

## **Candice M. Mills**

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### **Academic Appointments**

- 2022 - **Professor**  
School of Behavioral and Brain Sciences, The University of Texas at Dallas
- 2011 – 2022 **Associate Professor**  
School of Behavioral and Brain Sciences, The University of Texas at Dallas
- 2005 – 2011 **Assistant Professor**  
School of Behavioral and Brain Sciences, The University of Texas at Dallas

### **Educational History**

- 2005 **Ph.D.**, Yale University, New Haven, Developmental Psychology  
Dissertation Title: The Development of a Critical Stance: How Children Come to Evaluate the Quality of Information Conveyed by Others  
Advisor: Dr. Frank Keil
- 2003 **M.Phil.**, Yale University, New Haven, CT, Developmental Psychology  
Thesis Title: Children's Understanding of Knowledge Construal  
Advisor: Dr. Frank Keil
- 2002 **M.S.**, Yale University, New Haven, CT, Developmental Psychology  
Thesis Title: Children's Understanding of Their Own Knowledge and Explanations  
Advisor: Dr. Frank Keil
- 1999 **B.S.**, University of Florida, Gainesville, FL, Cognitive Neuroscience

### **Grant Support**

#### **Grants Under Review**

- 2023 – 2026 A multifaceted investigation of the development of intellectual humility and its links to children's learning across domains and contexts  
Principal Investigators: S. Ronfard, A. Cimpian, J. H. Danovitch, J. Jirout, **C. M. Mills**, J. Rottman, A. Ruggeri  
Amount Requested: \$3,000,000 in total costs (\$323,512 to UTD)  
Submitted January 2023

**Current Funded Research:**

- 2021 – 2024 Innovating Developmental Science with an Online, Scalable Meta-Science Platform for Investigating Cognitive Development During Early Childhood  
National Science Foundation  
Principal Investigator: **C. M. Mills** (with M. Sheskin)  
2021 – 2024; \$1,250,000  
Funded 9/1/2021
- 2021 – 2022 “How much do I know?”: Children’s absolute and relative knowledge self-evaluations  
Principal Investigator: J. H. Danovitch; Co-PI: **C. M. Mills**  
The John Templeton Foundation  
2021 – 2023: \$30,000  
Funded 8/31/2021
- 2021 – 2024 When Honesty is Discouraged: Understanding Culturally-Endorsed Parental Lies  
Principal Investigator: T. R. Goldstein; Co-PI: **C. M. Mills**  
The John Templeton Foundation  
2021 – 2024; \$133,418  
Funded 6/4/2021
- 2021 – 2024 REU Site: Culturally Responsive Research in Developmental Science  
Principal Investigator: M. Maguire (with M. T. Owen, Co-PI)  
Role: Senior Personnel  
National Science Foundation  
2021 – 2024, \$395,240

**Completed Funded Research:**

- 2021 Intellectual Humility Virtual Network Seed Grant  
Principal Investigator: **C. M. Mills**  
The John Templeton Foundation  
2021 Amount awarded: \$10,000
- 2016 – 2021 Collaborative Research: How Recognizing Gaps in Explanations Influences Children’s Interest in Learning  
Principal Investigator: **C. M. Mills** (with J. H. Danovitch)  
National Science Foundation  
Amount awarded: \$846,000 in total costs (\$475,000 to UTD)
- 2010 – 2013 The Who, the What, and the How: the Development of Problem Solving Skills  
Principal Investigator: **C. M. Mills**  
National Institute of Child and Human Development (R03HD061758)  
2010 – 2012, \$100,000
- 2010 – 2012 Encouraging Critical Thinking: The Role of Attachment, Cognitive Individual Differences, and Parent-Child Interaction on How Children Evaluate Information  
Principal Investigator: **C. M. Mills**

Timberlawn Psychiatric Research Foundation (GA-2010-004)  
2010 – 2012, \$22,500

### **Professional Recognitions and Honors**

- 2021 UT Dallas Undergraduate Research Award: Mentor
- 2020 UT Dallas Undergraduate Research Award: Mentor
- 2019 UT Dallas Undergraduate Research Award: Mentor
- 2018 UT Dallas Undergraduate Research Award: Mentor
- 2017 Nominee: Provost's Award for Faculty Excellence in Undergraduate Research Mentoring
- 2016 Winner of Graduate Professional Week Three Minute Thesis Faculty Competition
- 2014 Nominee: Provost's Award for Faculty Excellence in Undergraduate Research Mentoring
- 2013 UT Dallas Undergraduate Research Award: Mentor
- 2013 Seniors' Choice Award, School of Behavioral and Brain Sciences
- 2013 Nominee: Provost's Award for Faculty Excellence in Undergraduate Research Mentoring
- 2012 UT Dallas Undergraduate Research Award: Mentor
- 2011 UT System Regents' Outstanding Teaching Award
- 2011 UT Dallas Undergraduate Research Award: Mentor
- 2009 Excellence in Teaching Award, School of Behavioral and Brain Sciences
- 2009 Finalist: Chancellor's Outstanding Teaching Award
- 2009 UT Dallas Undergraduate Research Award: Mentor
- 2008 UT Dallas Undergraduate Research Award: Mentor
- 2007 UT Dallas Undergraduate Research Award: Mentor
- 2005 Science, Editor's Choice for "Highlights of the Recent Literature." Mills, C. M., & Keil, F. C. (2005). The development of cynicism. *Psychological Science*, 16, 385-390. *Science*, 308, 929.
- 2004 Yale University Dissertation Fellowship
- 2000 – 2003 NSF Graduate Research Fellowship
- 2000 – 2005 Yale Graduate School Fellowship
- 1999 Outstanding Four-Year Scholar, University of Florida
- 1996 – 1999 Phi Beta Kappa, University of Florida  
National Merit Scholarship, University of Florida

## Research Interests

Cognitive Development; Social Learning; Selective Trust; Science Learning; Social Cognition; Critical Thinking; Conceptual Development; Intellectual Humility

## Professional Memberships

American Educational Research Association  
Cognitive Development Society  
Society for Research in Child Development

## Publications (\* DENOTES CURRENT OR FORMER STUDENT)

### Articles in refereed journals:

- 37) Chandler-Campbell, I. L.\*, Ghossainy, M., **Mills, C. M.**, & Corriveau, K. H. (in press). Is secondhand information better read or said? Factors influencing children's endorsement of text-based information. *Cognitive Development*. Accepted 6/2022.
- 36) **Mills, C. M.**, Danovitch, J. H., Mugambi, V. N.\*, Sands, K. R.\*, & Monroe, A. J.\* (2022). Cognitive reflection and authoritarianism relate to how parents respond to children's science questions. *Developmental Psychology*, *58*, 417-424.
- 35) **Mills, C. M.**, Danovitch, J. H., Sands, K. R., Mugambi, V., & Pattisapu Fox, C. (2022). "Why do dogs pant?": Characteristics of parental explanations about science predict children's knowledge. *Child Development*, *93*, 326-340.
- 34) Danovitch, J. H., **Mills, C. M.**, Sands, K. R., & Williams, A. J. (2021). Mind the gap: How incomplete explanations influence children's interest and learning behaviors. *Cognitive Psychology*, *130*. doi: 10.1016/j.cogpsych.2021.101421
- 33) Danovitch, J. H., **Mills, C. M.**, Duncan, R. G., Williams, A. J., & Girouard, L. N. (2021). Developmental changes in children's recognition of the relevance of evidence to causal explanations. *Cognitive Development*, *58*. doi: 10.1016/j.cogdev.2021.101017
- 32) Williams, A. J., Danovitch, J. H., & **Mills, C. M.** (2020). Exploring sources of individual differences in children's interest in science. *Mind, Brain, and Education*, *15*, 67-76. doi:10.1111/mbe.12263
- 31) Sheskin, M., Scott, K., **Mills, C.**, Bergelson, E., Bonawitz, E., Spelke, E., Li, F., Keil, F., Gweon, H., Tenenbaum, J., Jara-Ettinger, J., Adolph, K., Rhodes, M., Frank, M., Mehr, S., & Schulz, L. (2020). Online developmental science to foster innovation, access, and impact. *Trends in Cognitive Sciences*, *24*, 675-678. doi:10.1016/j.tics.2020.06.004
- 30) Rowles, S. P.\*, & **Mills, C.M.** (2019). "Is it worth my time and effort?": How children selectively gather information from experts when faced with different kinds of costs. *Journal of Experimental Child Psychology*, *179*, 308-323. doi: 10.1016/j.jecp.2018.11.016

- 29) **Mills, C. M.**, Sands, K. R.\* , Rowles, S. P.\* , & Campbell, I. L.\* (2019). “I want to know more!”: Children are sensitive to explanation quality when exploring new information. *Cognitive Science*, *43*, 1-28. doi:10.1111/cogs.12706
- 28) Rowles, S. P.\* , & **Mills, C. M.** (2018). Preschoolers sometimes seek help from socially engaged informants over competent ones. *Journal of Cognition and Development*, *48*, 19-31. doi: 10.1016/j.cogdev.2018.06.006
- 27) Danovitch, J. H., & **Mills, C. M.** (2017). The influence of familiar characters and other appealing images on young children’s preference for low-quality objects. *British Journal of Developmental Psychology*, *35*, 476-481. doi:10.1016/j.jecp.2014.06.001
- 26) **Mills, C. M.**, Danovitch, J. H., Rowles, S. P.\* , & Campbell, I. L.\* (2017). Children’s success at detecting circular explanations and their interest in future learning. *Psychonomic Bulletin and Review*, *24*, 1465-1477. doi: 10.3758/s13423-016-1195-2
- 25) **Mills, C. M.**, & Landrum, A. R.\* (2016). Learning who knows what: Children adjust their inquiry to gather information from others. *Frontiers in Psychology*, *7*: 951, 1-12. doi: 10.3389/fpsyg.2016.00951
- 24) Landrum, A. R.\* , Pflaum, A., & **Mills, C. M.** (2016). Inducing knowledgeability from niceness: Children use social features for making epistemic inferences. *Journal of Cognition and Development*, *5*, 699-717. doi: 10.1080/15248372.2015.1135799
- 23) Elashi, F. B.\* , & **Mills, C. M.** (2015). Developing the Bias Blind Spot: Increasing skepticism towards others. *PLoS ONE*, *10*, 1-11.
- 22) Johnston, A. R.\* , **Mills, C. M.**, & Landrum, A. R.\* (2015). How do children weigh competence and benevolence when deciding whom to trust? *Cognition*, *144*, 76-90. doi: 10.1/j.cognition.2015.07.015.
- 21) Landrum, A. R.\* , & **Mills, C. M.** (2015). Developing expectations regarding the boundaries of expertise. *Cognition*, *134*, 215-231. doi:10.1016/j.cognition.2014.10.013
- 20) Elashi, F. B.\* , & **Mills, C. M.** (2014). Do children trust based on group membership or prior accuracy? The role of group membership in children's trust decisions. *Journal of Experimental Child Psychology*, *128*, 88-104. doi:10.1016/j.jecp.2014.07.003
- 19) Danovitch, J. H., & **Mills, C. M.** (2014). How familiar characters influence children’s judgments about information and products. *Journal of Experimental Child Psychology*, *128*, 1-20. doi:10.1016/j.jecp.2014.06.001
- 18) **Mills, C. M.**, & Elashi, F. B.\* (2014). Children’s skepticism: Developmental and individual differences in children’s ability to detect and explain distorted claims. *Journal of Experimental Child Psychology*, *124*, 1-17. doi:10.1016/j.jecp.2014.01.015

- 17) Landrum, A. R.\*, **Mills, C. M.**, & Johnston, A. M.\* (2013). When do children trust the expert? Benevolence information influences children's trust more than expertise. *Developmental Science*, 16, 622-638. doi: 10.1111/desc.12059
- 16) **Mills, C. M.** (2013). Knowing when to doubt: Developing a critical stance when learning from others. *Developmental Psychology*, 49(3), 404-418. doi:10.1037/a0029500
- 15) Jerger, S. Damian, M. F., **Mills, C. M.**, Bartlett, J., Tye-Murray, N., & Abdi, H. (2013). Effect of perceptual load on semantic access by speech in children. *Journal of Speech, Language, and Hearing Research*, 56, 388-403. doi:10.1044/1092-4388(2012/11-0186)
- 14) Legare, C. H., **Mills, C. M.**, Souza, A. L., Plummer, L. E., & Yasskin, R. (2013). The use of questions as problem-solving strategies during early childhood. *Journal of Experimental Child Psychology*, 114(1), 63-76. doi:10.1016/j.jecp.2012.07.002
- 13) **Mills, C. M.**, & Landrum, A. R.\* (2012). Judging judges: How do children weigh the importance of capability and objectivity for being a good decision maker? *British Journal of Developmental Psychology*, 30(3), 393-414. doi: 10.1111/j.2044-835X.2011.02047.x.
- 12) **Mills, C. M.**, Danovitch, J. H., Grant, M. G.\*, & Elashi, F. B.\* (2012). Little pitchers use their big ears: Preschoolers solve problems by listening to others ask questions. *Child Development*, 83, 568-580. doi: 10.1111/j.1467-8624.2011.01725.x.
- 11) **Mills, C. M.**, Al-Jabari, R.\*, & Archacki, M. A.\* (2012). Why do people disagree? Explaining and endorsing the possibility of partiality in judgments. *Journal of Cognition and Development*, 13, 111-136. doi:10.1080/15248372.2010.547236
- 10) **Mills, C. M.**, Legare, C. H., Grant, M. G.\*, & Landrum, A. R.\* (2011). Determining who to question, what to ask, and how much information to ask for: The development of inquiry in young children. *Journal of Experimental Child Psychology*, 110, 539-560. doi:10.1016/j.jecp.2011.06.003
- 9) Grant, M. G.\*, & **Mills, C. M.** (2011). Children's explanations of the intentions underlying others' behavior. *British Journal of Developmental Psychology*, 29, 504-523. doi:10.1348/026151010X521394
- 8) **Mills, C. M.**, Legare, C. H., Bills, M.\*, & Mejias, C.\* (2010). Preschoolers use questions as a tool to acquire knowledge from different sources. *Journal of Cognition and Development*, 11, 533-560. doi:10.1080/15248372.2010.516419
- 7) Danovitch, J. H., Greif, M. L., & **Mills, C. M.** (2010). Working with undergraduate research assistants: Setting-up and maintaining a research lab. *APS Observer*, 28, 29-32.
- 6) Elashi, F. B.\*, **Mills, C. M.**, & Grant, M. G.\* (2010). In-group and out-group attitudes of Muslim children. *Journal of Applied Developmental Psychology*, 31, 379-385. doi:10.1016/j.appdev.2010.07.004

- 5) **Mills, C. M., & Danovitch, J. H.** (2009). Getting to know yourself...and others. *Behavioral and Brain Sciences*, 32, 34-35. doi:10.1017/S0140525X09000739
- 4) **Mills, C. M., & Grant, M. G.\*** (2009). Biased decision-making: Developing an understanding of how positive and negative relationships may skew judgments. *Developmental Science*, 12, 784-797. doi:10.1111/j.1467-7687.2009.00836.x
- 3) **Mills, C. M., & Keil, F. C.** (2008). Children's developing notions of (im)partiality. *Cognition*, 107, 528-551. doi:10.1016/j.cognition.2007.11.003
- 2) **Mills, C. M., & Keil, F. C.** (2005). The development of cynicism. *Psychological Science*, 16, 385-390. doi:10.1111/j.0956-7976.2005.01545.x
- 1) **Mills, C. M., & Keil, F. C.** (2004). Knowing the limits of one's understanding: The development of an awareness of an illusion of explanatory depth. *Journal of Experimental Child Psychology*, 87, 1-32. doi:10.1016/j.jecp.2003.09.003

#### **Book Chapters:**

- 4) **Mills, C. M., & Sands, K. R.\*** (2020). Understanding developmental and individual differences in the process of inquiry during the preschool years. In S. Ronfard, L. Butler, and K. Corriveau (Eds.), *The Questioning Child*.
- 3) Danovitch, J. H., & **Mills, C. M.** (2018). Children's learning from explanations: When and how explanation leads to exploration. In M. Saylor and P. Ganea (Eds.), *Active Learning from Infancy to Childhood: Social Motivation, Cognition, and Linguistic Mechanisms of Learning* (pp. 95-112). New York, NY: Springer.
- 2) **Mills, C. M., & Landrum, A. R.\*** (2014). Inquiring minds: Using questions to gather information from others. In E. J. Robinson and S. Einav (Eds.), *Trust and Skepticism: Children's selective learning from testimony*.
- 1) Keil, F., Rozenblit, L., & **Mills, C.** (2004). What lies beneath? Understanding the limits of understanding. In D.T. Levin (Ed.), *Thinking and Seeing: Visual Metacognition in Adults and Children*. Westport, CT: Greenwood/Praeger.

#### **Articles submitted for publication:**

- 1) Sands, K. R.\*, Monroe, A. J.\*, & **Mills, C. M.** (under review). "How do fish breathe underwater?": Young children's ability to evaluate and remember different types of explanations regarding biological phenomena. Submitted 12/8/2022.

#### **Works in progress:**

- 2) **Mills, C. M., Danovitch, J. H., Monroe, A. J.** (in preparation). Children treat contradictory evidence as irrelevant during middle childhood.
- 1) **Mills, C. M., & Goldstein, T.** (in preparation). Is Santa real? Mechanisms for shifting from belief to skepticism during childhood.

**Refereed conference presentations:**

- 71) Quintero-Flores, N.B.\* , Patel, K.S., Kumar, J.\* , Marks, E.S.\* , Danovitch, J. H., & **Mills, C. M.** (2023, March). *“Let’s look it up!”: Parents’ Demonstrations of Uncertainty in Relation to Children’s Knowledge Estimates*. Poster session to be presented at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT, United States.
- 70) Monroe, A. J.\* , Khan, A.\* , Yoo, A.\* , Danovitch, J. H., & **Mills, C. M.** (2023, March). *Can children distinguish between irrelevant and contradictory evidence for claims?* In C. T. Yang (Moderator), *When children navigate misinformation and disagreement, how far does evidence matter?* Flash talk symposium to be presented at the Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT, United States.
- 69) **Mills, C. M.** (2022, April). Examining the link between recognizing explanatory gaps and engaging in learning behaviors. In S. Ronfard (Chair), *The Development of Intellectual Humility* pre-conference. Pre-conference presented at the Biennial Meeting of the Cognitive Development Society, Madison, WI, United States.
- 68) **Mills, C. M.,** & T. R. Goldstein (2022, April). *Conversations about Santa: Children’s Questions and Parental Explanations*. Poster presented at the Biennial Meeting of the Cognitive Development Society, Madison, WI, United States.
- 67) Monroe, A. J., Damico, K. N., Danovitch, J. H., & Mills, C. M. (2022, April). *Parental authoritarianism and science attitudes predict accuracy in judging children’s interests*. Poster presented at the Biennial Meeting of the Cognitive Development Society, Madison, WI, United States.
- 66) **Mills, C. M.,** & Goldstein, T. (2021, April). The process of disbelief: Santa Claus as a model. In T. Goldstein (Chair), *Coughing Santa, Tooth Fairy Glitter, Presents from Elves: Children’s beliefs and skepticism toward fictional characters*. Symposium presented at the 2021 Biennial Meeting of the Society for Research in Child Development, Virtual.
- 65) **Mills, C. M.,** Danovitch, J. H., Mugambi, V.\* , & Sands, K.\* (2021, April). Reasoning abilities and parenting values influence how parents answer children’s questions about biology. In S. Ronfard and D. Kelemen (Chairs), *Parent-child conversations as a mechanism for cognitive development*. Symposium presented at the 2021 Biennial Meeting of the Society for Research in Child Development, Virtual.
- 64) **Mills, C. M.,** Danovitch, J., Espinel, A.\* , Monroe, A.\* , & Stagni, A.\* (2021, April). *Supporting, contradictory, or irrelevant? Children’s evaluation of evidence for scientific claims*. Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development, Virtual.



- 63) Sands, K. R.\*, Harris, K.\*, Balamurali, S.\*, Damico, K.\*, Kumar, J.\*, & **Mills, C. M.** (2021, April). *Learning about camouflage through play during early childhood*. Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development, Virtual.
- 62) Danovitch, J. H., & **Mills, C. M.** (2020, December). *How does recognizing gaps in explanations influence children's interest in science learning?* Poster presented at the NSF ECR convening, Virtual.
- 61) **Mills, C. M.**, Danovitch, J. H., Sands, K. R., & Williams, A. (2019, October). *What do you want to learn? Children selectively choose books to fill gaps in biological explanations*. Poster presented at the 2019 meeting of the Cognitive Development Society, Louisville, Kentucky.
- 60) Sands, K. R.\*, & **Mills, C. M.** (2019). "How do fish breathe underwater?": Young children's ability to discriminate between different quality explanations regarding biological phenomena. In J. Chu (Chair), *Is that so? How children evaluate claims and conjectures*. Symposium presented at the 2019 meeting of the Cognitive Development Society, Louisville, Kentucky.
- 59) Pattisapu, C.\*, **Mills, C. M.**, & Danovitch, J. H. (2019, October). *Mindset and approach to science: Preference for mastery goals relates to how parents talk to children about science*. Poster presented at the 2019 meeting of the Cognitive Development Society, Louisville, Kentucky.
- 58) **Mills, C. M.**, Danovitch, J. H., Sands, K. R., Williams, A. J. (2019, March). Examining the link between parental explanations about science and child outcomes. In D. Sobel (Chair), *Parent-child interaction and learning about scientific thinking in informal settings*. Symposium presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- 57) **Mills, C. M.**, Mugambi, V.\*, Pattisapu Fox, C.\*, Sands, K. R.\*, Monroe, A.\*, Williams, A. J., Danovitch, J. H. (2019, March). *Examining individual differences in how parents respond to children's questions about biology*. Poster presented at the SRCD biennial meeting, Baltimore, MD.
- 56) Williams, A. J., Sands, K. R.\*, **Mills, C. M.**, & Danovitch, J. H. (2019, March). *Exploring sources of individual differences in children's interest in science*. Poster presented at the SRCD biennial meeting, Baltimore, MD.
- 55) **Mills, C. M.**, Danovitch, J. H., Sands, K. R.\*, Williams, A. J. (2019, March). Children's engagement in additional learning following complete and incomplete explanations. In J. Danovitch (Chair), *Explanation and exploration in children's intuitive and scientific theories*. Symposium presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- 54) **Mills, C. M.** (2019, March). Discussant. In H. Gibbs (Chair), *When is knowledge justified? Investigating children's epistemic understanding*. Symposium presented at the

- 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- 53) Sands, K. R.\* & **Mills, C. M.** (2019, March). *“How do cheetahs run fast?” Understanding differences in how preschoolers evaluate causal biological explanations.* Poster presented at the SRCD biennial meeting, Baltimore, MD.
- 52) **Mills, C. M.** (2017, October). Developmental and individual differences in children’s ability to engage in successful inquiry. In S. Ronfard, I. Zambrana, and D. Kelemen (Chairs), *Question-Asking in Childhood: Development, Continuity and Constraints.* Symposium presented at the 2017 meeting of the Cognitive Development Society, Portland, Oregon.
- 51) Rowles, S.P.\* & **Mills, C. M.** (2017, October). *“Is it worth it?”: How costs affect how children seek information from others.* Poster presented at the 2017 meeting of the Cognitive Development Society, Portland, Oregon.
- 50) Sands, K. R.\* & Mills, C. M. (2017, October). *Accepting or discerning: Do preschoolers have preferences for certain types of explanations of biological causality?* Poster presented at the 2017 meeting of the Cognitive Development Society, Portland, Oregon.
- 49) Campbell, I. C.\*, **Mills, C. M.**, Corriveau, K. H., & Smith, L. M.\* (2017, April). *What factors lead children to trust text-based testimony over oral testimony?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- 48) Sands, K. R.\* & **Mills, C. M.**, Rowles, S.\* & Campbell, I. L.\* (2017, April). *“Click for more info”: Children’s engagement in information seeking to close information gaps.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- 47) Rowles, S.\* & **Mills, C. M.** (2017, April). *Preschoolers sometimes seek help from socially engaged informants over competent ones.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- 46) **Mills, C. M.**, & Landrum, A. R.\* (2016, May). The scope and specificity of young children’s inferences regarding the knowledge of others. In L. Santos (Chair), *Infants’ representations of others’ knowledge states: Insights from developmental, comparative, and experimental philosophy studies.* Symposium presented at the International Conference on Infant Studies, New Orleans, Louisiana.
- 45) Williams, A., **Mills, C. M.**, & Danovitch, J. H. (2015, October). *How assessing one’s own explanatory knowledge influences children’s interest in learning.* Poster presented at the 2015 meeting of the Cognitive Development Society, Columbus, Ohio.
- 44) **Mills, C. M.**, Landrum, A. R.\* & Campbell, I. L.\* & Rowles, S. P.\* (2015, October). *Learning who knows what: Children adjust their inquiry to gather information from*

- others*. Poster presented at the 2015 meeting of the Cognitive Development Society, Columbus, Ohio.
- 43) Rowles, S. P.\* & **Mills, C. M.** (2015, October). *How children weigh competence and social engagement when seeking help from others*. Poster presented at the 2015 meeting of the Cognitive Development Society, Columbus, Ohio.
- 42) Landrum, A. R.\*, Beaton, D., **Mills, C. M.**, & Abdi, H. (2015, April). *Examining conspiracy theories, cognition, and paranoia: An application of multiple correspondence analysis*. Presented at the 2015 Southwestern Psychological Association convention.
- 41) **Mills, C. M.**, Danovitch, J. H., & Rowles, S. P.\* (2015, March). *“That doesn’t make any sense”: Detecting circular explanations in childhood*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- 40) Rowles, S.\* & **Mills, C. M.**, Pflaum, A.\* & Campbell, I.\* (2015, March). *Me or an expert? The role of feedback on children’s understanding of who should answer different kinds of questions*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- 39) Landrum, A. R.\* & **Mills, C. M.**, Johnston, A.\* & Pflaum, A.\* (2015, March). *Naïve epistemology: Children use social cues when determining what others know*. In R. Severson (Chair), *Selective social learning: Children’s epistemic understanding of credibility cues*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, Pennsylvania.
- 38) Landrum, A. R.\* & **Mills, C. M.** (2013, October). *Developing expectations regarding the boundaries of expertise*. Poster presented at the 2013 meeting of the Cognitive Development Society, Memphis, TN.
- 37) **Mills, C. M.**, Landrum, A.\* & Williams, R.\* & Pflaum, A.\* (2013). *Individual differences in children’s ability to successfully gather information from others to solve problems*. Poster presented at the 2013 meeting of the Cognitive Development Society, Memphis, TN.
- 36) Williams, R.\* & Landrum, A. R.\* & Pflaum, A.\* & **Mills, C. M.** (2013, April). *Who to ask? The relationship between social cognition and recognizing accurate sources of information in preschool-aged children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
- 35) **Mills, C. M.**, Elashi, F. B.\* & Carson, K.\* (2013, April). *Smart and Savvy: The role of intelligence and social cognition on how children evaluate sources of information*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
- 34) Landrum, A. R.\* & Pflaum, A.\* & Williams, R.\* & **Mills, C. M.** (2013, April). *Evaluating informants: Does the positivity bias extend to neutral informants?* Poster presented at the

- Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
- 33) Landrum, A. R.\* & Mills, C. M. (2013, April). Evaluating experts: Weighing niceness, meanness, and neutrality. In B. R. Jaquez & C. Echols (Chairs), *Children's Relative Weighing of Competing Attributes Influences their Social and Epistemic Decisions*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
  - 32) Elashi, F. B.\* & Mills, C. M. (2011, October). *Trust based on group membership or accuracy? Individual differences in children's informant preferences*. Poster presented at the 2011 meeting of the Cognitive Development Society, Philadelphia, PA.
  - 31) Johnston, A.\* & Mills, C. M., & Landrum, A. R.\* (2011, October). *What if the nice guy is clueless? Children adjust their trust based on reliability evidence*. Poster presented at the 2011 meeting of the Cognitive Development Society, Philadelphia, PA.
  - 30) Landrum, A. R.\* & Mills, C. M., & Pflaum, A.\* (2011, October). *Does bad singer mean bad judge? Children's understanding of relevant and irrelevant characteristics for decision making*. Poster presented at the 2011 meeting of the Cognitive Development Society, Philadelphia, PA.
  - 29) Danovitch, J. H., & Mills, C. M. (2011, April). *Preschoolers trust familiar characters despite inaccuracy and prefer low-quality products with character images*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
  - 28) Elashi, F. B.\* & Mills, C. M. (2011, April). *Children's use of group membership when seeking informants*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
  - 27) Grant, M. G.\* & Mills, C. M. (2011, April). *Children's understanding of persuasion: Recognizing exaggerated claims*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
  - 26) Landrum, A. R.\* & Mills, C. M., & Johnston, A. M.\* (2011, April). *Naughty or nice: Does meanness or niceness distract from expertise in children's trust decisions?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
  - 25) Mills, C. M., Elashi, F. B.\* & Archacki, M. A.\* (2011, April). Evaluating sources of information and misinformation: Developmental and individual differences in the elementary school years. In V. K. Jaswal & S. Johnson (Chairs), *Individual Differences in Skepticism*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
  - 24) Mills, C. M., & Landrum, A. R.\* (2011, April). *Judging judges: How do children weigh the importance of benevolence and competence for being a good decision maker?* Poster

- presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
- 23) Yasskin, R., Legare, C. H., **Mills, C. M.**, & Clayton, S. (2011, April). *The development of questions as problem-solving tools*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec.
  - 22) Landrum, A. R.\*, **Mills, C. M.**, & Corenblith, E. (2011, January). *No faith in the scientist? Evaluating science versus religious advisors for emotionally-difficult questions*. Poster presented at the 2011 meeting of the Society for Personality and Social Psychology, San Antonio, Texas.
  - 21) Sandoval, T. I.\*, & **Mills, C. M.** (2010, April). *The relationship between mindfulness, appreciation of beauty, and subjective well-being*. Poster presented at the Conference for the Southwestern Psychological Association, Dallas, Texas.
  - 20) Danovitch, J. H., & **Mills, C. M.** (2009, November). *Children's vulnerability to advertising messages from familiar characters*. Paper presented at children's Central Research, Education, & Outreach Collaborative meeting, East Lansing, Michigan.
  - 19) Elashi, F. B.\*, **Mills, C. M.**, & Grant, M. G.\* (2009, October). *In-group attitudes of Muslim children*. Poster presented at the Cognitive Development Society Meeting, San Antonio, Texas.
  - 18) **Mills, C. M.**, Danovitch, J. H., Grant, M. G.\*, & Elashi, F. B.\* (2009, October). *Problem solving in preschoolers: Learning from listening to others ask and answer questions*. Poster presented at the Cognitive Development Society Meeting, San Antonio, Texas.
  - 17) **Mills, C. M.** (2009, April). Preschoolers direct questions to knowledgeable sources over ignorant ones to solve problems. In C. M. Mills and M. M. Chouinard (Chairs), *Questioning Minds: How Preschoolers Use Questions as a Tool to Acquire Information*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
  - 16) Grant, M. G.\*, & **Mills, C. M.** (2009, April). *Children's predictions and explanations of other people's intentions*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
  - 15) **Mills, C. M.**, Grant, M. G.\*, Al-Jabari, R.\*, & Archacki, M. A.\* (2009, April). *Why do people disagree? Explaining and endorsing that partial judgments are possible*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
  - 14) **Mills, C. M.**, & Grant, M. G.\* (2008, February). *Understanding that judgments can be skewed: A developmental perspective*. Poster presented at the 2008 meeting of the Society for Personality and Social Psychology, Albuquerque, New Mexico.

- 13) **Mills, C. M.** (2007, April). Understanding the effects of context and relationships on judgments. In C. M. Mills (Chair), *Taking a Critical Stance: How Children Evaluate The Thinking of Others*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.
- 12) **Mills, C. M.** (2007, April). Critically evaluating others as sources of information. In S. T. Gurland (Chair), *Making Sense of School: Implications of Children's Social-Cognitive Reasoning for Academic Outcomes*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, Massachusetts.
- 11) **Mills, C. M.** (2006, May). *Children's detection of (im)partiality*. Poster presented at the 2006 Association for Psychological Science 18<sup>th</sup> Annual Convention, New York, NY.
- 10) **Mills, C. M.** (2006, March). *Detecting partiality across development*. Presentation at the 2006 Biennial Conference of the Society for Research in Human Development, Fort Worth, Texas.
- 9) **Mills, C. M.** (2005, October). *Understanding impartiality*. Poster presented at the Cognitive Development Society Meeting, San Diego, California.
- 8) **Mills, C. M., Keil, F. C., & Mahajan, N.\*** (2005, April). *Children's developing understanding of impartiality*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, Georgia.
- 7) **Mills, C. M., Keil, F. C., & Mahajan, N.\*** (2005, April). *Children's understanding of biased beliefs*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, Georgia.
- 6) **Mills, C. M., Keil, F. C., & Effron, D. A.\*** (2004, June). *The development of cynicism*. Paper presented at the 2004 Annual Meeting of the Jean Piaget Society, Toronto, Canada.
- 5) **Mills, C., & Armor, D. A.** (2004, January). *Explanations of bias: The intuitive appeal of self-serving motivations*. Poster presented at the 5th annual meeting of the Society for Personality and Social Psychology, Austin, Texas.
- 4) **Mills, C., & Keil, F.** (2003, April). *Children's illusion of explanatory depth*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, Florida.
- 3) **Mills, C., Skinner, H.\*, Goldenberg, D.\*, & Keil, F.** (2001, October). *Thinking you know more than you do: Children's assessment of their own knowledge and explanations*. Poster presented at the Cognitive Development Society Meeting, Virginia Beach, Virginia.
- 2) **Fischler, I., Mills, C., Kemp, C., & McKay, M.** (2001, October). *Word emotionality, levels of processing and subsequent memory: An ERP analysis*. Poster presented at the Society for Psychophysiological Research Meeting, Montreal, Quebec.

- 1) Perlstein, W.M., Junghoefer, M., Russmann, T., May, J.C., **Mills, C.**, Bradley, M.M., & Lang, P.J. (1999). *Affective picture processing and working memory: A 128-channel ERP analysis*. Society for Neuroscience Abstracts.

**Invited research presentations:**

- 8) **Mills, C. M.** (2020, October). *What do you want to learn? Examining the link between explanation evaluation and learning behaviors during childhood*. Invited presentation for Columbia University.
- 7) **Mills, C. M.** (2020, September). *Children helping science*. Invited presentation for The University of Alabama.
- 6) **Mills, C. M.** (2010, May). *Taking a skeptical stance: Developmental changes in evaluating others as sources of information*. Invited presentation for Michigan State University.
- 5) **Mills, C. M.** (2008, November). *The development of selective skepticism*. Invited presentation for the Behavioral Research Seminar Series, Negotiation Center, The University of Texas at Dallas.
- 4) **Mills, C. M.** (2008, July). *Children's understanding of the factors that can skew or invalidate judgments*. Presented at a specialty conference for the Selective Trust in Social Sources of Information. Queen's University, Ontario.
- 3) **Mills, C. M.** (2006, January). *The development of cynicism*. Invited presentation for the Callier Center Social Cognition Group, The University of Texas at Dallas.
- 2) **Mills, C. M.** (2005, October). *The development of cynicism*. Invited presentation to the Developmental Psychology Area, The University of Texas at Austin.
- 1) **Mills, C. M.** (2002, April). *Children's illusion of explanatory depth*. Developmental Lecture Series. Yale University, New Haven, Connecticut.

## Teaching

**Doctoral advisement/direction:**

- 2021 – **Natalie Quintero-Flores**  
Degree Status: Working on Qualifying Thesis  
Thesis Title: TBD
- 2020 – **Anthony J. Monroe**  
Degree Status: Working on Qualifying Thesis  
Thesis Title: TBD

- 2015 – 2021 **Kaitlin R. Sands, Ph.D.**  
 Thesis Title: *Accepting or discerning: Do preschoolers have preferences for certain types of explanations of biological causality?* (Currently under review)  
 Dissertation Title: *Biological learning in children: Explanation evaluation, memory, and individual differences*
- 2013 – 2018 **Sydney P. Rowles, Ph.D.**  
 Thesis Title: *Preschoolers sometimes seek help from socially engaged informants over competent ones*  
 Dissertation Title: *“Is it worth my time and effort?” How children selectively gather information from experts when faced with different kinds of costs*
- 2008 – 2013 **Asheley R. Landrum, Ph.D.**  
 Thesis Title: *Naughty or nice? Does meanness or niceness distract from expertise in children’s trust decisions?*  
 Dissertation Title: *Developing expectations regarding the boundaries of expertise*
- 2009 – 2013 **Fadwa B. Elashi, Ph.D.**  
 Thesis Title: *Children’s use of group membership when seeking informants*  
 Dissertation Title: *“You’re biased, and I’m not”: The development of recognizing biases in the self versus others*
- 2007 – 2011 **Meridith G. Grant, Ph.D.**  
 Thesis Title: *Predicting and explaining the intentions of others*  
 Dissertation Title: *Children’s understanding of persuasion: Recognizing Exaggerated Claims*

**Masters advisement/direction:**

- 2020 – 2022 Erin Allison  
 2017 – 2019 Victoria Mugambi  
 2014 – 2016 Ian Campbell  
 2012 – 2014 Amelia Pflaum Taran  
 2012 – 2013 Richard Heinrich  
 2009 Charee Fontenette  
 2008 Spencer Nix  
 2006 – 2007 Dewayne Bettag  
 2005 – 2006 Urvashi Gandhi  
 2005 – 2006 Alexis McKechnie  
 2006 Sandi Smith

**Honors thesis advisement/direction:**

**\*Denotes winner of Undergraduate Research Scholar Award**

**+Denotes winner of Santrock Undergraduate Travel Award**



- 2021 – 2022 **Anthuanet Espinel\***  
Title:
- 2020 – 2021 **Kristen Damico\*+**  
Title: TBD
- 2020 – 2021 **Alessandra Stagni\*+**  
Title: TBD
- 2019 – 2020 **Anthony Monroe\*+**  
Title: *Does group membership affect people's endorsement of ordinary and improbable claims?*
- 2018 – 2019 **Katharine Harris\***  
Thesis Title: *All work and no play makes Jack a dull boy: Does guided play help preschool-aged children learn camouflage?*
- 2017 – 2018 **Grace McClure\***  
Thesis Title: *Building bridges across the gap: Characteristics and outcomes of everyday parent science explanations for elementary school-aged children*
- 2017 **Bhargavi Akkineni**  
Thesis Title: *Children's ability to recognize misinformation: The influence of maternal scaffolding and past knowledge*
- 2012 – 2014 **Ian Campbell, B.S.\***  
Thesis Title: *Bias in the courtroom: An examination of disfluency effects on juror decisions*
- 2011 – 2013 **Kayla Klein, B.S. \*+**  
Thesis Title: *The influence of perceived expertise and vulnerability on trust in a medical setting*
- 2011 – 2013 **Rachel Williams, B.S.+**  
Thesis Title: *Trust of Internet users: How expertise, sources, and topic influence trust*
- 2011 – 2012 **Amanda Scully, B.S.**  
Thesis Title: *Environmental factors and the development of an understanding of misleading testimony*
- 2010 – 2012 **Angie Johnston, B.A. \*+**  
Thesis Title: *What if the nice guy is clueless? Children adjust their trust based on evidence regarding reliability*
- 2011 **Connie Kao, B.A.**  
Thesis Title: *An analysis of the effects of advertising skepticism in children and adolescents*

- 2008 – 2010 **Melinda Archacki-Sutter, B.A.\***  
Thesis Title: *Individual differences in critical thinking skills*
- 2008 – 2009 **Rawya Al-Jabari, B.A.**  
Thesis Title: *Memory for stories in clinically depressed and non-depressed individuals*
- 2007 – 2009 **Fadwa Elashi, B.A.\***  
Thesis Title: *In-group attitudes of Muslim children*
- 2007 – 2008 **Caroline Mejias, B.A.\***  
Thesis Title: *Theories of intelligence and responses to unpleasant feedback*
- 2007 – 2008 **Traci Sandoval, B.A.**  
Thesis Title: *The relationship between mindfulness, appreciation of beauty, and subjective well-being*
- 2007 – 2008 **Megan Bills, B.A.**  
Thesis Title: *Investigating children's initiative to ask questions to different experts*
- 2005 – 2007 **Annette Davila, B.A.**  
Thesis Title: *Children's understanding of lies*

**Dissertation committees:**

- 2022 – Kathryn Kreidler  
2019 – Shane Solis  
2021 Yvonne Ralph  
2019 Kerrienne Morrison  
2018 Jesse Poucher  
2013 Sunny Patel  
2012 Perwaiz Ismaili  
2010 Michelle Wharton  
2009 Marina Korsakova-Kreyn  
2008 Ariela Jokel  
2007 Scott Risser

**Qualifying thesis committees:**

- 2018 Yvonne Ralph  
2017 Hans Klein  
2016 Julie Biemer  
2015 Danny Pacheco  
2014 Tatiana Peredo  
2013 Daniel Faso  
2011 Dawn Brinkley  
2011 Sunny Patel  
2009 Dewayne Bettag

2008 Michelle Wharton  
 2008 Jamie Hurst  
 2007 Chong Chow  
 2007 Tashnuva Shafique  
 2008 Sandra Vanegas

**Classroom teaching:**

2022	Spring	PSY6331	Graduate Cognitive Development
2021	Fall	PSY3362	Cognitive Development
2021	Spring	PSY6331	Graduate Cognitive Development
2020	Fall	PSY3362	Cognitive Development
2020	Spring	PSY6331	Graduate Cognitive Development
2020	Spring	PSY3362	Cognitive Development
2019	Fall	PSY3362	Cognitive Development
2019	Spring	PSY3362	Cognitive Development
2018	Fall	PSY3362	Cognitive Development
2018	Spring	PSY3362	Cognitive Development
2017	Fall	PSY3362	Cognitive Development
2017	Fall	PSY3393	Experimental Projects
2017	Spring	PSY3362	Cognitive Development
2016	Fall	PSY3393	Experimental Projects
2016	Spring	PSY3362	Cognitive Development
2015	Fall	PSY3393	Experimental Projects
2015	Fall	HCS7355	Psychology of Trust and Skepticism
2015	Spring	PSY3362	Cognitive Development
2014	Spring	PSY3362	Cognitive Development
2013	Fall	PSY3393	Experimental Projects
2013	Spring	PSY3393	Experimental Projects
2013	Spring	PSY3362	Cognitive Development
2012	Fall	PSY3393	Experimental Projects
2012	Spring	HCS6376	Social Psychology
2011	Spring	PSY3362	Cognitive Development
2010	Fall	PSY3393	Experimental Projects
2010	Fall	PSY3362	Cognitive Development
2010	Spring	HCS6376	Social Psychology
2010	Spring	PSY3362	Cognitive Development
2009	Fall	PSY3393	Experimental Projects
2009	Fall	PSY3362	Cognitive Development
2009	Spring	PSY3362	Cognitive Development
2008	Fall	PSY3393	Experimental Projects
2008	Fall	PSY3362	Cognitive Development
2008	Spring	PSY3393	Experimental Projects
2008	Spring	PSY3362	Cognitive Development
2007	Fall	HCS6376	Social Psychology
2007	Fall	PSY3362	Cognitive Development
2007	Spring	PSY3393	Experimental Projects
2007	Spring	PSY3362	Cognitive Development
2006	Fall	PSY3393	Experimental Projects

2006	Fall	PSY3362	Cognitive Development
2006	Spring	HCS7355	Development of Social Cognition
2005	Fall	PSY3362	Cognitive Development
2003	Fall	PSY2311	Introduction to Psychology (Quinnipiac University)

## Service

### Service – Professional:

2022 – Secretary of the Cognitive Development Society

### Service – School of Behavioral and Brain Sciences:

2021 – 2022 Participant, Lead UTD

2021 – 2023 Member, Website Review Committee

2020 Member, Psychology Graduate Milestone Revision Committee

2019 – 2020 Member, Search Committee for Multiple Open Rank Positions in Psychological and Cognitive Sciences

2019 Member, Ad Hoc Committee for. Mid-Probationary Review

2019 Guest Speaker, Roadmap to Graduate School Workshop on Personal Statements

2019 Chair, Search Committee for Open Rank Position in Psychological Sciences

2018 Chair, Search Committee for Senior Lecturer in Psychological Sciences

2017 Member, Ad Hoc Committee for Mid-Probationary Review

2017 Member, Ad Hoc Committee for Granting of Tenure and Promotion

2017 Guest Speaker, Roadmap to Graduate School Workshop on Personal Statements

2016 – 2017 Member, Psychological Sciences Search Committee

2016 Guest Speaker, Roadmap to Graduate School Workshop on Personal Statements

2016 Member, Strategic Plan Development Committee

2015 – 2017 Member, Brain, Learning, and Technology Committee

2013 – 2018 Associate Area Head, Psychological Sciences

2013 – 2018 Program Head, Master's Program in Psychological Sciences

2013 Chair, Ad Hoc Committee for Mid-Probationary Review

2013 – 2020 Organizer, Center for Children and Families Spring Lecture Series

2012 – 2015 Chair, Undergraduate Psychology Curriculum Review Committee

2012 Guest Speaker, Roadmap to Graduate School Workshop on Personal Statements

2012 Web Content Developer, Psychological Sciences Graduate Program Webpage

2012 Member, Psychological Sciences Graduate Program Recruitment Committee

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2012	Member, Psychological Sciences Search Committee
2011	Chair, Program Review Background Information
2008 – 2018	Member, Undergraduate Studies Committee
2010	Member, Psychological Sciences Undergraduate Travel Award Committee
2010	Member, Psychological Sciences Search Committee
2010	Member, Dean’s Scholars Committee
2008 – 2014	Member, Scholarship Committee,
2007 – 2008	Co-chair, Colloquium Committee
2006 – 2010	Member, Website Review Committee
2006	Member, Committee for Recruitment

**Service – The University of Texas at Dallas:**

2018 – 2020	Member, Committee on Education Policy
2018	External Member, Ad Hoc Committee for Granting of Tenure and Promotion
2017	Presenter, Developing Tools to Become a Critical Consumer of Scientific Claims, Office of Graduate Studies
2017	Member, 2017 University Strategic Plan Subcommittee on Research and Doctoral Education
2017	Member, 2017 University Strategic Plan Committee
2016	Scholar’s Weekend Lecture
2016 – 2017	Member, Faculty Reaffirmation Committee for SACSCOC
2015	Guest Panelist, Faculty Mentoring Program
2015	Guest Panelist, Teaching Effectiveness Day
2014	Guest Panelist, Faculty Mentoring Program
2013	Guest Panelist, Faculty Mentoring Program
2012	Guest Panelist, Faculty Mentoring Program
2010	Scholar’s Weekend Lecture
2009 – 2011	Member, Committee for the Support of Diversity and Equity
2009	Judge, Undergraduate Research Poster Symposium
2006 – 2008	Member, Scholarship Committee,
2006	Scholar’s Weekend Lecture

**Service – Community:**

**Mills, C. M.** (2019, August). *Playful learning: Supporting skills that help children thrive*. Workshop prepared and delivered for a teacher training program for Graham Cracker Express, a preschool in Dallas.

**Mills, C. M.** (2019, January). *Strategic parenting: Embracing hard discussions to enrich children's development*. Co-lecture for the Spring 2019 lecture series for the Center for Children and Families.

**Mills, C. M.** (2018, June). *Making the most of play: Choosing the best toys for babies and toddlers*. Workshop prepared and delivered for parents at the Aaron Family Early Childhood Center, a preschool in Dallas.

**Mills, C. M.** (2016, January). *Life after preschool*. Workshop prepared and delivered for a teacher training program at the Aaron Family Early Childhood Center, a preschool in Dallas.

**Mills, C. M.** (2013, August). *Supporting skills that help children thrive*. Workshop prepared and delivered for a teacher training program at the Callier Center Child Development Program, a preschool in Dallas.

**Mills, C. M.** (2013, January). *Life after preschool: Supporting skills that help children thrive*. Lecture for the Spring 2013 lecture series for the Center for Children and Families.

**Mills, C. M.** (2012, November). *The challenges of bedtime*. Presentation for RISD high school-aged parents with the Center for Children and Families.

**Mills, C. M.** (2009, September). *Promoting critical thinking skills in preschoolers*. Invited presentation to Metroplex Moms group, Dallas, TX.

**Mills, C. M.** (2009, August). *Encouraging children to think critically*. Workshop prepared and delivered for a teacher training program at the Callier Center Child Development Program, a preschool in Dallas.

**Mills, C. M.** (2009, April). *Encouraging children to think critically in an age of misinformation*. Lecture for the Spring 2009 lecture series for the Center for Children and Families.

**Mills, C. M.** (2009, February). *Preparing for the world beyond preschool: Promoting skills that help children thrive*. Invited presentation to parents, teachers, and staff at the Early Learning Center, Richardson.

**Mills, C. M.** (2009, January). Science fair judge. Dooley Elementary School, Plano.

**Ad-hoc reviewing: Journals**

British Journal of Developmental Psychology

Child Development

Child Development Perspectives

Cognition

Cognitive Development

Cognitive Science

Current Directions in Psychological Science  
Developmental Psychology  
Developmental Review  
Developmental Science  
Evolution and Human Behavior  
European Journal of Cognitive Psychology  
Infant and Child Development  
Journal of Cognition and Development  
Journal of Experimental Child Psychology  
Journal of Genetic Psychology  
Learning and Individual Differences  
PLOS One  
Proceedings of the National Academy of Sciences  
Psychological Science  
Social Cognition  
Social Development

**Ad-hoc reviewing: Grant Agencies**

Social Science and Humanities Research Council of Canada (2007; 2017; 2018)  
National Institute of Child Health and Human Development (2012)  
Killam Trusts (2013)  
Israel Science Foundation (2015)  
National Science Foundation (2016; 2019)  
Templeton Foundation (2020)

**Ad-hoc reviewing: Conferences**

Society for Research in Child Development Biennial Meeting (2010 - Panel 12: “Representations, Concepts, and Problem Solving”; 2012 – Panel 20: “Social Cognition and Theory of Mind”; 2016 – Panel 19: “Social Cognition”; 2018 – Panel 20: “Social Cognition”; 2020 – Panel: “Social Cognition”; 2022 – Panel: “Social Cognition”)

Cognitive Development Society (2017 – “Social Cognition”; 2019 – “Social Cognition and Social Learning”; 2021 – “Social Cognition”)

Society for Philosophy and Psychology (2019)