CURRICULUM VITA

CAROL L. GELTMAN COKELY

600 Ridgecrest Circle, Denton, Texas 76205 H: (940) 387-9097; W: (972) 883-3125 cokely@utdallas.edu

EDUCATION:

	Ph.D.	1989 - 1994	Indiana University, Audiology
M.A. 1980 - 1982 Northwestern University, Audiology & Hearing Impairment	M.A.	1980 - 1982	Northwestern University, Audiology & Hearing Impairment
B.A. 1976 - 1980 Queens College, City University of New York, Communicative Disc	B.A.	1976 - 1980	Queens College, City University of New York, Communicative Disorders

DISSERTATION TITLE: The additivity of auditory masking

CURRENT CERTIFICATION/LICENSURE:

American Speech-Language-Hearing Association Certificate of Clinical Competence in Audiology, 1983 -present Texas State Committee of Examiners for Speech-Language and Audiology Licensure in Audiology, 1993 - present

ACADEMIC APPOINTMENTS:

University of Texas ta Dallas, School of Behavioral and Brain Sciences, Richardson, TX. AuD Program Head, 2020-

University of Texas at Dallas, School of Behavioral and Brain Sciences, Richardson, TX, Clinical Professor-2015 -

University of Texas at Dallas/ School of Behavioral and Brain Sciences, Richardson, TX Clinical Associate Professor-2010 -2015

University of Texas at Dallas/ School of Behavioral and Brain Sciences , Richardson, TX Clinical Assistant Professor- 2008

University of Texas at Dallas/ School of Behavioral and Brain Sciences , Richardson, TX Clinical Lecturer – 2001 -2008

Baylor University, Department of Communication Sciences and Disorders, Waco, Texas Part-time Lecturer, 1994 – 1999

Clinical Supervisor, 1997 - 1999

Indiana University, Department of Speech and Hearing Sciences, Bloomington, Indiana Clinical Assistant Professor, 1989 - 1992

Northwestern University, Department of Audiology, Evanston, IL Clinical Assistant Professor, 1985 - 1988

GRANTS:

Cokely, C., Fowler, S.L., and Mosley, C. (2022). BBS Equipment Grant: Portable Equipment for Educational Opportunities in Local and Global Community Outreach – Education, School of Behavioral and Brain Sciences (\$21,649)

Cokely, C.

Cokely, C.G., LePrell, C., Shoup, A. Shenoy, G., et.al., (2022). UT Systems Lumina Grant Foundation: Access to Equity, Phase II. (unfunded).

Clark, J. and Cokely, C.G. (2022). BBS Equipment Grant: AUD Laboratory Updates (unfunded)

Griffiths, S., Cokely, C.G., and Fowler, S. (2022). BBS Equipment Grant: Growth in AuD Educational Programs. ENOG and FLEX VRA (unfunded)

- LePrell, C.G. and Cokely, C.G. (2021). Evoked Potentials Units for AuD Program Education," School of Behavioral and Brain Sciences (funded)
- Cokely, C. and Lougeay, J. (2011). Clinical Research Collaboration Grant, Callier Center, Assessment of Efficacy of Clinical Competency Measures (funded)
- Cokely, C. (2001 2002). Callier Center, Excellence in Education Grant, "Comparison of Hearing Aid Outcomes Using Probe Microphone Techniques vs. Sound Field and Informal Verification Procedures." (funded)
- Wilson, L and Cokely, C. (2001-2002). Callier Center, Excellence in Education Fund, "Development of Strategies for Remediation of Auditory Processing Disorders." (funded)

EMPLOYMENT:

University of Texas at Dallas, Director of Clinical Education in Audiology, July 2001 -Callier Center for Communication Disorders/University of Texas at Dallas Faculty Associate, January 2001 – July 2001

Olin E. Teague Veterans' Medical Center, Temple, TX Clinical Audiologist and Supervisor, 1993, January 2000 – January 2001

Audiologic Consultant:

Union Pacific Railroad, Houston, Texas, 1997–2000 Rio Brazos Education Cooperative, Waco, Texas, 1998–2001 Audiology Center for Communication, Waco, Texas, 1997-1998 Hillcrest Baptist Medical Center, Waco, Texas, 1994 - 2000 Waco Otolaryngology Associates, Waco, Texas, 1993 - 1996 Natural Gas Pipeline, Chicago, Illinois, 1983

Cecil Hart, M.D.,S.C./Neurotology, Inc., Chicago, IL Director of Audiology and Evoked Potentials Laboratory, 1982 - 1988

PUBLICATIONS:

Fowler, S., Jackson, S., Gohmert, A., and **Cokely, C.** (2020). Effective remote clinical education: growing student competencies. *Audiology Today, Sept/Oct 2020*, 12-21. https://www.audiology.org/sites/default/files/AT%20325-LR.pdf.

Daniel L.L, Bharadwaj, S.V., Thibodeau, L.M. and Cokely, C.G. (2019). Considerations in aural rehabilitation for adults with hearing loss. In A Video-based Aural Rehabilitation Guide: Enhancing Listening and Spoken Language in Children and Adults. Plural Publishing.

Balachandran, R., Cokely, C., Dhar, S., Friedland, E., Needleman, A., and Gordon, D. (2016). A closer look at the ACAE 2016 Clinical Education Forum. *Audiology Today* 28, 69-71.

- Cokely, C.G., Thibodeau, L.M., Clark J. (2015). Service Learning in Doctoral Audiology Program. In Service Learning and Civic Engagement: A Sourcebook, O Delano-Oriaran, MW Penick-Parks & S Foundrie (eds).
- Cokely, C.G. and DePlacido, C.G. (2012) Fostering reflective skills in audiology practice and education. *Seminars in Hearing* 33 65-77.
- Cokely, C.G. and Thibodeau, L.M. Service Learning in Auditory Rehabilitation Courses: The University of Texas at Dallas (2011). J of the American Academy of Audiology, .20 S233-S240, December 2011. doi:10.1044/1059-0889
- Niparko, JK, Tobey, EA, Thal, DJ, Fink, NE, Eisenberg, LS, Quittner, AL, Wang, N-Y, and the CDaCI Investigative Team. (2010). A prospective, multicenter study of verbal language development in children 3 years after cochlear implantation. JAMA.
- Eisenberg, L.S., Johnson, K.C., Martinez, M.A., Cokely, C.G., Tobey, E.A., et al. (2006) Speech Recognition at 1-year Follow-up in the Childhood Development after Cochlear Implantation (CDaCI) Study: Methods and Preliminary Findings. *Audiol Neurotol* 11, 259-268.
- Roeser, R.J. Thibodeau, L. and Cokely, C.G. (2005) The University of Texas at Dallas Doctor of Audiology (AuD) Program. *American Journal of Audiology* 14, 151-160.
- Cokely, C.G. and Wilson P.L. (2004) "Remediation of Auditory Processing Disorders in Children." In Auditory Disorders in School Children, 4th ed., R. Roeser and M. Downs, (eds) Thieme Pub., New York.
- Thibodeau, L.M. and Cokely C.G. (2003) Maximizing Auditory Rehabilitation Training for Clients, Students, and Faculty through SIARC, *Journal of the Academy of Rehabilitative Audiology* 36, 67-79.
- Humes, L.E., Watson, B.U., Christensen, L.A., Cokely, C.G., Halling, D.C., and Lee, L. (1994). Factors associated with individual differences in clinical measures of speech recognition among the elderly. *Journal of Speech and Hearing Research* 37, 465-474.
- Cokely, C.G. and Humes, L.E. (1993). Two experiments on the temporal boundaries for the additivity of masking. *The Journal of the Acoustical Society of America* 94, 2553-2559.
- Cokely, C.G. and Humes, L.E. (1992). Reliability of two measures of speech recognition in elderly people. *Journal of Speech and Hearing Research* 35, 654-660.
- Humes, L.E., Christopherson, L., and Cokely, C.G. (1992). Central auditory processing disorder in the elderly: Fact or Fiction? In Central Auditory Processing: A Transdisciplinary View, J. Katz, N.A. Stecker and D. Henderson (eds). BC Decker, Philadelphia.
- Hart, C.W., Geltman, C.L., Schupbach, J., Dal Canto, M., and Coppleson, L.W. (1989). Neurotologic findings for a patient with acquired immune deficiency syndrome. *Ear and Hearing* 10, 68-76.
- Hart, C.W., Geltman, C.L. and Schupbach, J. (1988). Diabetes mellitus, vestibulopathy and peripheral neuropathy, In *Vertigo, Nausea, Tinnitus and Hypoacusis in Metabolic Disorders*. C.F. Claussen, M.V. Kirtane, K. Schlitter (eds). Eisevier Science Publications, Amsterdam.
- Hart, C.W., Geltman, C.L., Schupbach, J., and Santucci, M. (1987). The musician and occupational sound hazards. *Medical Problems of Performing Artists* 2, 22-25.

- Hart, C.W., Valvassori, G., Schupbach, J., and Geltman, C.L. (1987). Cerebrovascular diseases: Audiologic and vestibular findings. Acta Otologia-Otoneurologica-Fonoaudiologia-Otorrinolaringologia: Proceedings of the XIV International Scientific Meeting of the Neurotologic and Equilibriometric Society 6, 97-98.
- Hart, C.W., Geltman, C.L., and Schupbach, J. (1986). Drop Attacks. In *Vertigo, Nausea,* (eds.) Eisevier Science Publications, Amsterdam).

PRESENTATIONS:

- Brinkley, T. & Cokely, C.G. (2023). Cultural Literacy in Audiology: Audiologists' Perspectives & Attitudes. Poster accepted for the Annual Meeting of the American Academy of Audiology, Seattle, WA.
- Cokely, C. (2023). ACAE Accreditation for an Autonomous Profession. Invited presentation for the annual meeting of the Council of Academic Programs in COMD, Orlando, FL.
- Cokely, C.G., Griffiths, S.K., Fowler, S.L., & LePrell, C.G. (2023). Practical Implementation Strategies for Achieving Program Inclusivity Goals. Presentation accepted for the annual meeting of the Council of Academic Programs in COMD, Orlando, FL.
- Carlson, D, and Cokely, C. (2022). A Funny Thing Happened on the Way to the Fourth-Year Externship: Managing Conflict and the Unexpected. Presentation at the Annual Meeting of the American Academy of Audiology, St. Louis, MO.
- Cokely, C., Clark, J., Griffiths, S., Roeser, R., Thibodeau, L. (2022). Achieving a Diverse and Talented Applicant Pool via Holistic Recruitment Strategies. Presentation at the annual meeting of the Council of Academic Programs ins COMD, Portland, OR.
- McNamara, K.M., Cokely, C., Fredrickson, T., and Mormer, E. (2021). CAPCSD Clinical Educator eLearning Courses Update: Refreshed and Relaunched. Invited Presentation at the annual meeting of the Council of Academic Programs in COMD, Virtual meeting.
- Cokely, C. and Edwards, C. (2021) ACAE and ABA Updates. Invited Presentation at the annual meeting of the Council of Academic Programs in COMD, Virtual meeting.
- Rollins, L. and Cokely, C. (2021). Evaluation of Factors Affecting Audiologists Perception of Professional Autonomy. Poster presentation at the annual meeting of the American Academy of Audiology (virtual)
- McNamara, K.M., Clare, A., Fredrickson, T., and Cokely, C. (2020). Laissez Les Bon Temps Rouler! CAPCSD Clinical Educator eLearning Courses Update. Invited Presentation at the annual meeting of the Council of Academic Programs in COMD, New Orleans, LA. (cancelled)
- Cokely, C. (2020). Accreditation Commission for Audiology Education (2020). Invited Presentation at the annual meeting of the Council of Academic Programs in COMD, New Orleans, LA. (cancelled)

- LePrell, C. and Cokely, C. (2020) From Admissions to Graduation: Predicting Success in an AUD Program. Presentation accepted for annual meeting of the Council of Academic Programs in COMD, New Orleans, LA. (cancelled)
- Carlson, D. and Cokely, C. (2020). Fourth year externship: Managing conflict and the unexpected. Module to be presented at the annual meeting of the American Academy of Audiology, New Orleans, LA (cancelled).
- Carlson, D. and Cokely, C. (2019). Keys to Success in the Audiology Externship. Learning Module presented at the annual meeting of the American Academy of Audiology, Columbus, OH.
- Cokely, C.G. (2019). Creating purposeful student learning outcomes. Invited presentation at annual meeting of the Council of Academic Programs in COMD, San Diego, CA.
- Frost, A., Danielson, R, and Cokely, C. (2019). Taking audiometry into space: A survey of booth-less audiometry. To be presented at the annual meeting of the American Academy of Audiology, Columbus, OH.
- Mormer, E., Cokely, C., McNamara, K.M., and Peterson, K. (2019). CAPCSD eLearning: Update and Resources. Invited presentation at annual meeting of the Council of Academic Programs in COMD, San Diego, CA
- Morris, A. and Cokely, C. (2019) Hearing Protective Devices and Firearms Suppressors: Audiologists' Knowledge and Self-Efficacy, presented at the annual meeting of the National Hearing Conservation Association, Grapevine, TX.
- Cokely, C. (2018). Audiologic Rehabilitation: Part I. Therapeutic Management. Invited presentation to Organizacion Puertoriquena de Profesionales del Habla-Lenguaj y audiologos. San Juan, Puerto Rico.
- Cokely, C. (2018). Audiologic Rehabilitation: Part II: Intervention Models. Invited presentation to Organizacion Puertoriquena de Profesionales del Habla-Lenguaj y audiologos. San Juan, Puerto Rico.
- Cokely, C. (2018). Managing chronic healthcare conditions. Invited presentation to the 2018 North Iowa Education-Cultural-Exchange Conference. Clear Lake, IA.
- Cokely, C. (2018). Patient-centered care and management of hearing loss. Invited presentation to the 2018 North Iowa Education-Cultural-Exchange Conference, Clear Lake, IA.
- Cokely, C. (2018). Invited presentation. Fourth Year Externship. The Student Academy of Audiology. Nashville, TN.
- Cokely, C. and Carlson, D. (2018). Invited presentation. Innovations in externship, presented at the annual Meeting of the Council of Academic Programs in Communication Sciences & Disorders (CAPCSD), Austin, TX.
- Cokely, C (2018). Inter-professional teams enhance community outreach and clinical education. presented at the annual Meeting of the Council of Academic Programs in Communication Sciences & Disorders (CAPCSD), Austin, TX.
- Mormer, E, Cokely, C. McNamara, K., Reuler, E., &Weagle, V. (2018) Invited presentation. CAPCSD eLearning: What's Up?, presented at the annual Meeting of the Council of Academic Programs in Communication Sciences & Disorders (CAPCSD), Austin, TX.
- Morris, A. and Cokely, C. (2018) Hearing Protective Devices and Firearms Suppressors: Audiologists' Knowledge and Self-Efficacy, presented at the annual meeting of the American Academy of Audiology, Nashville, TN.

- Cokely, C. (2016). Externship: Setting the stage. Presented at the Council of AUD Programs (CAUDP) at AudiologyNOW16, Phoenix, AZ.
- Cokely, C. (2016). Outcomes in clinical education: framework for building and measuring competencies. Presented at AudiologyNOW 16, Phoenix, AZ.

Cokely, C. (2016). Performance Assessment of Skills: The use of standardized patients. Poster

presented at the annual conference of the American Academy of Audiology, Phoenix, AZ.

- Cokely, C. (2016). Using clinical competency benchmarks to define student trajectories and program goals. Presented at the World Congress of Audiology, Vancouver, CA.
- Simpson, J., Sjoblad, S., Pessis, P. and **Cokely, C.** (2016) Revisiting the audiology education model: Where do we go from here? Invited presentation at the annual meeting of the Council for Academic Programs in Communication Sciences and Disorders, San Antonio, TX.
- Cokely, C. (2016) and Scheer-Cohen, A.R. (April, 2015). Task Force for Clinical Education. Invited presentation to the annual CAPCSD meeting, New Port Beach, CA
- Fiorentino, K., & Cokely, C.G. (2015). Evaluating job satisfaction through intrinsic and extrinsic factors. Poster presented at the annual conference of the American Academy of Audiology, San Antonio, Texas.
- Frank, J.H. & Cokely, C.G. (2015). Enhancing communication for older adults at risk of auditory impairment: a training module. Poster presented at the annual conference of the American Academy of Audiology, San Antonio, Texas.
- Racca, J. & Cokely, C.G. (2015). Patient/Practitioner perspectives for auditory training and development of decision aid. Poster presented at the annual conference of the American Academy of Audiology, San Antonio, Texas
- Cokely, C.G. and Eddins, A. (2014). Monitoring outcomes for effective student and program outcomes. Invited presentation at the annual meeting of the Council for Academic Programs in Communication Sciences & Disorders. Orlando, FL.
- Fiorentino, K., Wallace, S., Frank, J., Assmann, S., Cokely, C. (2014). Improving Efficacy for Clear Speech Strategies for Assisted Living Community Staff. Poster presented at the annual conference of the American Academy of Audiology, Orlando, FL
- Post, B., Jordan, N, Wiseman, K., Cokely, C., & Garst, D. (2014) Soundfield Amplification in an Adult Day Center: Benefitting Individuals with Dementia. Poster presented at the annual conference of the American Academy of Audiology, Orlando, FL
- Seligman, J & Cokely, CG. (2014). Communication Strategies in Older Adults with Single and Dual Sensory Impairment. Poster presented at the annual conference of the American Academy of Audiology, Orlando, FL
- Cokely, C.G. (2013). Enhancing Efficacy in Preceptor Skills: Preceptor Training and Development. University of South Florida, Tampa, FL
- Cokely, C.G. (2013). Increasing efficacy in patient-centered counseling to enhance patient and practitioner outcomes. Invited presentation at the annual meeting of the Texas Academy of Audiology, Richardson, Texas.

- Cokely, C.G. (2013). I remember when I was normal. Aural Rehabilitation Grand Rounds. Presentation at annual conference of the American Academy of Audiology annual conference, Anaheim, CA.
- Stockwell, J. and Cokely, C.G. (2013). Evaluating the 5A Model of Behavior Change for Audiologic Rehabilitative Counseling. Poster presented at the annual conference of the American Academy of Audiology. Anaheim, CA.
- Tunkel, DE, Alade1, R.J. Kerbavaz, Clark, JL, Cokely, CG, Hoover- Fong, J. (2013). Otolaryngology Utilization for Patients with Skeletal Dysplasia. Presented at the annual meeting of the Academy of Otolaryngology Head and Neck Surgery,
- Buell, E., Seligman J., Boettiger, P. Fung, I., and Cokely, C (2012). Connectivity via Skype: Does it enhance communication for residents of a retirement community? Presented at the bi-annual institute of the Academy of Rehabilitative Audiology, Providence, RI.
- Joe, B., Shevelyok, A., Elwany, M., Cokely, C. (2012) Hearing Loss: You're not alone! A quick guide for living well with hearing loss. Presented at the bi-annual institute of the Academy of Rehabilitative Audiology, Providence, RI.
- Geheber, L. and Cokely, C. (2012). Increasing efficacy for nursing staff via mastery training for hearing aid care. Presented at the annual meeting of the American Academy of Audiology, Boston, MA.
- Hnath-Chisolm, Montano, J., Hickson, L. Cokely, C.(2011) Fostering counseling skills and auditory rehabilitation during audiology externship. Presented at the annual meeting of the American Speech Language Hearing Association, San Diego, CA.
- Cokely, C. (2011). Building AuD Externships. Invited presentation at the annual meeting of the Council of Academic Programs in CSD, St. Petersburg, Florida.
- Cokely, C. (2010) Challenges to undergraduate and graduate education. Invited presentation at the annual meeting of the Council of Academic Programs in CSD, Austin, Texas.
- Cokely, C. (2009). The Patient Journey and Motivational Interviewing: A paradigm shift. Invited speaker at the *South African ENT and Audiology Annual Meeting*, Cape Town, South Africa.
- Cokely, C. and Montano J. (2009). Motivational Engagement: A line, a box, and a circle. Presentation at the annual meeting of the *Academy of Rehabilitative Audiology*, Bittendorf, IA.
- Cokely, C. (2008). Revamping Adult AR Course to implement Service Learning Approach. Presentation at the annual meeting of *Academy of Rehabilitative Audiology*, Portland. OR.
- Cokely C., Thibodeau L.(2008). Service Learning in the AuD Curriculum. Presentation at the *XXIX International Congress of Audiology*, Hong Kong.
- Cokely, C. and Youngblood, R. (2008). LACE auditory training program compared to computer-based placebo for individuals with hearing loss. Presentation at the annual meeting of *Academy of Rehabilitative Audiology*, Portland. OR.
- Cokely, C. (2007). Incorporating Service Learning in to the AuD Curriculum. Invited speaker, Teaching the Management of Hearing Loss, Pittsburgh, PA.
- Cokely, C. and Peters, K. (2007). From Classroom to Clinic. Invited speaker, Teaching the Management of Hearing Loss, Pittsburgh, PA.

- Kricos, P.B., Weinstein, B., Lesner, S., Cokely, C., Milstein, D., & Chisolm, T. (2006) How to's for effective adult hearing and balance screening. Presentation at the annual meeting of the American Academy of Audiology, Denver, Co.
- Cokely, C.G., Carlson, D., Ward, L. and Burger T. (2006). The State of the Union: Externships in Texas. Invited presentation at the annual meeting of Texas Academy of Audiology, San Antonio, Texas.
- Cokely, C.G. (2006) Too Fast... Too Furious: Optimizing the First-year Clinical Experience in a Community Clinic Environment. Round Table Discussion at Audiology Summit II, Phoenix, Arizona.
- Cokely, C.G., and Veazey, L. (2005). Hearing Loss: How it affects seniors and what you can do to help. Invited presentation at the Texas Association of Activity Directors, Dallas, Texas.
- Eisenberg LS, Johnson KC, Martinez, AS, Cokely C, Fink NE, Niparko JK, et al. (2005). Initial findings on the Childhood Development after Cochlear Implantation (CDaCI) Study: Speech recognition at 1-year post-implant. Paper presented at 10th Symposium on Cochlear Implants in Children, Dallas, Texas.
- Rasmus, J., Cokely, C. and Northrup, B (2004). Validating a Spanish word recognition test for Spanish speaking children. Poster presented at the Annual Meeting of the American Academy of Audiology, Salt Lake City, Utah.
- Cokely, C. (2003). Knock-Knock: Auditory Processing Disorders in Children and Humor. Invited presentation at the Bruton Conference: Auditory Processing Disordrs in Children: Assessment and Management, Dallas, Texas.
- Thibodeau, L. and Cokely C. (2003) Maximizing Aural Rehabilitation Training for Patients, Students and Faculty. Annual Meeting of the Academy of Rehabilitative Audiology, Kerrville, Texas.
- Clark, J. and Cokely C. (2002). Comparison of Various Distortion Product Otoacoustic Emission Systems. Paper presented at the annual meeting of the American Academy of Audiology, Philadelphia, Pennsylvania.
- Cokely, C.G. and Humes, L.E. (1992). Exploring the temporal boundaries of masking additivity. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, San Antonio, Texas. *ASHA*, 32.
- Humes, L.E., Lee, L.W., Christopherson, L., Cokely, C.G. and Halling, D. (1992). Peripheral contributions to the speech-understanding problems of the hearing-impaired elderly.
 Paper presented at the National Institute of Health Conference on Aging, Washington, D.C.
- Cokely, C.G., Lee, L., Christopherson, L., and Humes, L.E. (1991). Evaluating REUR and REAR corrections. Paper presented at the annual meeting of the American Academy of Audiology, Denver, CO.
- Humes, L.E., Christopherson, L., and Cokely, C.G. (1991). Central auditory processing in the elderly: Fact or Fiction? Paper presented at the Symposium on Central Auditory Processing, Buffalo, N.Y.
- Cokely, C.G. and Cokely, J.A. (1988). Auditory brainstem response in patients with dizziness. Invited paper presented at the Symposium on Dizziness, Vertigo, and Unsteadiness: Developments in Diagnosis and Treatment, Chicago, IL.

- Schupach, J., Geltman, C.L. and Hart, C.W. (1987). ABR findings in various tumor populations. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA. ASHA 29, 189.
- Geltman, C.L., Schupbach, J., Hart, C.W. and Coppleson, L.W. (1986). Neuroaudiologic findings for a patient with acquired immune deficiency syndrome. Paper presented at the annual meeting of the Speech-Language-Hearing Association, Detroit, MI. ASHA 28, 76.
- Hart, C.W., Valvassori, G., Schupbach, J. and Geltman, C.L. (1986). Neurotologic correlates of the dynamic CT scan. Paper presented at the annual meeting of the Irish Otolaryngologic Society, Belfast, Ireland.
- Schupbach, J., Geltman, C.L., Hart, C.W., and Valvassori, G. (1986). Audiologic correlates of the dynamic CT blood flow. Paper presented at the annual meeting of the Speech-Language-Hearing Association, Detroit, MI. ASHA 28, 72.
- Geltman, C.L., et al. (1985). The Chicago Hearing Fair: Community awareness for hearing/speech concerns. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, D.C. ASHA 27, 163.
- Hart, C.W., Geltman, C.L., Schupbach, J. and Coppleson, L.W. (1985). Neurotologic manifestations of a patient with acquired immune deficiency syndrome. Paper presented at the annual convention of the American Academy of Otolaryngology, Atlanta GA.

TEACHING EXPERIENCE:

University of Texas at Dallas, Dallas, Texas, AuD Program: Advanced Observation in Audiology (Undergraduate) Issues in Communication: Counseling and Mentoring Research in Audiology Summer Intensive Aural Rehabilitation Conference (SIARC) Seminar in Audiology: Introduction to Individual Research Adult Aural Rehabilitation Clinical Practicum in Audiology Laboratory Procedures in Audiology: Introduction to Amplification; Aural Rehabilitation

Director, Third-Year AuD independent research project:

- Hrassnigg, S. (2022-2023). Assessment of Hearing-Health & Technology Literacy for Patients within the Dallas Area Phase 2
- Hanks, V. (2022-2023) Tinnitus Treatment in the United States: Factors Influencing Tinnitus Treatment by Audiologists
- Behar, J. (2021-2022). Assessment of Hearing Health and Literacy for Patients within the Dallas Area
- Brinkley, T. (2021-2022). Audiologists Self-Perceived Cultural Competence.
- Suarez, E. (2021-2022). Phase One: Evaluating the Overall Quality of Patient Care amongst Native English Speaking Callier Patients

Rollins, L. (2020-2021). Evaluation of Factors Affecting Audiologists Perception of Professional Autonomy.

Flannagan, M (2019-2020): Soft-band verification: objective and subjective measures

- Frost, A. (2018-2019). Taking Audiometry into Space: A Survey of Booth-less Audiometers
- Maddie, M.A. (2018-2019). Retrospective Analysis of the Auditory Skills Checklist for Children with Cochlear Implants.
- Willis, S. (2018-2019). A Systematic Review of Fall Intervention Programs.
- Remsberg. A. (2018-2019). Self-Perceived Hearing Handicap and Audiometric Thresholds: A Retrospective Cohort Study Review.
- Morris, A. (2017-2018). Hearing Protective Devices and Firearms Suppressors: Survey of Audiologist's Knowledge and Self-Efficacy.
- Fiorentino, K. (2014). Intrinsic and Extrinsic factors related to career satisfaction in audiology.
- Frank, J. (2014). Enhancing Communication for Older Adults at Risk of or with Auditory Impairment: A Training Module
- Seligman, J. (2013) Communication Strategies and Quality of Life Indicators in Older Adults with Single and Dual-Sensory Impairment
- Stockwell, J. (2012). Development of an Instrument to document the 5As for Audiologic Rehabilitation
- Geheber (2011). The Use of Hands on Mastery Tasks to Increase Nursing Staff Self-Efficacy
- Chen, J. (2009). Evaluation of a new word-recognition test in Mandarin Chinese.
- Jurado, S. (2009). Objective measurement of open-canal fittings.
- Tillman, S. (2008). Benefits of Auditory Training for Adults Post Cochlear Implantation: A systematic review.
- Barclay, J. (2007-2008). Bluetooth Technology versus Neckloop Coupling of Hearing Aids for Cell Phone Use: A Comparison Study
- Youngblood, R. (2007). A comparison of benefit: LACE auditory training to a non-auditory computer-based program for individuals with hearing loss.
- Tillery, B (2005) The Benefits of Aural Rehabilitation Using the Abbreviated Profile of Hearing Aid Benefit (APHAB)
- Rasmus, J. (2004). Validating a Spanish Word- Recognition Test for Spanish- Speaking Children.

Dissertation Committee Member, Department of Brain and Behavioral Sciences, Erin Schafer: Improving speech recognition in noise of children with cochlear implants: contributions of binaural input and FM systems (2004-2005)

Baylor University, Waco Texas

Adult Aural Rehabilitation (graduate) Advanced Clinical Audiology (graduate) Advanced Aural Rehabilitation (graduate) Clinical Organization and Management (graduate) Communication Problems and Aging (graduate) Introduction to Aural Rehabilitation (undergraduate) Cokely, C.

Introduction to Phonologic Sciences (undergraduate) Normal Language Development (undergraduate)

Indiana University, Bloomington, Indiana

Amplification for the Hearing Impaired (graduate) Clinical Practicum in Audiology (graduate)

ACADEMIC and PROFESSIONAL HONORS:

C.C. Young Community, Center for Arts and Education, *Body, Mind and Spirit Award*, 2012
Indiana University Institute for the Study of Human Capabilities and Air Force Office of Scientific Research (AFOSR) dissertation scholarship, 1992
Student Research Award Winner, American Academy of Audiology, 1991
Indiana University Fellowship, 1989-1992
Indiana Exchange Club Student Scholarship, 1989-1991
Northwestern University Rehabilitation Services Traineeship, 1980 –1982

PROFESSIONAL SERVICE:

Promotion Review, University of Pittsburgh, The Ohio State University (2021-2022) Audiology Practice Standards Organization, Subject Matter Expert, 2021-2022 Board of Directors and Vice-Chair, Accreditation Commission for Audiology Education (ACAE), 2019 -Chair, Academic and Professional Standards Council. The American Academy of Audiology. 2019 - 2020.Member (nominated). National Academy of Practitioners, 2019-Consultant, Office of Academic Quality, Assessment and Accreditation, Nova Southeastern University. Review NSU Doctorate in Audiology. 2018. Member, Leadership Development Committee, American Academy of Audiology, 2017-Member, Clinical Education Resource Committee, Council for Academic Programs in Communication Sciences and Disorders (CAPCSD), 2017-Subject Matter Expert, Feedback in clinical education; On-line module for Council for Academic Programs in Communication Sciences and Disorders (CAPCSD), 2016-Board of Directors, American Academy of Audiology 2012-2015 President- Academy of Rehabilitative Audiology, 2011-2012 Board of Directors – Academy of Rehabilitative Audiology, 2011-2015 Member, Task Force – Preceptor Education, Council for Academic Programs in Communication Sciences and Disorders (CAPSCD), 2014-2015 Chair, Auditory Rehabilitation Program, American Speech, Language, Hearing Association Convention 2012 Member, Audiology Group Health Care Economic Committee, ASHA 2011Editorial Consultant:

American Journal of Audiology 2014-, 2006-2008 International Journal of Audiology 2009-International Journal of Therapy and Rehabilitation (2012) Audiology on Line (2009); Journal of the Educational Audiology Association (2008-2009); Journal of Speech and Hearing Research (1990-91),

Journal of the Acoustical Society of America (1990-91) Publication Distribution Manager, Academy of Rehabilitative Audiology, 2003-2012 Liaison to SAA Education Committee, American Academy of Audiology,2010- 2012 Member, Gold Standards Task Force, American Academy of Audiology 2010-2011 Member, American Academy of Audiology, Education Committee, Research in Education,

2010 - 2011

- Member, American Academy of Audiology Advisory Board, Student Academy of Audiology, 2009 2010
- Member, American Academy of Audiology, Student Services Task Force, 2008 -
- Invited Speaker, Task Force re: Intern Licensure for AuD Students, State Board of Examiners for Speech Pathology and Audiology, Houston, TX, Nov 2007.
- Member, American Academy of Audiology Committee on Adult Hearing Screening, 2006
- Committee Chair: Student Issues, Education and Standards, American Academy of Audiology, 2005 2008
- Advisory Program Board, 10th Symposium on Cochlear Implants in Children, Dallas, Texas, 2005

Session Chair, *Bilateral Cochlear Implantation*, 10th Symposium on Cochlear Implants in Children, Dallas, Texas, 2005

- In-services in Clinical Teaching: Cooks Children Medical Center; University of North Texas, University of Texas Southwest Medical Center, 2002- present
- Publications Manager, Academy of Rehabilitative Audiology, 2002-2011
- Co-chair, Audiology Liaison to Texas Speech, Language and Hearing Association, 2001 2002.
- Volunteer, Special Olympics of Texas 2003, 2005, 2008, 2011
- Contributor, *Evaluating Research in Communicative Disorders*. N. Schiavetti and E. Metz, (eds), (1997).
- Indiana Task Force for Augmentative Communication, Bloomington, IN, (1988 1990) Chairperson, Illinois Speech and Hearing Association Convention,

Auditory Research Presentations, Chicago, IL, 1988

- Advisor, Alexander Graham Bell Association Convention, Chicago, IL, 1986
- Invited guest, The Phil Donahue Show, CBS Television, Chicago, IL, 1984
- Events' Coordinator, Chicago Hearing Fair, Museum of Science and Industry, Chicago, IL, 1982 - 1984
- Advisor, National Hearing Association, Oakbrook, IL, 1982 1984

Grand Rounds Lecturers, Northwestern University Medical School, 1982 - 1987

University Service

Chair, AuD Program Review Team, 2022-2023

Member, AuD Website Review & Update, 2022 Member, SLH Duty of Care Member, SLH Scholarship Committee Member, AuD Mentoring and Retention Member, Undergraduate Pathways, 2021-Member, AuD/SLP Inter-Professional Education and Service, Autism Project, 2022-Member, BBS Academic Advisory Committee (AAC), 2021-2022 Coordinator, Annual Report, Council of Academic Accreditation in Audiology (CAA) Coordinator, Report for Accreditation Commission for Audiology Education (ACAE) Coordinator, Annual Report, SACS, University Safety and Security Council 2012-2013, 2015-2021 Chair, Callier Center/UTD Focus Group: Aural (Re)habilitation, 2004 Member, University of Texas at Dallas AuD Curriculum Committee, 2003- present Member, University of Texas at Dallas AuD Admissions Committee, 2002-present Coordinator, Callier Center/UTD Audiology Bridging Forums, 2001-2002-2005 Member, UTD Graduate Education Committee, SACS Accreditation Member, University of Texas at Dallas AuD Comprehensive Examination Committee, 2002present Teaching Employees about Communication with Hearing Impaired (TEACH). UTD Human **Resources seminars** Judge, The Naman, Howell, Smith & Lea Client Counseling Competition, Baylor University School of Law, Waco, TX, 1994 - 2001

Current PROFESSIONAL AFFILIATIONS:

Academy of Rehabilitative Audiology American Academy of Audiology American Speech-Language-Hearing Association ASHA Special Divisions – Rehabilitation; Administration & Supervision National Academy of Practice Texas Academy of Audiology

COMMUNITY SERVICE:

Community Clinic Inter-Professional Outreach Program: Audiology, ENT, PT, 2016-Brother Bills Helping Hands, Center of Hope Women and Children's Shelter
Center for Children and Families, Biannual hearing screenings
Hear Us Now TM, Dallas Summer Musicals, 2014-Texas Regional Science Fair, Fair Park, Dallas Texas, 2005-Special Olympics of Texas
Denton High School Booster Club
Leukemia/Lymphoma Foundation Volunteer
AIDS Care Team Ministry, St. Jerome Catholic Church, Waco Texas, 1994 – 1999
KCTF Auction Volunteer, Waco, Texas, 1996 – present Lake Air Little League, Softball Coach, 1995 Lions Club Hearing Aid Program Volunteer, Waco, Texas, 1994 – present North Waco Neighborhood Association, Board Member 1995 - 1998 Tennyson Middle School PTA President, 1999-2000 UIL Creative Writing Team, Viking Hills Elementary, Coach, 1997 – 1999 Viking Hills PTA President, 1996 – 1998 Viking Hills PTA Board Member, 1993 – 1999 Viking Hills Math and Reading Tutor, Waco, Texas 1996 - 1999 Waco Chapter Hadassah, Breast Screening Education at Waco High Schools, 1996 - 1998 Waco ISD Middle School Restructuring Task Force, 1998 – 1999