enrolled in an inpatient feeding program at Our Children's House Dallas
- Provided PRN support for pediatric patients in Dallas

Speech Language Pathologist, Millennium Rehab Services January 2000 –September 2001

- Completed clinical fellowship year in New York City elementary and middle schools in Manhattan and Harlem
- Provided speech, language and feeding services for children at United Cerebral Palsy in Brooklyn, NY
- Provided speech and language services for children ages birth to three at Bronx Blue Feather Early Intervention Center in Bronx, NY

AWARDS:

The University of Texas at Dallas, Teaching School of Behavioral and Brain Sciences Senior's Choice Award	2019
The University of Texas at Dallas, Teaching Aage Moeller Teaching Award, School of Behavioral and Brain Sciences	2018
The University of Texas at Dallas, Teaching School of Behavioral and Brain Sciences Senior's Choice Award	2016
UT Southwestern Excellence in Teaching Outstanding Educator Award, Clinical Instructor of Rehabilitation Counseling	2015

PUBLICATIONS & PRESENTATIONS:

Neenan, A., Fowler, M., Touchstone, E.W., & Spence, M.J. (2018). *Behavioral reaction of 10-month-old infants to dynamic facial expressions*. Poster presented at the biennial meeting of the International Congress of Infant Studies, Philadelphia, PA. June 2018.

Fowler, M., Jacob, P., Touchstone, E.W., & Spence, M.J. (2018). *Eye tracking 10-month-old infants viewing static and dynamic facial expressions*. Poster presented at the biennial meeting of the International Congress of Infant Studies, Philadelphia, PA. June 2018.

Touchstone, E.W. & Pourchot, H.J. (2016). *Children's visual tracking of words and pictures during book reading*. Talk presented at the annual convention of American Speech and Hearing Association. Philadelphia, PA. November 2016.

Sasson, N.J. & Touchstone, E.W. (2014). *Visual attention to competing social and object images by preschool children with autism spectrum disorder*. *Journal of Autism and Developmental Disorders*, 44, 584 – 592.

Touchstone, E. W., Spence, M. J., & Atchison, K. K. (2008). *Infants' categorization of dynamic faces: Changes from 6 to 10 months*. Poster presented at the biennial meeting of the International Society for Infant Studies. Vancouver, BC. March 2008.

- Atchison, K. K., Spence, M. J. & Touchstone, E. W. (2008). The impact of faces on infants' categorization of infant-directed speech. In M. Goldstein (Chair), *New Functions of Infant-directed speech: Evidence from word learning and categorization*. Symposium conducted at the meeting of the International Society for Infant Studies. Vancouver, BC. March 2008.
- Atchison, K. K., Spence, M. J. & Touchstone, E. W. (2008). *Disruption of six-month-olds' infant-directed speech categorization in the presence of faces*. Poster presented at the biennial meeting of the International Society for Infant Studies. Vancouver, BC. March 2008.
- Touchstone, E.W. & Spence, M.J. (2006) *Infants' categorization of dynamic faces: Comparing repeated and fixed trials*. Poster presented at the Association for Psychological Science. New York, NY. May 2006.
- Spence, M.J. & Touchstone, E.W (2006). *Infants' attention to auditory and visual stimuli*. Poster presented at the Association for Psychological Science. New York, NY. May 2006.
- Touchstone, E.W. & Spence, M. J. (2006). *The effect of motion on infants' processing of novel faces*. Poster presented at the biennial meeting of the Society for Research in Human Development. Fort Worth, TX. March 2006.
- Touchstone, E.W. & Spence, M.J. (2005). *The effects of stimulus familiarity on infants' facial processing*. Poster presented at the biennial meeting of the Cognitive Development Society. San Diego, CA. October 2005.
- Touchstone, E.W. & Spence, M.J. (2005). *Infants' categorization of dynamic and static facial expressions*. Poster presented at the biennial meeting of the Society for Research in Child Development. Atlanta, GA. March 2004.