

November 2023

## CURRICULUM VITAE

Robert A. Ackerman

### CONTACT INFORMATION

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### EDUCATION

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- 2009-2011      *Doctor of Philosophy, Social/Personality Psychology*  
Michigan State University  
Dissertation: *The Role of Narcissism in Romantic Relationship Initiation*  
Co-Chairs: Deborah A. Kashy, Ph.D., and M. Brent Donnellan, Ph.D.
- 2006-2009      *Master of Arts, Social/Personality Psychology*  
Michigan State University  
Thesis: *The Interplay Between the Attachment, Caregiving, and Exploratory Behavioral Systems in Adulthood*  
Co-Chairs: Deborah A. Kashy, Ph.D., and M. Brent Donnellan, Ph.D.
- 2000-2004      *Bachelor of Arts (Cum Laude), Psychology*  
Monmouth University  
West Long Branch, New Jersey

### PROFESSIONAL POSITIONS

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Associate Professor, The University of Texas at Dallas, 2017-present

Assistant Professor, The University of Texas at Dallas, 2011-2017

### RESEARCH INTERESTS

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Close relationships, including family relationships, romantic relationships, and roommate relationships; dyadic data analysis, including the analysis of cross-sectional and longitudinal dyadic data using Structural Equation Modeling and Multilevel Modeling; and personality pathology, including the measurement of narcissism and the role of pathological personality traits in close relationships

**PEER-REVIEWED PUBLICATIONS** (\* denotes a student author)\_\_\_\_\_

57. Jones, D., Botha, M., **Ackerman, R. A.**, King, K., & Sasson, N. J. (accepted). Non-Autistic Observers Both Detect and Demonstrate the Double Empathy Problem when Evaluating Interactions between Autistic and Non-Autistic Adults. *Autism: The International Journal of Research and Practice*.
56. Dalkner, N., Moore, R. C., Depp, C. A., **Ackerman, R. A.**, Pinkham, A. E., & Harvey, P. D. (in press). Immediate post performance judgments about cognitive performance in schizophrenia and bipolar disorder: Associations with test performance and subjective overall judgments regarding abilities. *Cognitive Neuropsychiatry*.
55. Fan, L., Springfield, C., Klein, H., **Ackerman, R. A.**, Sasson, N. J., & Pinkham, A. E. (2023). Assessing the Diametrical Model of Schizotypal and Autistic Traits in Emotion Recognition and Social Functioning in a Community Sample. *Schizophrenia Research*, 261, 194-202.
54. Parrish, E., Harvey, P. D., **Ackerman, R. A.**, Moore, R. C., Depp, C. A., Gagnier, M., & Pinkham, A. E. (accepted for publication). The tripartite model of depression in schizophrenia and bipolar disorder: A secondary analysis. *Journal of Nervous and Mental Disease*.
53. Henneghan, A., Van Dyk, K., **Ackerman, R. A.**, Paolillo, E., & Moore, R. C. (2023). Assessing cancer-related cognitive function in the context of everyday life using ecological mobile cognitive testing: a protocol for a prospective quantitative study. *Digital Health*, 9, 20552076231194944.
52. Weidmann, R., Chopik, W. J., **Ackerman, R. A.**, Allrogen, M., Bianchi, E. C., Brecheen, C., Campbell, W. K., Gerlach, T. M., Geukes, K., Grijalva, E., Grossmann, I., Hopwood, C. J., Hutteman, R., Konrath, S., Küfner, A. C. P., Leckelt, M., Miller, J. D., Penke, L., Pincus, A. L., Renner, K., Richter, D., Roberts, B. W., Sibley, C. G., Simms, L. J., Wetzell, E., Wright, A. G. C., & Back, M. D. (2023). Age differences in narcissism: A comprehensive study across eight measures and over 250,000 participants. *Journal of Personality and Social Psychology*, 124, 1277-1298.
51. Parrish, E., Harvey, P. D., **Ackerman, R. A.**, Pinkham, A. E., Depp, C. A., Holden, J., & Granholm, E. (2023). Time-course and convergence of positive and negative moods in participants with schizophrenia: An ecological momentary assessment study. *Journal of Psychiatric Research*, 159, 76-81.
50. Dalkner, N., Moore, R. C., Depp, C. A., **Ackerman, R. A.**, Pinkham, A. E., & Harvey, P. D. (2023). Negative mood states as a correlate of cognitive performance and self-assessment of cognitive performance in bipolar disorder versus schizophrenia. *Schizophrenia Research*, 252, 1-9.
49. Juan-Martinuzzi, L., Strassnig, M. T., Depp, C. A., Moore, R. C., **Ackerman, R. A.**,

- Pinkham, A. E., & Harvey, P. D. (2022). A closer look at avolition in schizophrenia and bipolar disorder: Persistence of different types of activities over time. *Schizophrenia Research*, 250, 188-195.
48. Morgan, O., Strassnig, M., Moore, R. C., Depp, C. A., **Ackerman, R. A.**, Pinkham, A. E., & Harvey, P. D. (2022). Accuracy of Immediate Self-Assessment of Neurocognitive Test Performance: Associations with Psychiatric Diagnosis and Momentary Psychotic Symptoms. *Journal of Psychiatric Research*, 156, 594-601.
47. Parrish, E., Chalker, S. A., Cano, M., Harvey, P. D., Taylor, C. T., Pinkham, A. E., Moore, R. C., **Ackerman, R. A.**, & Depp, C. A. (in press). Ecological momentary assessment of social approach and avoidance motivations in serious mental illness: Connections to suicidal ideation and symptoms. *Archives of Suicide Research*.
46. Moore, R. C., **Ackerman, R. A.**, Russell, M. T., Campbell, L. M., Depp, C. A., Harvey, P. D., & Pinkham, A. E. (2022). Feasibility and Validity of Ecological Momentary Cognitive Testing Among Older Adults with Mild Cognitive Impairment. *Frontiers in Digital Health*, 4:946685.
45. Perez, M. M., Tercero, B. A., Durand, F., Gould, F., Moore, R. C., Depp, C. A., **Ackerman, R. A.**, Pinkham, A. E., & Harvey, P. D. (2022). Revisiting how people with schizophrenia spend their days: Associations of lifetime milestone achievements with daily activities examined with Ecological Momentary Assessment. *Psychiatry Research Communications*, 2, 100060.
44. Harvey, C. D., Moore, R. C., Depp, C. A., **Ackerman, R. A.**, Pinkham, A. E., & Harvey, P. D. (2022). The association of momentary sad moods, concurrent productive behaviour, and global functional outcomes: A 30-day ecological momentary assessment study of people with bipolar illness. *Cognitive Neuropsychiatry*, 27, 342-355.
43. Badal, V. D., Depp, C. A., Harvey, P. D., **Ackerman, R. A.**, Moore, R. C., & Pinkham, A. E. (2022). Confidence, accuracy judgments and feedback in schizophrenia and bipolar disorder: A time series network analysis. *Psychological Medicine*, 1-10.
42. Parrish, E. M., Lin, J., Scott, V., Pinkham, A. E., Harvey, P. D., Moore, R. C., **Ackerman, R. A.**, & Depp, C. A. (2022). Mobile facial affect recognition and real-time social experiences in serious mental illness. *Schizophrenia Research: Cognition*, 29, 100253.
41. Gohari, E., Moore, R. C., Depp, C. A., **Ackerman, R. A.**, Pinkham, A. E., & Harvey, P. (2022). Momentary Severity of Psychotic Symptoms Predicts Overestimation of Competence in domains of Everyday Activities and Work in Schizophrenia: An Ecological Momentary Assessment Study. *Psychiatry Research*, 310, 114487.
40. Balzen, K. M.\*, Knoch, D. A.\*, Millward, K. A.\*, Corretti, C. A., & **Ackerman, R. A.** (2022). Brief Report: Narcissistic traits and romantic relationship outcomes: A short daily diary investigation. *Journal of Research in Personality*, 96, 104179.

39. Russell, M. T., Funsch, K. M., Springfield, C. R., **Ackerman, R. A.**, Depp, C. A., Harvey, P. D., Moore, R. C., & Pinkham, A. E. (2022). Validity of remote administration of the matrices consensus cognitive battery for individuals with severe mental illness. *Schizophrenia Research: Cognition*, *27*, 100226.
38. Austin, K. A.\*, Kane, H. S., Williams, D.\*, & **Ackerman, R. A.** (2022). Emotional Approach Coping and Daily Support Behavior in Romantic Relationships. *Journal of Social and Personal Relationships*, *39*, 526-548.
37. Springfield, C. R.\*, **Ackerman, R. A.**, & Pinkham, A. E. (2021). Brief Report: The Dyadic Effects of Subclinical Paranoia on Relationship Satisfaction and College Adjustment in Roommates. *Journal of Abnormal Psychology*, *130*, 797-805.
36. Jones, D. R.\*, Morrison, K. E., DeBrabander, K. M.\*, **Ackerman, R. A.**, Pinkham, A. E., & Sasson, N. J. (2021). Greater Social Interest between Autistic and Non-Autistic Conversation Partners Following Autism Acceptance Training for Non-Autistic People. *Frontiers in Psychology*, *12*:739147. doi: 10.3389/fpsyg.2021.739147.
35. Tercero, B. A., Perez, M. M., Mohsin, N., Moore, R. C., Depp, C. A., **Ackerman, R. A.**, Pinkham, A. E., & Harvey, P. D. (2021). Using a meta-cognitive Wisconsin Card Sorting Test to measure introspective accuracy and biases in schizophrenia and bipolar disorder. *Journal of Psychiatric Research*, *140*, 436-442.
34. Jones, S. E., Moore, R. C., Depp, C. A., **Ackerman, R. A.**, Pinkham, A. E., & Harvey, P. D. (2021). Daily ecological momentary assessments of happy and sad moods in people with schizophrenia and bipolar disorders: What do participants who are never sad think about their activities and abilities? *Schizophrenia Research: Cognition*, *26*, 100202.
33. Burnell, K., George, M. J., Kurup, A. R.\*, Underwood, M. K., & **Ackerman, R. A.** (2021). Associations between Self-Reports and Device-Reports of Social Networking Site Use: An Application of the Truth and Bias Model. *Communication Methods and Measures*, *15*, 156-163. DOI: 10.1080/19312458.2021.1918654.
32. Durand, D., Strassnig, M. T., Moore, R. C., Depp, C. A., **Ackerman, R. A.**, Pinkham, A. E., & Harvey, P. D. (2021). Self-reported Social Functioning and Social Cognition in Schizophrenia and Bipolar Disorder: Using Ecological Momentary Assessment to Identify the Origin of Bias. *Schizophrenia Research*, *230*, 17-23.
31. Pinkham, A. E., **Ackerman, R. A.**, Depp, C. A., Harvey, P. D., & Moore, R. C. (2021). The Impact of COVID-19 on Individuals with Severe Mental Illnesses: Engagement in Preventative Behaviors and Psychological Distress. *npj Schizophrenia*, *7*, 1-7.
30. Morrison, K. E., DeBrabander, K. M.\*, Jones, D. R.\*, **Ackerman, R. A.**, & Sasson, N. J.

- (2020). Social Cognition, Social Skill, and Social Motivation Minimally Predict Social Interaction Outcomes for Autistic and Non-Autistic Adults. *Frontiers in Psychology*, 11:591100. doi: 10.3389/fpsyg.2020.591100
29. Pinkham, A. E., **Ackerman, R. A.**, Depp, C. A., Harvey, P. D., & Moore, R. C. (2020). A longitudinal investigation of the effects of the COVID-19 pandemic on the mental health of individuals with pre-existing severe mental illnesses. *Psychiatry Research*, 294, 113493.
28. DeBrabander, K. M.\*, Pinkham, A. E., **Ackerman, R. A.**, Jones, D. R.\*, & Sasson, N. J. (2021). Cognitive and Social Cognitive Self-Assessment in Autistic Adults. *Journal of Autism and Developmental Disorders*, 51, 2354-2368. <https://doi.org/10.1007/s10803-020-04722-x>
27. Morrison, K. E., DeBrabander, K. M.\*, Jones, D. R.\*, Faso, D. J., **Ackerman, R. A.**, & Sasson, N. J. (2020). Outcomes of real-world social interaction for autistic adults paired with autistic compared to typically developing partners. *Autism: The International Journal of Research and Practice*, 24, 1067–1080.
26. Bleidorn, W., Hopwood, C. J., **Ackerman, R. A.**, Witt, E. A., Kandler, C., Riemann, R., Samuel, D. B., & Donnellan, M. B. (2020). The Healthy Personality from a Basic Trait Perspective. *Journal of Personality and Social Psychology*, 118, 1207-1225.
25. Burnell, K.\*, **Ackerman, R. A.**, Meter, D. J., Ehrenreich, S. E., & Underwood, M. K. (2020). Self-Absorbed and Socially (Network) Engaged: Narcissistic Traits and Social Networking Site Use. *Journal of Research in Personality*, 84, 103898.
24. **Ackerman, R. A.**, Carson, K. J.\*, Corretti, C. A.\*, Ehrenreich, S. E., Meter, D. J., & Underwood, M. K. (2019). Experiences with warmth in middle childhood predict features of text-message communication in early adolescence. *Developmental Psychology*, 55, 351-365.
23. **Ackerman, R. A.**, Donnellan, M. B., & Wright, A. G. C. (2019). Current conceptualizations of narcissism. *Current Opinion in Psychiatry*, 32, 32-37.
22. Pinkham, A. E., Shasteen, J. R.\*, & **Ackerman, R. A.** (2019). Metaperception of Personality in Schizophrenia. *Journal of Experimental Psychopathology*, 10, 1-17.
21. Carson, K. J.\*, & **Ackerman, R. A.** (2018). The Role of Attachment-Related Individual Differences in Goal Adoption for Serial Arguments. *Personal Relationships*, 25, 411-432.
20. Leckelt, M., Wetzel, E., Gerlach, T., **Ackerman, R. A.**, Miller, J. D., Chopik, W. J., Penke, L., Geukes, K., Kufner, A. C. P., Huttemann, R., Richter, D., Renner, C., Allroggen, M., Brecheen, C., Campbell, W. K., & Back, M. D. (2018). Validation of the Narcissistic Admiration and Rivalry Questionnaire short scale (NARQ-S) in convenience and representative samples. *Psychological Assessment*, 30, 86-96.

19. Maguire, M. J., Schneider, J. M.\*, Middleton, A. E., Ralph, Y.\*, Lopez, M., **Ackerman, R. A.**, & Abel, A. D. (2018). Brief Report: Vocabulary knowledge mediates the link between socioeconomic status and word learning in grade school. *Journal of Experimental Child Psychology*, *166*, 679-695.
18. **Ackerman, R. A.**, Hands, A. J.\*, Donnellan, M. B., Hopwood, C. J., & Witt, E. A. (2017). Experts' views regarding the conceptualization of narcissism. *Journal of Personality Disorders*, *31*, 346-361.
17. Brinkley, D. Y., **Ackerman, R. A.**, Ehrenreich, S. E., & Underwood, M. K. (2017). Sending and receiving text messages with sexual content: Relations with early sexual activity and Borderline Personality features in late adolescence. *Computers in Human Behavior*, *70*, 119-130.
16. **Ackerman, R. A.**, Donnellan, M. B., Roberts, B. W., & Fraley, R. C. (2016). The effect of response format on the psychometric properties of the Narcissistic Personality Inventory: Consequences for item meaning and factor structure. *Assessment*, *23*, 203-220.
15. Cheung, I., Campbell, L., LeBel, E., **Ackerman, R. A.**, Aykutoğlu, B., Bahník, Š., Bowen, J. D., Bredow, C. A., Bromberg, C., Caprariello, P. A., Carcedo, R. J., Carson, K. J.\*, Cobb, R. J., Collins, N. L., Corretti, C. A.\*, DiDonato, T. E., Ellithorpe, C., Fernández-Rouco, N., Fuglestad, P. T., Goldberg, R. M., Golom, F. D., Gündoğdu-Aktürk, E., Hoplock, L. B., Houdek, P., Kane, H. S., Kim, J. S., Kraus, S., Leone, C. T., Li, N. P., Logan, J. M., Millman, R. D., Morry, M. M., Pink, J. C., Ritchey, T., Root Luna, L. M., Sinclair, H. C., Stinson, D. A., Sucharyna, T. A., Tidwell, N. D., Uysal, A., Vranka, M., Winczewski, L. A., & Yong, J. C. (2016). Registered Replication Report: Study 1 from Finkel, Rusbult, Kumashiro, & Hannon (2002). *Perspectives on Psychological Science*, *11*, 750-764.
14. Donnellan, M. B., **Ackerman, R. A.**, & Brecheen, C. (2016). Extending structural analyses of the Rosenberg Self-Esteem Scale to consider criterion-related validity: Can composite self-esteem scores be good enough? *Journal of Personality Assessment*, *98*, 169-177.  
  
†Received Walter Klopfer award for the best empirical paper published in the Journal of Personality Assessment in 2016
13. Faso, D. J.\*, Corretti, C. A.\*, **Ackerman, R. A.**, & Sasson, N. J. (2016). The Broad Autism Phenotype predicts relationship outcomes within newly formed college roommates. *Autism*, *20*, 412-424.
12. **Ackerman, R. A.**, & Corretti, C. A.\* (2015). Pathological personality traits and intimacy processes within roommate relationships. In Special Issue: Social Consequences of Personality. *European Journal of Personality*, *29*, 152-172.
11. **Ackerman, R. A.**, Kashy, D. A., & Corretti, C. A.\* (2015). A tutorial on analyzing data from speed-dating studies with heterosexual dyads. *Personal Relationships*, *22*, 92-110.

10. Ehrenreich, S. E., Underwood, M. K., & **Ackerman, R. A.** (2014). Adolescents' text message communication and growth in antisocial behavior across the first year of high school. *Journal of Abnormal Child Psychology*, *42*, 251-264.
9. **Ackerman, R. A.**, & Donnellan, M. B. (2013). Evaluating self-report measures of narcissistic entitlement. *Journal of Psychopathology and Behavioral Assessment*, *35*, 460-474.
8. Hopwood, C. J., Donnellan, M. B., **Ackerman, R. A.**, Thomas, K. M., Morey, L. C., & Skodol, A. E. (2013). The validity of the Personality Diagnostic Questionnaire-4 Narcissistic Personality Disorder scale for assessing pathological grandiosity. In Special Issue: Advancing the Assessment of Pathological Narcissism. *Journal of Personality Assessment*, *95*, 274-283.
7. **Ackerman, R. A.**, Kashy, D. A., Donnellan, M. B., Neppl, T., Lorenz, F., & Conger, R. D. (2013). The interpersonal legacy of a positive family climate in adolescence. *Psychological Science*, *24*, 243-250.
6. **Ackerman, R. A.**, Donnellan, M. B., & Robins, R. W. (2012). An item response theory analysis of the Narcissistic Personality Inventory. *Journal of Personality Assessment*, *94*, 141-155.
5. **Ackerman, R. A.**, Kashy, D. A., Donnellan, M. B., & Conger, R. D. (2011). Positive engagement behavior in observed family interactions: A social relations perspective. *Journal of Family Psychology*, *25*, 719-730.
4. **Ackerman, R. A.**, Witt, E. A., Donnellan, M. B., Trzesniewski, K. H., Robins, R. W., & Kashy, D. A. (2011). What does the Narcissistic Personality Inventory really measure? *Assessment*, *18*, 67-87.
3. Maxwell, K., Donnellan, M. B., Hopwood, C. J., & **Ackerman, R. A.** (2011). The two faces of Narcissus? An empirical comparison of the Narcissistic Personality Inventory and the Pathological Narcissism Inventory. *Personality and Individual Differences*, *50*, 577-582.
2. Kashy, D. A., Donnellan, M. B., **Ackerman, R. A.**, & Russell, D. W. (2009). Reporting and interpreting research in *PSPB*: Practices, principles, and pragmatics. *Personality and Social Psychology Bulletin*, *35*, 1131-1142.
1. Lewandowski, G. W., Jr., & **Ackerman, R. A.** (2006). Something's missing: Need fulfillment and self-expansion as predictors of susceptibility to infidelity. *The Journal of Social Psychology*, *146*, 389-404.

**BOOK CHAPTERS, NEWSLETTERS, AND NON-PEER REVIEWED COMMENTARIES** (\* denotes a student author)

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9. Donnellan, M. B., **Ackerman, R. A.**, & Wright, A. G. C. (2021). Narcissism in contemporary personality psychology. In O. P. John and R. W. Robins (Eds.), *Handbook of Personality: Theory and Research (4<sup>th</sup> Edition)* (pp. 625-641). New York: Guilford.
8. **Ackerman, R. A.**, & Chmielewski, M. (2018). Some methodological considerations for modelling personality disorder dynamics: Open Peer Commentary on Hopwood (2018). *European Journal of Personality*, 32, 525-526.
7. **Ackerman, R. A.**, Corretti, C. A.\*, & Carson, K. J.\* (2018). Psychometric properties of the Narcissistic Personality Inventory. In T. Hermann, A. Brunell, and J. Foster (Eds.), *The Handbook of Trait Narcissism: Key Advances, Research Methods, and Controversies* (pp. 125-131). New York: Springer.
6. Kashy, D. A., **Ackerman, R. A.**, & Donnellan, M. B. (2018). Analyzing Cross-Sectional and Longitudinal Data in Close Relationships. In A. L. Vangelisti & D. Perlman (Eds.), *The Cambridge Handbook of Personal Relationships (2<sup>nd</sup> Edition)* (pp. 49-64). New York: Cambridge University Press.
5. Ledermann, T., & **Ackerman, R. A.** (2018). Dyadic Data Analysis. In B. B. Frey (Ed.), *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation* (pp. 554-555). Thousand Oaks, CA: SAGE Publications, Inc.
4. **Ackerman, R. A.** (2017). Narcissistic Personality Inventory. In V. Ziegler-Hill and T. K. Shackelford (Eds.), *Encyclopedia of Personality and Individual Differences*. Springer International Publishing.
3. **Ackerman, R. A.**, Donnellan, M. B., Kashy, D. A., & Conger, R. D. (2012). Dyadic data analyses in a developmental context. In B. Laursen, T. Little, & N. Card (Eds.), *Handbook of Developmental Research Methods* (pp. 537-556). New York: The Guilford Press.
2. **Ackerman, R. A.**, Donnellan, M. B., & Kashy, D. A. (2011). Working with dyadic data in studies of emerging adulthood: Specific recommendations, general advice, and practical tips. In F. Fincham & M. Cui (Eds.), *Romantic Relationships in Emerging Adulthood* (pp. 67-97). New York: Cambridge University Press.
1. **Ackerman, R. A.**, Ledermann, T., & Kenny, D. A. (2010). Using dyadic analysis in health psychology. *European Health Psychologist*, 10, 12-14.

**MANUSCRIPTS UNDER REVIEW** (\* denotes a student author) \_\_\_\_\_

Haas, M., **Ackerman, R. A.**, Kouros, C. D., & Papp, L. M. COVID-19 and changes in young adults' weight concerns (invited for a revise and resubmit at *Journal of Behavioral Medicine* on November 18, 2022).

Kenny, D. A., **Ackerman, R. A.**, & Kashy, D. A. The Design and Analysis of Data from Dyads



and Groups. In H. Reis, C. M. Judd, & T. West (Eds). *Handbook of Research Methods in Social and Personality Psychology* (submitted on April 5, 2023).

## CURRENT GRANT ACTIVITY

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- 2023-2025     **American Cancer Society**  
A Precision Health Approach to Measuring Cancer-Related Cognitive Impairment  
Principal Investigator: Ashley M. Henneghan  
Role: Statistical consultant  
Status: Submitted.
- 2023-2025     **R21NR020497 National Institute for Health**  
Defining Cognitive Patient Reported Outcomes of Breast Cancer Survivors in the  
Context of Everyday Functioning and Quality of Life  
Principal Investigator: Ashley M. Henneghan  
Role: Statistical consultant  
Total Direct Costs: \$275,000  
Status: Funded.
- 2022-2024     **John Templeton Foundation**  
Emergence of Honesty in Individual, Dyadic, and Group Settings  
Principal Investigators: William Chopik and Richard Lucas  
Role: Consultant  
Total Award Amount: \$164,424  
Status: Funded.
- 2023-2025     **PAR 21-135 National Institute of Mental Health**  
iTEST: Introspective Accuracy as a Novel Target for Functioning in Psychotic  
Disorders (R61/R33 application)  
Principal Investigator: Colin Depp  
Role: Co-Investigator  
Total Award Amount: \$1,168,304  
Status: Funded.
- 2022-2026     **PA-20-185 National Institute for Health**  
Emotional Introspective Accuracy in Schizophrenia (Renewal R01 application)  
Principal Investigator: Amy Pinkham  
Role: Co-Investigator  
Total Award Amount: \$3,124,685  
Status: Submitted.
- 2019-2023     **National Institute for Health**  
**R01 MH116902-01A1**  
Social Cognition and Suicide in Psychotic Disorders  
Principal Investigator: Colin Depp  
Role: Co-Investigator

Total Direct Costs - \$3,103,442  
Status: Funded.

### CONSULTING ACTIVITY

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- 2020-2022     **National Institutes of Health**  
Peer Victimization: Child and Parental Health  
Principal Investigators: Lisa Rosen and Linda Rubin  
Role: Statistical consultant  
Total Award Amount - \$383,569  
Status: Funded.
- 2018-2020     **Texas Higher Education Coordinating Board (THECB)**  
Autism Grant Program: Parent-Directed Treatment  
Principal Investigator: Noah J. Sasson  
Role: Statistical consultant  
Total Award Amount - \$305,130  
Status: Funded.
- 2016-2019     **National Science Foundation**  
**DRL 1551795**  
Collaborative Research Project: How Recognizing Gaps in Explanations  
Influences Children's Interest in Learning  
Principal Investigator: Candice M. Mills  
Role: Statistical consultant  
Total Direct Costs - \$846,000  
Status: Funded.

### COMPLETED GRANTS

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- 2020-2021     **National Institute for Health**  
Supplement to Introspective Accuracy, Bias, and Everyday Functioning in Severe  
Mental Illness  
Principal Investigator: Amy Pinkham  
Role: Co-Investigator  
Total Direct Costs - \$386,250  
Status: Funded.
- 2017-2018     **University of Texas at Dallas Behavioral and Brain Sciences Faculty**  
**Research Initiative**  
Experimentally Manipulated Sleep Disruption and Interpersonal Behavior in  
Couples  
Principal Investigator: Heidi Kane  
Role: Co-Investigator  
Status: Funded.

- 2018-2022     **National Institute for Mental Health**  
**Resubmission for R01**  
Introspective Accuracy, Bias, and Everyday Functioning in Severe Mental Illness  
Principal Investigator: Amy Pinkham  
Role: Co-Investigator  
Total Direct Costs - \$2,594,888  
Status: Funded.
- 2015-2020     **National Institute for Health**  
**NICHD 2R01HD060995-11**  
Social Aggression: Growth, Outcomes, and Digital Communication  
Principal Investigator: Marion K. Underwood  
Role: Co-Investigator  
Total Direct Costs - \$1,039,105  
Status: Funded (Score: 15, 6<sup>th</sup> percentile).
- 2015-2020     **Timberlawn Psychiatric Research Foundation**  
Marriage, Sleep and Health  
Principal Investigator: Heidi Kane  
Role: Co-Investigator  
Status: Funded.
- 2011-2012     **University of Texas at Dallas Behavioral and Brain Sciences Faculty**  
**Research Initiative**  
Explaining the Paradox of Narcissism in Interpersonal Relationships: Use of a  
Closeness Induction Procedure to Better Understand the Changes in Interpersonal  
Perceptions of Narcissistic Traits  
Role: Principal Investigator  
Status: Funded.

**UNFUNDED GRANT SUBMISSIONS**

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- 2022-2024     **PA-20-195 National Institute for Health**  
Impact of home noise on behavioral and neural language outcomes of Latino  
children from low socioeconomic homes (R21 application)  
Principal Investigator: Carlos Benitez-Barrera  
Role: Statistical consultant  
Total Award Amount: \$429,000  
Status: Rejected.
- 2020-2022     **National Institute for Health**  
Mobile Cognitive Assessment Tools for Mechanistic Suicide Research  
Principal Investigator: Jessica Bomyeah  
Role: Co-Investigator  
Total Direct Costs - \$23,996  
Status: Not funded.

- 2019-2021 **Jerry M. Lewis, M.D. Mental Health Research Foundation**  
The Couples Sleep Study  
Principal Investigator: Heidi Kane  
Role: Co-Investigator  
Total Direct Costs - \$31,775  
Status: Not funded.
- 2017-2018 **Jerry M. Lewis, M.D. Mental Health Research Foundation**  
Introspective Accuracy and Interpersonal Relationship Functioning in Severe  
Mental Illness  
Principal Investigator: Amy Pinkham  
Role: Co-Investigator  
Total Direct Costs - \$34,605  
Status: Not funded.
- 2013-2015 **Hogg Foundation for Mental Health**  
Peer Victimization: Child and Maternal Mental Health  
Principal Investigator: Lisa Rosen  
Role: Co-Investigator  
Status: Not funded.
- 2012-2013 **Hogg Foundation for Mental Health**  
Better Understanding the Mechanisms of Selection and Manipulation in the  
Maintenance of Narcissistic Pathology during Emerging Adulthood  
Role: Principal Investigator  
Status: Not funded.
- 2018-2022 **National Science Foundation**  
**Initial Submission for NSF 14-574**  
Assessing Student Knowledge Acquisition and Online Learning Environment  
Quality using Cognitive Diagnostic Knowledge Tracing  
Principal Investigator: Richard Golden  
Role: Statistical consultant  
Total Award Amount - \$657,757  
Status: Not funded.
- 2017-2020 **National Institute for Mental Health**  
**Initial Submission for R15**  
Peer Victimization: Child and Maternal Health and Adjustment  
Principal Investigator: Lisa Rosen  
Role: Statistical consultant  
Total Direct Costs - \$299,634  
Status: Not funded.
- 2017-2020 **American Cochlear Implant Alliance**

Development of a quality of life questionnaire for children with cochlear implants  
Principal Investigator: Andrea Warner-Czyz  
Co-Investigators: Melissa Sweeney and Roshini Kumar  
Role: Statistical consultant  
Total Direct Costs - \$446,531  
Status: Not funded.

2018-2020     **National Institute of Health**  
Identifying Relations between Sociocultural Factors and Alcohol Use among  
Mexican Americans: Risks and Advantages Associated with Race-based  
Unfair Treatment, Acculturation, and Drinking Motives  
Principal Investigator: Priscilla Lui  
Role: Statistical consultant  
Total Direct Costs - \$386,143  
Status: Not funded.

## **HONORS AND AWARDS**

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University Enrichment Fellowship, Michigan State University, 2006-2011

Michigan State University Travel Awards, 2008-2010

Society for Personality and Social Psychology Diversity Fund Travel Award, 2011

Nominated for Provost's Award for Faculty Excellence in Undergraduate Research, The University of Texas at Dallas, 2013, 2014, and 2020

Teaching Award for Inclusive Excellence and Intercultural Engagement, The University of Texas at Dallas, 2014

Walter Klopfer award for the best empirical paper published in the Journal of Personality Assessment in 2016 ("Extending Structural Analyses of the Rosenberg Self-Esteem Scale to Consider Criterion-Related Validity: Can Composite Self-Esteem Scores be Good Enough?")

President's Teaching Excellence Award in Graduate/Professional Instruction, The University of Texas at Dallas, 2018

## **TEACHING EXPERIENCE**

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The University of Texas at Dallas, School of Behavioral and Brain Sciences

### **Dyadic Data Analysis**

*Instructor* (Spring 2012, Fall 2017, Fall 2019, Spring 2022)

Graduate-level statistics course that introduces students to methodology appropriate for the analysis of non-independent data.

**Personality (PSY-4331)***Instructor* (Fall 2012, Spring 2014)

Undergraduate-level course that introduces students to the major theoretical perspectives and empirical work guiding the study of personality psychology.

**Research Design and Analysis (PSY-3392)***Instructor* (Spring 2013: Sections 001 and 501; Spring 2014: Section 501; Spring 2015: Section 002)

Undergraduate-level course that introduces students to scientific practices in psychology. Topics include an overview of the scientific method and ethics, as well as basic issues in data analysis, psychological measurement, sampling, and research design.

**Personality (HCS-6327)***Instructor* (Fall 2013, Fall 2018, Fall 2020; Fall 2022)

Graduate-level seminar course that introduces students to some of the major theoretical and empirical work in personality psychology (e.g., taxonomies of individual differences, social-cognitive approaches to personality).

**Research Methods in Behavioral and Brain Sciences—Part 1 (PSYC, HCS, CAN 6312)***Instructor* (Fall 2014: Section 002; Fall 2015: Section 002; Fall 2016: Section 002; Fall 2017: Section 002; Fall 2018: Section 002; Fall 2019: Section 002; Fall 2020: Section 002; Fall 2021: Section 002; Fall 2022: Section 002)

Graduate-level statistics course that familiarizes students with how to use Analysis of Variance (ANOVA) techniques to analyze data from experimental and non-experimental research.

**Research Methods in Behavioral and Brain Sciences—Part 2 (PSYC, HCS, CAN 6313)***Instructor* (Spring 2015: Section 002; Spring 2016: Section 002; Spring 2017: Section 002; Spring 2018: Section 002; Spring 2019: Section 002; Spring 2020: Section 002; Spring 2021: Section 002; Spring 2022: Section 002; Spring 2023: Section 002)

Graduate-level statistics course that familiarizes students with how to use Correlation and Regression techniques to analyze data from experimental and non-experimental research.

Michigan State University, Department of Psychology**Data Analysis in Psychological Research (PSY-295)***Instructor* (Spring 2010)

Undergraduate-level course that introduces students to basic statistical concepts and procedures.

**Personality Psychology (PSY-236)***Instructor* (Summer 2009)

Undergraduate-level course that introduces students to the major theoretical perspectives and empirical work guiding the study of personality psychology.

**WORKSHOPS TAUGHT**

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**Dyadic Data Analysis for Cross-Sectional and Longitudinal Data**

Fifth Annual Oklahoma State University Statistics Workshop at Oklahoma State University, Stillwater, OK

*Instructor*

Taught on May 15-16, 2023

Workshop taught basic terminology in dyadic analysis, data restructuring, estimation of the cross-sectional Actor-Partner Interdependence Model (APIM) for indistinguishable and distinguishable dyads using Multilevel Modeling, and the analysis of longitudinal dyadic data, including the Dyadic Growth-Curve Model and Stability-and-Influence Model.

**Dyadic Data Analyses Practice Session for the Health and Relationships Project Team**

Center on Aging and Population Sciences Health and Relationships Project at the University of Texas at Austin, Austin, TX

*Instructor*

Taught on January 25, 2023

Workshop provided an introduction to using Structural Equation Modeling to specify the Distinguishable Cross-Lagged Actor-Partner Interdependence Model for two waves, the Distinguishable Over-Time Actor-Partner Interdependence Model for two waves, and the Indistinguishable Cross-Lagged Actor-Partner Interdependence Model for two waves, as well as how to treat gender as a mixed variable.

**An Introduction to Longitudinal Dyadic Analyses**

Society for Personality and Social Psychology, Atlanta, GA

*Co-Instructor*; Co-instructed with Deborah A. Kashy, Ph.D.

Taught on March 3, 2018

Workshop provided an introduction to Dyadic Growth-Curve Models and Cross-Lagged dyadic models within the Actor-Partner Interdependence Model context using Multilevel Modeling.

**An Introduction to Longitudinal Dyadic Analyses**

Society for Personality and Social Psychology, San Antonio, TX

*Co-Instructor*; Co-instructed with Deborah A. Kashy, Ph.D.

Taught on January 21, 2017

Workshop provided an introduction to Dyadic Growth-Curve Models and Cross-Lagged dyadic models within the Actor-Partner Interdependence Model context using Multilevel Modeling.

**Dyadic Data Analysis: An Introduction to the Actor-Partner Interdependence Model**

Association for Behavioral and Cognitive Therapies, New York City, NY

*Instructor*

Taught on October 27, 2016

Workshop taught basic terminology in dyadic analysis, data restructuring, and estimation of the Actor-Partner Interdependence Model (APIM) for indistinguishable and distinguishable dyads using Multilevel Modeling.

**Dyadic Data Analysis Workshop**

Michigan State University, East Lansing, Michigan

*Co-Instructor*; Co-instructed with Deborah A. Kashy, Ph.D.

Taught nine times: July 11-14, 2011; July 23-26, 2012; July 8-12, 2013; June 23-27, 2014; July 13-17, 2015; July 25-29, 2016; July 10-14, 2017; July 23-27, 2018; and June 17-21, 2019. Workshop taught basic terminology in dyadic analysis, data restructuring, estimation of the Actor-Partner Interdependence Model (APIM) for indistinguishable and distinguishable dyads using Multilevel Modeling, testing for distinguishability, and the analysis of longitudinal variations of the APIM.

### **Dyadic Data Analysis: Models and Methods for the Study of Couples**

Inter-University Consortium for Political and Social Research

University of Michigan, Ann Arbor, Michigan

*Co-Instructor*; Co-instructed with Deborah A. Kashy, Ph.D.

Taught two times: June 15-17, 2009; and June 2-4, 2010

Workshop taught basic terminology in dyadic analysis, data restructuring, estimation of the Actor-Partner Interdependence Model (APIM) for indistinguishable and distinguishable dyads using Multilevel Modeling, testing for distinguishability, and the analysis of longitudinal variations of the APIM.

### **DATIC Summer Workshop on Dyadic Data Analysis**

Michigan State University, East Lansing, Michigan, August 4-8, 2008

*Teaching Assistant*; Instructors: David A. Kenny and Deborah A. Kashy

Workshop taught basic terminology in dyadic analysis, data restructuring, estimation of the Actor-Partner Interdependence Model (APIM) for indistinguishable and distinguishable dyads using Multilevel Modeling, testing for distinguishability, testing for mediation and moderation within the context of the APIM, and the analysis of longitudinal variations of the APIM.

## **UNIVERSITY SERVICE**

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Member of Doctoral Student Recruitment Committee for Psychological Sciences: *Fall 2011, Spring 2012, Fall 2012, Spring 2013, Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021*

Member of Buhrmester Undergraduate Research Award Selection Committee: *Spring 2013*

Member of Dean's Scholar Award Selection Committee: *Spring 2012, Spring 2013, Spring 2014*

Academic Senate: *Spring 2012, Summer 2012, Fall 2012, Spring 2013, Summer 2013, Fall 2013, Fall 2014, Fall 2015, Spring 2016, Summer 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2019, Spring 2020, Summer 2020*

Member of Center for Children and Families (CCF) Forum Planning Committee: *Spring 2012, Spring 2013, Spring 2014, Spring 2016, Fall 2016, Spring 2018, Fall 2018, Summer 2019*

Member of CCF Website Development Team: *Summer 2012, Summer 2014*

Co-Host for Psychological Sciences and Cognitive Sciences Brown Bag Series: *Fall 2012,*



*Spring 2013*

Member of Undergraduate Psychology Curriculum Review Committee: *Fall 2012, Spring 2013, Fall 2013*

Member of Undergraduate Psychological Studies Committee: *Spring 2013*

Member of Faculty (Tenure Track) Search Committee for Psychological Sciences: *Fall 2013, Spring 2014*

Member of Quantitative Sequence Committee for Psychological Sciences: *Fall 2013, Spring 2014*

Chair of SONA Subject Pool Committee: *Summer 2015, Fall 2015, Spring 2016, Summer 2016, Fall 2016, Fall 2017, Fall 2019, Spring 2020*

Member of BBS Academic Advisory Council: *Fall 2015, Spring 2016*

Member of Library Committee: *Spring 2016, Fall 2017, Spring 2018, Spring 2019*

Reviewer for Exley (undergraduate honors journal): *Fall 2015*

Co-chair for BBS Colloquium Series: *Spring 2015, Fall 2015, Spring 2016*

Internal Reviewer for Computer Engineering Program Review: *Spring 2016*

Judge for Three-Minute Thesis Competition: *Spring 2016, Spring 2018*

Member of BBS Strategic Plan Committee: *Summer 2016*

Member of Faculty (Tenure Track) Search Committee for Psychological Sciences: *Fall 2016, Spring 2017*

Member of Faculty (Senior Lecturer) Search Committee for Psychological Sciences: *Spring 2018*

Member of Director of Compliance Search Committee for UT Dallas: *Spring 2018, Fall 2018*

Member of Advisory Board for The Exley: *Spring 2019*

Member of Strategic Planning Committee for Psychological Sciences: *Spring 2019*

Panel Reviewer for SPIRe internal grants at the University of Texas at Dallas: *Spring 2019, Summer 2019*

Member of Psychology Inclusion, Diversity, Equity, and Anti-Racism Committee: *Summer 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022*

Member of Behavioral and Brain Science Graduate Scholarship Committee: *Summer 2020, Spring 2021, Spring 2022, Summer 2022, Spring 2023*

Chair of Behavioral and Brain Science Graduate Scholarship Committee: *Summer 2021*

Member of Assessment Committee for UT Dallas: *Fall 2021, Spring 2022*

Chair of Job Search for Assistant/Associate/Professor of Instruction in Psychology: *Spring 2022, Summer 2022*

### **PROFESSIONAL SERVICE—EXTERNAL**

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Poster Reviewer for the Fifteenth Annual Meeting of the Society of Personality and Social Psychology, Austin, TX (2014)

Poster Reviewer for the 15<sup>th</sup> Biennial Meeting of the Society for Research on Adolescence, Austin, TX (2014)

Review Panel Chair for the Dating and Romantic Relationships Panel for the 16<sup>th</sup> Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD (2016).

Poster Reviewer for the Biennial Meeting of the Society for Research in Child Development, Austin, TX (2017).

Professional Development and Workshop Reviewer for the Nineteenth Annual Meeting of the Society of Personality and Social Psychology, Atlanta, GA (2018).

### **EDITORIAL SERVICE**

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2017-present	<b>Consulting Editor</b> , <i>Psychological Assessment</i>
2016-2018	<b>Associate Editor</b> , <i>Personal Relationships</i>
2014-2017	<b>Review Editor</b> , <i>Frontiers in Personality and Social Psychology</i>
2014-present	<b>Consulting Editor</b> , <i>Assessment</i>
2013-present	<b>Consulting Editor</b> , <i>Journal of Research in Personality</i>
2019-present	<b>Statistical Consultant</b> , <i>Cochlear Implants International</i>

#### *Ad-hoc Reviewer*

Assessment, Developmental Psychology, Emerging Adulthood, Journal of Adolescence, Journal of Experimental Psychology: General, Journal of Family Psychology, Journal of Marriage and Family, Journal of Personality, Journal of Personality and Social Psychology, Journal of Personality Assessment, Journal of Personality Disorders, Journal of Psychopathology and Behavioral Assessment, Journal of Research in Personality, New Media & Society, Personal Relationships, Personality and Individual Differences, Personality and Social Psychology

Bulletin, Perspectives on Psychological Science, Psychological Bulletin, Psychopathology, SAGE Open, Social Psychological and Personality Science, Personality Disorders: Theory, Research, and Treatment, Journal of Social and Personal Relationships, Collabra, Journal of Communication, Journal of Psychiatric Research

**PROFESSIONAL PRESENTATIONS** (\* denotes a student author)\_\_\_\_\_

58. Ghassemi, N.\*, Pereira, C.\*, & **Ackerman, R. A.** (2024). *Narcissism and Closeness Development Among Roommates*. Poster to be presented at the Society for Personality and Social Psychology, San Diego, CA.
57. Yang, H., Weidmann, R., Purol, M. F., **Ackerman, R. A.**, Lucas, R. E., & Chopik, W. J. (2024). *Ready for Love or Not?: Self and Other Perceptions of Commitment Readiness and Associations with Attachment Style*. Poster to be presented at the Society for Personality and Social Psychology, San Diego, CA.
56. Chopik, W. J., Weidmann, R., Yang, H., Purol, M. F., **Ackerman, R. A.**, & Lucas, R. E. (2024). *Scout's Honor: A Social Relations Model Analysis of Honesty Ratings from Friends*. Poster to be presented at the Society for Personality and Social Psychology, San Diego, CA.
55. Ayati, J.\*, Balzen, K. M.\*, Carson, K. J.\*, & **Ackerman, R. A.** (2020). *Narcissistic Traits and Serial Argument Goal Adoption*. Poster presented at the Society for Personality and Social Psychology, New Orleans, LA.
- Note:* Jineh Ayati won the SPSP Graduate Travel Award for this presentation.
54. Knoch, D.\*, & **Ackerman, R. A.** (2020). *Narcissistic Traits and Interpersonal Sensitivity Patterns Between Roommates*. Poster presented at the Society for Personality and Social Psychology, New Orleans, LA.
53. Maciel, I. V.\*, & **Ackerman, R. A.** (2020). *The Role of Sociosexual Orientation in Meta-perceptions of Attractiveness*. Poster presented at the Society for Personality and Social Psychology, New Orleans, LA.
- Note:* Idalia V. Maciel won the SPSP Diversity Graduate Travel Award for this presentation.
52. Millward, K. A.\*, Carson, K. J.\*, & **Ackerman, R. A.** (2020). *Pathological Personality Traits and Conflict Resolution in Romantic Relationships*. Poster presented at the Society for Personality and Social Psychology, New Orleans, LA.
- Note:* Kennedy A. Millward won the SPSP Graduate Travel Award for this presentation.
51. Rakhshani, A., Donnellan, B., Lucas, R. & **Ackerman, R. A.** (2020). *Do expectations and*

- perceptions of personality trait change in college students match reality?*. Poster presented at the Society for Personality and Social Psychology, New Orleans, LA.
50. Rakhshani, A., Donnellan, B., Lucas, R. & **Ackerman, R. A.** (2020). *Do expectations and perceptions of personality trait change in college students match reality?*. Data blitz presented at the Lifespan Social-Personality SPSP Preconference, New Orleans, LA.
49. Burnell, K.\*, **Ackerman, R. A.**, & Underwood, M. K. (2019). *Observing Social Aggression via Text Messaging in Adolescents: A One-With-Many Design*. Poster presented at the Society for Research in Child Development, Baltimore, MA.
48. Helfers, S.\*, Kane, H. S., & **Ackerman, R. A.** (2019). *Examining the association between sleep quality, relationship satisfaction, and gratitude in romantic relationships*. Poster presented at the Society for Personality and Social Psychology, Portland, OR.
47. Austin, K.\*, Kane, H. S., **Ackerman, R. A.** (2019). *The impact of daily experiences of invisible support on relationship outcomes*. Poster presented at the Society for Personality and Social Psychology, Portland, OR.
46. Kane, H. S., Austin, K.\*, Helfers, S.\*, & **Ackerman, R. A.** (2019). *Will you be there for me when you're sleepy*. Oral presentation presented at the Society for Personality and Social Psychology, Portland, OR.
45. Carson, K. C.\*, **Ackerman, R. A.**, & Brecheen, C. (2019). *Charting the Trajectory of Narcissistic Admiration and Rivalry in Emerging Adulthood*. Poster presented at the Society for Personality and Social Psychology, Portland, OR.
44. Balzen, K.\*, Ayati, J.\*, Ramirez, M.\*, **Ackerman, R. A.**, and Brecheen, C. (2019). *Involvement in College Organizations and Self-Esteem: A Test of Sociometer Theory*. Poster presented at the Society for Personality and Social Psychology, Portland, OR.
43. Santos, K. M. C.\*, Rounsaville, S. A.\*, **Ackerman, R. A.**, & Corretti, C. A.\* (2019). *Valentine's Day: An Exploration of Gender Differences in Relationship Outcomes*. Poster presented at the Society for Personality and Social Psychology, Portland, OR.
42. Springfield, C. R.\*, Pinkham, A. E., & **Ackerman, R. A.** (2018). *Individuals with subclinical paranoia show impaired roommate relationships and poorer college adjustment*. Poster presented at the 32nd annual meeting of the Society for Research in Psychopathology, Indianapolis, IN.
41. Rounsaville, S. A.\*, Santos, K. M. C.\*, **Ackerman, R. A.**, & Carson, K. J.\* (2018). *Grandiose Narcissism and Humor Style in Romantic Relationships*. Poster presented at the Society for Personality and Social Psychology, Atlanta, GA.

40. Carson, K. J.\*, Li, M.\*, Brecheen, C., & **Ackerman, R. A.** (2018). *The Role of Goal Orientation on Students' Adjustment to College*. Poster presented at the Society for Personality and Social Psychology, Atlanta, GA.
39. Corretti, C. A.\*, & **Ackerman, R. A.** (2018). *An Investigation into the Processes Underlying Closeness Development in the Fast Friends Paradigm*. Poster presented at the Society for Personality and Social Psychology, Atlanta, GA.  
  
*Note.* Conrad Corretti won the SPSP Travel Award for this presentation.
38. Jackson, D. J.\*, Percival, M.\*, & **Ackerman, R. A.** (2018). *Opening Up: Effects of Pathological Narcissism on Initial Acquaintanceship*. Poster presented at the Society for Personality and Social Psychology, Atlanta, GA.
37. **Ackerman, R. A.**, & Kenny, D. A. (2017). *APIMPowerR: Sample Size Planning for Research Using the Actor-Partner Interdependence Model*. In L. Stas (Chair). *Giving Dyadic Data Analysis Away with DyadR: Free Online Shiny Apps for the APIM*. Symposium presented at the 29th Association for Psychological Science in Boston, Massachusetts.
36. Carson, K. J.\*, & **Ackerman, R. A.** (2017). *Problem Solving in Romantic Relationships: Attachment-Related Individual Differences and Interpersonal Goals for Romantic Conflict*. Poster presented at the Society for Personality and Social Psychology, San Antonio, TX.
35. Corretti, C. A.\*, & **Ackerman, R. A.** (2017). *The Big Five Personality Traits and Relationship Formation*. Poster presented at the Society for Personality and Social Psychology, San Antonio, TX.
34. Jackson, D.\*, **Ackerman, R. A.**, & Brecheen, C. (2017). *The Role of Narcissism in Performance Motivation and Academic Achievement*. Poster presented at the Society for Personality and Social Psychology, San Antonio, TX.
33. Mathur, S.\*, Li, K.\*, & **Ackerman, R. A.** (2017). *The Roles of Grandiose and Vulnerable Narcissism in First Impressions of the Big Five*. Poster presented at the Society for Personality and Social Psychology, San Antonio, TX.
32. Tamir, T.\*, **Ackerman, R. A.**, & Brecheen, C. (2017). *Entitlement and College Adjustment*. Poster presented at the Society for Personality and Social Psychology, San Antonio, TX.
31. **Ackerman, R. A.**, & Donnellan, M. B. (2016). *Improving Relationship Science: Recommendations for Increased Precision and Transparency*. Talk presented at the meeting of the Society of Applied Multivariate Research of the Southwestern Psychological Association, Dallas, Texas.

30. Fernandez, C.\*, Corretti, C. A.\*, **Ackerman, R. A.**, & Brecheen, C. (2016). *The Mediating Effects of Academic and Social Involvement on Relations between Personality and Academic Achievement*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD, March 31-April 2, 2016.
29. **Ackerman, R. A.**, Ehrenreich, S. E., & Underwood, M. K. (2016). *Gaining New Insights into Peer Influence: An Application of the One-With-Many Design to Positive Talk in Text-Messaging Data*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD, March 31-April 2, 2016.
28. Carson, K. J.\*, Surya, A.\*, & **Ackerman, R. A.** (2016). *Can I Trust You? Connections Between Grandiosity, Entitlement and Trust During Conflict*. Poster presented at the Society for Personality and Social Psychology, San Diego, CA.  
  
*Note.* Kevin Carson won the SPSP Travel Award for this presentation.
27. Corretti, C. A.\*, & **Ackerman, R. A.** (2016). *Do People Know What They Want, What They Really, Really Want?: Revisiting Ideal Partner Preferences in the Context of Speed-Dating*. Poster presented at the Society for Personality and Social Psychology, San Diego, CA.
26. Yanez, I. A.\*, Corretti, C. A.\*, & **Ackerman, R. A.** (2016). *The Role of Pathological Narcissism in Making Accurate Judgments of Disclosure and Social Support*. Poster presented at the Society for Personality and Social Psychology, San Diego, CA.  
  
*Note:* Isael Yanez won the SPSP Diversity Fund Undergraduate Registration/Travel Award for this presentation.
25. Corker, K. S., **Ackerman, R. A.**, Brecheen, C., & Donnellan, M. B. (2015). *Attraction and selection effects at college: Implications for replication efforts*. Symposium presented at the Biennial Meeting of the Association for Research in Personality, St. Louis, MO, June 11-13, 2015.
24. **Ackerman, R. A.**, Donnellan, M. B., Roberts, B. W., & Fraley, R. C. (2015). *The Implications of Response Format for the Factor Structure of the Narcissistic Personality Inventory*. In B. W. Roberts (Chair). *Improving the Assessment of Normal and Pathological Narcissism*. Symposium presented at the Association for Research in Personality, St. Louis, Missouri.
23. Carson, K. J.\*, Corretti, C. A.\*, Faso, D. J.\*, & **Ackerman, R. A.** (2015). *Consequences of Ignoring Nonindependence in Dyadic Data: An Illustration with Roommate Dyads*. Poster presented at the meeting of the Society of Applied Multivariate Research of the Southwestern Psychological Association, Wichita, Kansas.
22. Corretti, C. A.\*, **Ackerman, R. A.**, & Carson, K. J.\* (2015). *An Introduction to the Actor-Partner Interdependence Model*. Talk presented at the meeting of the Society of Applied Multivariate Research of the Southwestern Psychological Association, Wichita, Kansas.

21. **Ackerman, R. A.**, Corretti, C. A.\* , Carson, K. J.\* , Ehrenreich, S. E., & Underwood, M. K. (2015). *Dominance and Negativity in Middle Childhood Predict Positive and Negative Engagement with Others in Early Adolescence*. In G. Fosco (Chair). *The Interpersonal Legacy of Family Relationships: Implications for Adolescent and Young Adult Peer and Romantic Relationships*. Symposium presented at the Society for Research on Child Development, Philadelphia, Pennsylvania.
20. Brinkley, D. Y., **Ackerman, R. A.**, Ehrenreich, S. E., & Underwood, M. K. (2015). *Sexting, Sexual Behavior, and Borderline Personality Features in Late Adolescence*. In M. K. Underwood (Chair). *Digital Communication about Sex as a Risk Factor for Early Sexual Activity and Emerging Psychopathology*. Symposium presented at the Society for Research on Child Development, Philadelphia, Pennsylvania.
19. **Ackerman, R. A.**, Ledermann, T., & Kenny, D. A. (2015). *Power Considerations for the Actor-Partner Interdependence Model*. In J. Westfall and C. Judd (Chairs). *Statistical Power and Optimal Design Principles for Improving the Efficiency of Psychological Research*. Symposium presented at the Society for Personality and Social Psychology, Long Beach, CA.
18. Carson, K. J.\* , & **Ackerman, R. A.** (2015). *Prior Social Support Reduces Negative Affect in Response to Roommates' Conflict Behavior*. Poster presented at the Society for Personality and Social Psychology, Long Beach, CA.
17. Corretti, C. A.\* , & **Ackerman, R. A.** (2015). *Roommate Closeness Development and Pathological Personality Traits*. Poster presented at the Society for Personality and Social Psychology, Long Beach, CA.
16. Corker, K. S., **Ackerman, R. A.**, & Brecheen, C. (2014). *Achievement goals and Big Five personality traits in liberal arts college students*. Poster presented at the 17<sup>th</sup> General Meeting of the European Association of Social Psychology, Amsterdam, NL, July 9-12, 2014.
15. Corretti, C. A.\* , Carson, K. J.\* , & **Ackerman, R. A.** (2014). *Intimacy-building behavior in roommates relates to post-conflict affect*. Poster presented at the Twenty Sixth Annual Meeting of the Association for Psychological Science, San Francisco, CA.
14. Donnellan, M. B., **Ackerman, R. A.**, & Hands, A. J.\* (2014). *Using expert raters to help clarify debates about the nature and assessment of narcissism*. In A. C. Weidman & J. L. Tracy (Chairs). *What Are We Really Measuring? Complex Conceptualizations and Imprecise Measurement of Social-Personality Constructs*. Symposium presented at the Twenty Sixth Annual Meeting of the Association for Psychological Science, San Francisco, CA.
13. Donnellan, M. B., **Ackerman, R. A.**, Hands, A. J.\* , Hopwood, C. J., & Witt, E. A. (2014).

*Assessing narcissistic personality attributes: Current controversies and future directions.* Poster presented at the Fifteenth Annual Meeting of the Society of Personality and Social Psychology, Austin, TX.

12. **Ackerman, R. A.,** Donnellan, M. B., & Conger, K. J. (2013). *Using the Social Relations Model to Clarify the Link between Positive Family Dynamics and Adolescent Trait Hostility.* In D. T. Browne (Chair). *Complex Family Processes and the Social Relations Model: Examining the Roles of Individuals vs. Dyads in Risky Contexts.* Symposium presented at the Society for Research on Child Development, Seattle, Washington.
11. **Ackerman, R. A.** (2013). *Pathological Narcissism and Romantic Relationship Beliefs.* Poster presented at the Fourteenth Annual Meeting of the Society of Personality and Social Psychology, New Orleans, LA.
10. **Ackerman, R. A.** (2012). *Narcissism and First Impressions in a Speed-Dating Study.* Poster presented at the Thirteenth Annual Meeting of the Society of Personality and Social Psychology, San Diego, CA.
9. Witt, E. A., & **Ackerman, R. A.** (2012). *Ratings of Politicians' "Character": Evaluating Consensus and Associations with Individuals' Own Political Orientation.* Poster presented at the Thirteenth Annual Meeting of the Society of Personality and Social Psychology, San Diego, CA.
8. **Ackerman, R. A.,** Donnellan, M. B., & Witt, E. A. (2011). *An Item Response Theory Analysis of the Narcissistic Personality Inventory.* Poster presented at the Twelfth Annual Meeting of the Society of Personality and Social Psychology, San Antonio, TX.
7. Witt, E. A., Donnellan, M. B., Hopwood, C. J., & **Ackerman, R. A.** (2011). *The Expert-Generated Five Factor Model Profile of the Psychologically Healthy Individual.* Poster presented at the Twelfth Annual Meeting of the Society of Personality and Social Psychology, San Antonio, TX.
6. **Ackerman, R. A.,** Kashy, D. A., Donnellan, M. B., Conger, R. D., & Neppl, T. (2010). *The interpersonal legacy of positive engagement in the family-of-origin: Separating the family climate from dispositional behavior in the prediction of marital outcomes.* Poster presented at the Eleventh Annual Meeting of the Society of Personality and Social Psychology, Las Vegas, NV.
5. **Ackerman, R. A.,** Witt, E. A., & Donnellan, M. B. (2009). *Critically evaluating the Narcissistic Personality Inventory: Conceptual and psychometric considerations.* Poster presented at the First Annual Meeting of the Association for Research in Personality, Evanston, IL.
4. Witt, E. A., Donnellan, M. B., **Ackerman, R. A.,** & Conger, R. D. (2009). *Planful Competence: A personality trait even sociologists can love.* Poster presented at the First Annual Meeting of the Association for Research in Personality, Evanston, IL.



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